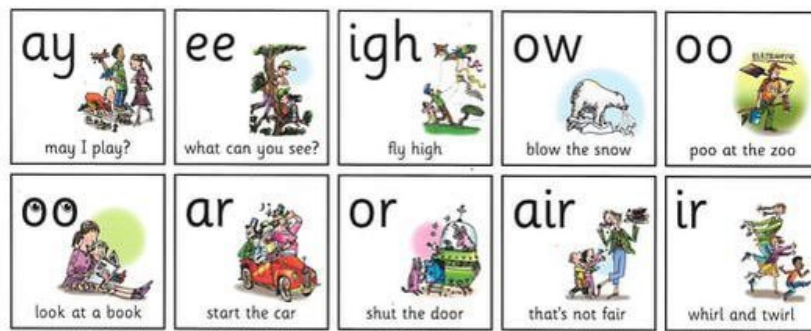
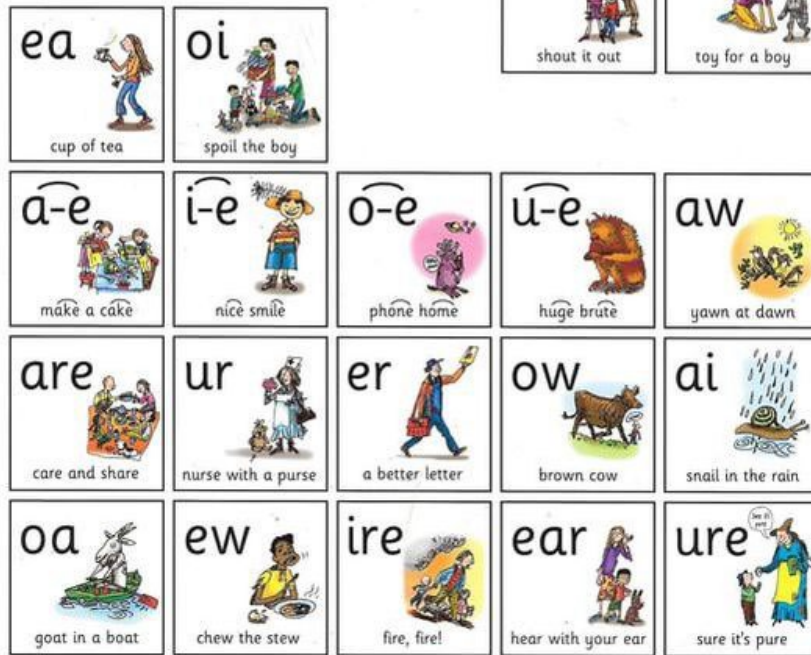


Speed Sounds Set 2



Speed Sounds Set 3



Set 2 Sounds

ay: may I play
ee: what can you see
igh: fly high
ow: blow the snow
oo: poo at the zoo
oo: look at the book
ar: start the car
or: shut the door
air: that's not fair
ir: whirl and twirl
ou: shout it out
oy: toy for a boy

Set 3 Sounds

ea: cup of tea
oi: spoil the boy
a-e: make a cake
i-e: nice smile
o-e: phone home
u-e: huge brute
aw: yawn at dawn
are: share and care
ur: purse for a nurse
er: a better letter
ow: brown cow
ai: snail in the rain
oa: goat in a boat
ew: chew the stew
ire: fire fire!
ear: hear with your ear
ure: sure it's pure
tion: (celebration)
tious / cious: (scrumptious / delicious)
e: he me we she be

How can parents help at home?

Recognising sounds

Your child is currently learning "Set 1 sounds" as part of the RWI program. The more exposure the children have to these sounds the more they will be able to retain them. Please practice recognising each sound they learn at school. You could ask them what sound they learnt that day and see if you can spot it out and about on signs/in books at home.

The children's first reading book

Your child will be bringing home a new book every week. It is important to try and read their book every day even if it is only for 5 minutes at a time. As you go through the book, practice recognising the sounds (modelling it for them if they get stuck) and then sounding out the words to blend.

Stories

The more stories your child is exposed to the better! Through listening to stories your child is able to learn new vocabulary and language which they will then be able to use in their own stories. Being able to re-tell a story using the pictures is a good indication that a child is ready to begin reading and understanding text.



Information guide for parents

RWI - Phonics



Dear Parents/Carers,

At Parkside Primary School, we use the Read Write Inc. (RWI) phonics programme to get our pupils off to a flying start with their literacy. Read Write Inc. Phonics is a method of teaching reading and writing, which is centred on learning the sounds of the letters (phonics) and then blending them together to read words. The children also learn to break down words into individual sounds in order to write them.

When using RWI to read your child will:

- Learn 44 sounds and the corresponding letter/letter groups using simple picture prompts.
- Learn to read words using Fred Talk.
- Learn to read words by blending the sounds together.
- Read lively stories featuring words they have learnt to sound out.
- Show that they understand the stories by answering 'Find It' and 'Prove it' discussion questions.

When using RWI to write your child will:

- Learn to write the letters/letter groups which represent the 44 sounds (graphemes).
- Learn to write words by saying the sounds in Fred Talk.
- Learn to write simple and then increasingly complex sentences.
- Compose a range of texts using discussion prompts.
- Compose stories based on picture strips.
- Write simple sentences.



What are 'speed sounds' Set 1, Set 2 and Set 3?

Set 1

In Reception your child will learn the sounds below by sight. They will also learn how to blend them together to read words e.g. c-a-t → cat.

Speed Sounds Set 1: To start the programme by learning one sound a day. We ensure to teach pure sounds to allow the process of blending to read full words simple and accurate. Letter-sound pictures are used to help your child learn these sounds quickly.

m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl
o all around the orange
c curl around the caterpillar
k down the kangaroo's body, tail and leg
u down and under, up to the top and draw the puddle
b down the laces to the heel, round the toe
f down the stem and draw the leaves
e lift off the top and scoop out the egg
l down the long leg
h down the head to the hooves and over his back
r down his back and then curl over his arm
j down his body, curl and dot
v down a wing, up a wing
y down a horn, up a horn and under his head
w down, up, down, up
z zig-zag-zig
q round her head, up past her earrings and down her hair
x down the arm and leg and repeat the other side



Speed Sounds Sets 2 and 3

Once your child knows all Set 1 sounds by sight and sound and uses them to blend to read words, we will start teaching Set 2 and then Set 3 long vowel sounds. Your child will learn that most vowel sounds have more than one spelling.

