

Radiant Rainbow Fish

Summer 2
2025



Nursery Curriculum Map- Summer 2- 2025

Communication and Language:

- Enjoy listening to longer stories and remembering much of what happens.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Develop their pronunciation but may have problems saying:
 - some sounds: r, j, th, ch, and sh
 - multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- Start a conversation with an adult or a friend and continue it for many turns.

Physical Development:

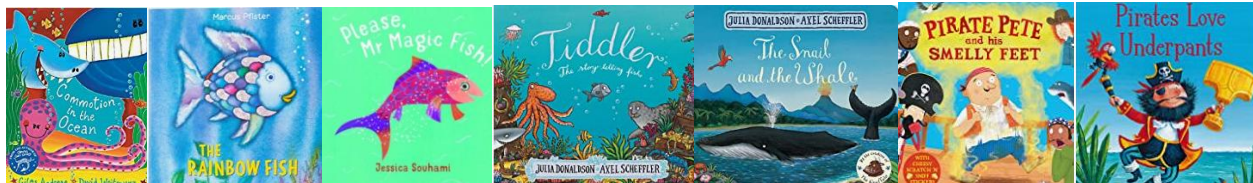
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Use one-handed tools and equipment, for example, making snips in paper with scissors
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.



Personal, Social and Emotional Development:

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Develop their sense of responsibility and membership of a community.
- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Increasingly follow rules, understanding why they are important.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.
- Make healthy choices about food, drink, activity and toothbrushing.
- Animated storybook: Pink goes to school- Talking about the next steps for their educational journey and what it is like in Reception.





Literacy:

- Understand the five key concepts about print
 - print has meaning-print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing
- Engage in extended conversations about stories, learning new vocabulary.

Phonics - Speed Sounds

- Develop their phonological awareness, so that they can:
 - ✓ spot and suggest rhymes
 - ✓ count or clap syllables in a word
 - ✓ recognise words with the same initial sound, such as money and mother



Writing

- Use some of their print and letter knowledge in their early writing.
For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.
- Write some letters accurately.



Mathematics:

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising')
- Recite numbers past 5
- Say one number for each item in order: 1,2,3,4,5
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')
- Show 'finger numbers' up to 5
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Experiment with their own symbols and marks as well as numerals
- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'
- Make comparisons between objects relating to size, length, weight and capacity.



Understanding the World:

Past and Present - History

- Begin to make sense of their own life-story and family's history.



People, Culture and Communities RE and Geography

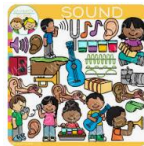
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



- Continue developing positive attitudes about the differences between people.

The Natural World - Science

- Explore how things work.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.



Expressive Arts and Design:

Imaginative Play

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

Art - Textiles

- Explore different materials freely, to develop their ideas about how to use them and what to make
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.

- Draw with increasing complexity and detail, such as representing a face with a circle and including details



Music

- Listen with increased attention to sounds
- Play instruments with increasing control to express their feelings and ideas.
- Respond to what they have heard, expressing their thoughts and feelings
- Sing the pitch of a tone sung by another person ('pitch match').
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.



Being Imaginative and Expressive: A Prelude to Spanish:

An early introduction to the language of Spanish. Learn the basics of the Spanish language.

Spanish Food: Learn about food from Spain. Explore and taste food from another country. Draw and write about the food.