

Our Year 2 Curriculum Map- Autumn Term 1

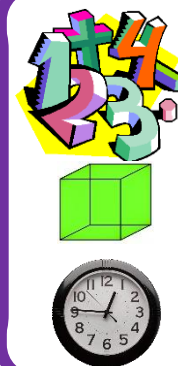
English: **Reading:** Using our phonic skills to decode successfully and read unfamiliar words. Developing our retrieval skills by using images/texts to gain meaning.

Writing: Incorporating writing to entertain: Fiction (stories with familiar settings and adventure stories). Incorporating writing to inform: Non-fiction (explanation). Through our 'Sentence Level' curriculum, Year 2 will: build an understanding of different word classes, continue to develop their understanding of how sentences are formed, expanded and adapted for different purposes and recognise how punctuation can change a sentence.



Ongoing English skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: The basics of Number- including in numerals and words. Place Value- Including the use of concrete resources and understanding the value of a digit in a 2-digit number. Addition and Subtraction- confidently using different strategies. Solve problems by initially using concrete resources moving onto pictorial / abstract approaches. Statistics- Constructing and interpreting pictograms and diagrams. Using problem solving to fully demonstrate understanding.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: Living things and their habitats: Living and Dead- Understand about what living and dead actually means. Investigate and learn about how some things were once living. Discuss some of the processes that makes something a 'living being'.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

PE Fundamentals: Develop agility, balance and coordination through a wider range of movements.

Gymnastics: Link balances, jumps, rolls and travelling movements into simple sequences.



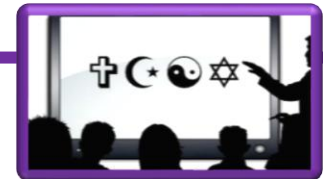
Geography:



Continents and Oceans: Learn and understand what a continent is. Locate these on a world map and understand the importance of oceans for the world. Identify the physical and human features of the continents.

Religious Education (RE):

Who is Muslim and how do they live? (Part 1)- Understand and learn about a religious faith. Find out about the key aspects of being a Muslim- How are their lives affected by their beliefs? **All of our R.E units are linked to values and beliefs found in everyday life.**



Music:



Using 'Charanga'- Hands, Feet, Heart-
The historical context of musical styles and the effect it can have on people.

A Prelude to Spanish:

If You Are Happy and You Know It: An early introduction to the language of Spanish. Learning to say hello and use other ways to initiate a conversation and express feelings (through chanting and singing songs together).



Computing:

Class Artist: Developing computing skills that explore artwork by the class artist.

Online Safety: Understanding the key basics of staying safe while being online.



Personal, Social, Health, Economic (PSHE)

Education:

Relationships: Body Language: Understand what this means and understand the signals of happiness and being upset.

Relationships: Bullying: Understand what this is and understand the key points of anti-bullying.

PSHE and Computing: Health, wellbeing and lifestyle while being online.



Art and Design:

Class artist focus incorporating the elements of art- line, shape/form and colour (evidence to be recorded in our creative journal sketchbook).

