

Our Year 2 Curriculum Map- Spring Term 2

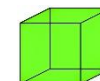
Literacy: **Reading:** Using our phonic skills to decode successfully and read unfamiliar words. Read aloud with an increased pace, fluency and expression. Developing our retrieval and inference skills by using texts to gain meaning. Use text analysis to make connections in our reading to deepen understanding.

Writing: Writing to entertain: Stories with familiar settings/ problem and resolution stories. Develop further understanding of character. Continue to develop understanding of first person. To continue to vary our sentence structure for different pieces of writing.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: **Measurement:** Length and Height/ Mass, capacity and temperature: - Understand each type of measurement, understand key facts and vocabulary associated with each one, reason with problems to check understanding. Make links back to number. Use number value confidently to solve two-step problems. Use number value confidently to solve two-step problems. Secure knowledge of the 4 number operations. Use measurement and geometry (2D and 3D shapes) problem solving to reinforce maths vocabulary.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Living Things and Their Habitats** - Children will investigate living things and habitats found in their local environment. The children will make observations of habitats and living things.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Invasion games: Build and develop movement skills relevant to game situations.

Dance: Being expressive with movement. Sequence movements into a routine to perform.



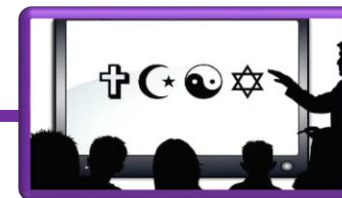
History:

How do we know the **Great Fire of London** happened? - Learn the key features of the events of the Great Fire of London. Enquire about similarities and differences between ways of life in this time period.



Religious Education (RE):

Who is a Christian and what do they believe? To find out what Christians believe about God and Jesus and to explore the parables and miracles of Jesus. All of our R.E units are linked to values and beliefs found in everyday life.



Music:



African Drumming: Learn how to play the African drum effectively. Explore different beats, rhythms and tempos. Learn call and response patterns.

Using 'Charanga'- Inventing a musical story. How does music teach us about our neighbourhood? Play a glockenspiel along with a song.

A Prelude to Spanish:



An early introduction to the language of Spanish.
The Butterfly Song: Learn the parts of an insect and the basic colours in Spanish.

Computing:

Coding Skills- Year 2: A simple introduction to coding, solving problems and following digital instructions using both a computer and an Ipad.



Personal, Social, Health, Economic (PSHE) Education:

Computing and Online Safety: Image sharing and the dangers of this. Online bullying and the issues of this and an introduction to Copyright and Ownership online (linking back to online safety in Computing).

Our World: Living/ Working- Understanding that when you work when you are older you earn money. Exploring jobs in our society.



Design and Technology (DT):

Pop-up Cards (Mechanisms): Create pop-up card to say thank you using the design, make and evaluate process. Understand how to use cutting, shaping, joining and finishing techniques to create a brand new product.