

Our Year 3 Curriculum Map- Summer Term 2

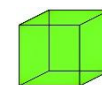
Literacy: **Reading:** Using pace, expression and fluency for more sustained reading. Refining retrieval and inference skills by using a text/ looking deeper into a text. Looking at variety of test-type style questions to develop reading comprehension.

Writing: Writing to entertain: Developing understanding and reading skills. Focus on characters and settings. Writing to inform: Write a recount. Features of a recount, analyse and evaluate their own writing. Exploring sentence structure by using a range of different sentence types, punctuation.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Use and understand perimeter to measure length and width successfully. Understand lengths that are equivalent. Compare lengths while building on adding and subtracting skills. Solve problems by using pictorial / abstract approaches with confidence. Develop advanced fraction work. Count in tenths, decimals and order fractions. Solve problems by using pictorial / abstract approaches with confidence.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Scientific Investigations Year 3:** Practise a variety of skills including: Asking relevant questions, setting up simple experiment independently, using a range of equipment to record accurate results, presenting data in a variety of ways to answer questions, recording findings using simple scientific language, drawings, labelled diagrams, bar charts and tables, using results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Health & Fitness skills

Rounders and Tennis: Increase awareness of agility and accuracy while throwing, catching and batting.

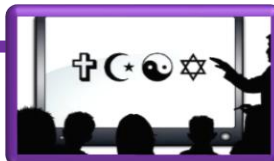


History:

The Arrival of the Railways in Chingford (Local History): Explore how the arrival of the railways affected the local area during Victorian Times. Explore and evaluate historical sources, including old maps and the census.



Religious Education (RE):



How does what you believe affect what you choose to eat? To explore the different beliefs about food and its preparation in Judaism, Hinduism and Islam. **All of our R.E units are linked to values and beliefs found in everyday life.**

Music:



Refining recorder techniques and performance.

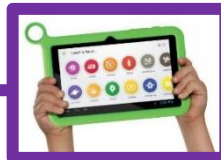
Musicality: Learning to perform (with the maximum emotional impact) songs for musicality.

Languages- Spanish:



Going on a Picnic: Building on the Spanish food names. Explore what you would take on a picnic in Spanish. Develop conversational language.

Computing:



Simulations: Explore a computer simulation program that models a real-life situation. Analyse and evaluate a simulation.



Personal, Social, Health, Economic (PSHE) Education:

Keeping/Staying Healthy: Medicine: Understand more about medicine safety.

Fire safety: Petty arson: Understand the dangers of this and make links back to fire safety.

Online Bullying: Deepen knowledge of what it is, how to identify it and how to report it.



Design and Technology (DT):

Textiles: Understand how to use sewing and finishing techniques to create a product. Consider the aesthetic qualities of the materials. Use the design, make and evaluation process.