



Parkside Primary School

British Values Policy

Reviewed September 2026

British Values

As stated by the DfE, all schools should promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

This policy fulfils our statutory duties under:

- **Section 78 of the Education Act 2002**, which requires schools to promote the spiritual, moral, cultural, mental and physical development of pupils
- **The Teachers' Standards 2012 (Part 2)**, which requires teachers not to undermine fundamental British values
- **Keeping Children Safe in Education (KCSIE) 2026**, which sets out our safeguarding responsibilities, including protecting children from radicalisation
- **The Prevent Duty Guidance 2015**, which places a duty on schools to prevent people from being drawn into terrorism

Parkside Primary School is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Links to Safeguarding and the Prevent Duty

The promotion of British values is integral to our safeguarding responsibilities. This policy should be read alongside:

- Our Child Protection and Safeguarding Policy
- Our Behaviour Policy
- Our PSHE Policy
- Our Online Safety Policy

Staff responsibilities:

- All staff have a duty to identify children who may be vulnerable to radicalisation and to challenge extremist ideas
- Staff must report any concerns about radicalisation or extremism to the Designated Safeguarding Lead (DSL) immediately
- Concerns will be managed through our safeguarding procedures and may result in a referral to the Channel programme or local safeguarding partners

Training:

- All staff receive training on the Prevent Duty as part of their safeguarding training
- This training helps staff understand how to recognise signs of radicalisation and extremism
- Staff learn how British values act as a protective factor against extremist narratives

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

At Parkside Primary School, we actively promote understanding, respect and celebration of diversity. We go beyond simple tolerance to foster genuine respect and appreciation for differences.

This is achieved through:

- Enhancing pupils' understanding of their place in a culturally diverse society
- Providing opportunities to experience and celebrate diversity through our curriculum, assemblies, special events and enrichment
- Teaching about different faiths and beliefs in RE lessons, with opportunities for members of different faith communities to share their experiences
- Challenging prejudice, discrimination and stereotyping whenever it occurs
- Promoting equality in line with our duties under the Equality Act 2010
- Addressing prejudice-based bullying through our behaviour policy and PSHE curriculum

Our approach includes:

- Regular assemblies exploring themes of diversity, inclusion, equality and respect
- Curriculum content that reflects the diversity of modern Britain and takes into account our local area
- Displays across the school that promote aspects of British Values
- We make reference to SMSC (Spiritual, Social, Moral, Cultural) in all of our curriculum documentation
- Celebration of cultural and religious festivals from different traditions
- Visitors from different faith communities and cultural backgrounds
- Books and resources that represent diverse characters and experiences
- Clear procedures for reporting and addressing discriminatory incidents

How British Values are Embedded Across Our Curriculum

British values are woven throughout our curriculum and school life:

In PSHE and Relationships Education:

- Explicit teaching about democracy, rights and responsibilities
- Learning about British institutions and how they work
- Exploring themes of fairness, justice and equality
- Developing understanding of consent and healthy relationships

In Religious Education (RE):

- Learning about different faiths practiced in Britain
- Understanding religious freedom and respect for different beliefs
- Exploring shared values across different religions

In History:

- Learning about the development of democracy in Britain
- Studying significant individuals who have shaped British values
- Understanding how rights and freedoms have evolved

In English:

- Reading texts that explore themes of justice, fairness and equality
- Discussing characters' choices and moral dilemmas
- Debating current issues using respectful dialogue

In Computing and Online Safety:

- Understanding digital rights and responsibilities
- Learning about online freedom and its limits
- Recognising and reporting online extremism or hate speech

Through School Structures:

- School Council elections and democratic decision-making
- Class charters and rules developed democratically
- Opportunities for pupil voice through surveys and discussions
- Leadership roles and responsibilities for pupils including within collaborative learning and the role of Year 6 pupils

Monitoring and Evaluation

The effectiveness of this policy is monitored through:

Regular Review:

- Annual review by the governing body
- Termly review by the headteacher and senior leadership team
- Feedback from pupils through School Council and pupil voice activities
- Parent/carers surveys about the curriculum
- Staff feedback through staff meetings and training sessions

Evidence of Impact:

- Pupil voice data showing understanding of British values
- Records of curriculum coverage across subjects – curriculum maps
- Behaviour logs showing how incidents of discrimination are addressed
- Attendance and participation in democratic processes (e.g., School Council elections)
- Observations of teaching and learning

Reporting:

- The headteacher reports to governors annually on the implementation of British values
- This includes evidence of impact and any areas for development
- The governing body ensures British values are promoted effectively and challenges the school where necessary

Links to School Improvement:

- Promotion of British values is included in our School Development Plan
- Promotion of British Values through our Rights Respecting School programme (working towards Silver)
- Staff training needs are identified and addressed
- Resources are reviewed to ensure they continue to reflect diversity and British values

Policy updated September 2026

Next review – September 2027