

Our Year 2 Curriculum Map- Summer Term 1

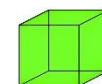
Literacy: **Reading:** Continuing to use phonic skills to decode successfully and read unfamiliar words. Read aloud with an increased pace, fluency and expression. Developing retrieval and inference skills by using texts to gain meaning. Use text analysis to make connections in reading.

Writing: Writing to entertain: Stories with familiar settings/adventure. Describing settings in detail. Developing more sustained character descriptions. Checking the consistency of our sentence structure. Use our increasing knowledge of the spelling rules taught so far this year. Writing to inform: Develop understanding of non-chronological reports by including questions, conjunctions for detail and using the past tense accurately.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: **Place Value:** Deepening understanding of number value. Understand more about multiplication and division and understand the link between them. Become confident when finding a fraction of an amount and a shape. Solve problems by using pictorial / abstract approaches. Use statistics to reinforce number concepts already learnt/ solve problems involving statistics. Use logic problems to develop maths vocabulary and reasoning skills. Use problem solving to fully demonstrate understanding and reinforce arithmetic.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Materials, suitability and shape change:** Learn more about everyday materials. Compare the suitability of a variety of everyday materials for a particular use. Think and talk about the properties of materials that affect their use. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Physical skills: Coordination (sending and receiving)

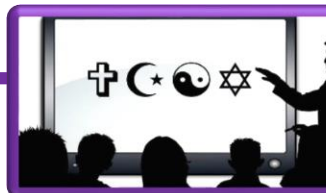
Athletics



Geography:

A contrasting locality: Mugarameno Villiage in Zambia. Explore the physical and human features of Zambia. Learn about the way of life in a village in Zambia and look closely at daily activities. Compare to life in Chingford.

Religious Education (RE):



How and why do we celebrate special and sacred times? What can we learn from sacred books? To explore three of the sacred texts, the Torah, Bible and the Qur'an and their messages to their followers. **All of our R.E units are linked to values and beliefs found in everyday life.**

Music:



African Drumming: Build on African drumming skills. Explore different beats, rhythms and tempos. Extend call and response patterns.

Using 'Charanga'- Music that makes you dance How does music make us happy?

Personal, Social, Health, Economic (PSHE) Education:

Being responsible: Practise make perfect.

Keeping/ Staying safe: Learning to tie shoelaces.

Online safety element: Understanding what an 'online reputation' is and how being sensible online is important.



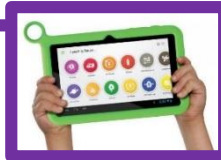
A Prelude to Spanish:



An early introduction to the language of Spanish.

Dinosaur Counting Song: Exploring numbers in Spanish.

Computing:



Online safety: Learning more about being safe on the internet.

Coding- Year 2 Advanced: Experimenting with vocabulary of coding. Create and follow programs. Use simple logic to predict what will happen next.



Art and Design:

Theme: Portraits from the past and present.

Drawing, Painting and Textiles- A fabric wall hanging/ tapestry representing people from the past or present.

