

Our Year 5 Curriculum Map- Summer Term 2

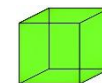
Literacy: **Reading:** Reading: Using pace, expression and fluency with precision during sustained reading. Refining and deepening our retrieval and inference skills.

Writing: Ensuring accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices. Writing in different genres related to a tale from a different culture. Refine editing and proof-reading skills. Publish high-quality writing.



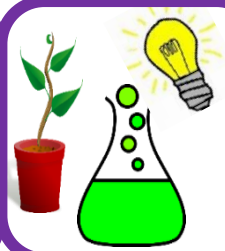
Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: **Measurement:** length, weight, volume: Convert units while measuring perimeter, volume, capacity and area. Explore and deepen skills by measuring irregular shapes. Solve problems by using pictorial / abstract approaches with confidence. **Geometry:** Compare, draw and measure angles. Develop our understanding by using regular, irregular shapes and 3D shapes.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Scientific Investigation Year 5:** Plan enquires connected with common scientific investigations, take measurements with a range of equipment accurately, record data and results of increasing complexity using scientific diagrams and labels, test results to make predictions to set up further comparative and fair tests and use scientific evidence to support or disprove their ideas.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Tennis, Outdoor and Adventurous Activities (OAA) and Cricket- Develop increased understanding of agility, throwing, catching and batting skills.



History:

The Changing Face of London (Local history): Explore London's history over a long period of time. Investigate 'primary' sources such as historical maps, images of London landmarks over time and significant people whom are related to London.



Religious Education (RE):



What would happen if everyone was peaceful? To explore what we have in common and how we can show that we respect others. To explore what peace means to others and themselves and to represent this in different ways. **All of our R.E units are linked to values and beliefs found in everyday life.**

Music:



Instrument tuition: Guitar practise, performance and musical notation.

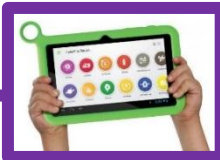
Musicality: Learning to perform (with the maximum emotional impact) songs for musicality.

Languages- Spanish:



Going to the Beach: Explore Spanish vocabulary associated with visiting a beach. Develop and refine conversational language.

Computing:



3D Modelling: Gaining an understanding of 3D models including the relationship between 2D nets and 3D models. Design their own 3D model digitally.



Personal, Social, Health, Economic (PSHE) Education:

Understanding the correct vocabulary associated with the life stage of puberty. To identify why our bodies go through puberty. Develop and understand about coping strategies while experiencing puberty.

Self-Image while Online: Understand further details about online safety. Understand how to be responsible and make safe choices while navigating the 'online' world.



Design and Technology (DT):



Structures: Frame structures/ Stiffen and reinforce more complex structures:

Design, make and evaluate a Truss bridge that can efficiently and safely carry a specified load.