

Our Year 5 Curriculum Map- Spring Term 2

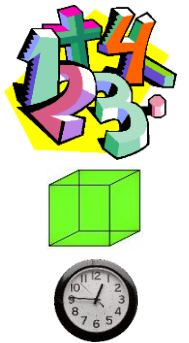
Literacy: **Reading:** Using pace, expression and fluency with precision during sustained reading. Refining and deepening our retrieval and inference skills. Pupils will focus on a range of skills; inference, retrieval, predicting, justifying.

Writing: Writing to discuss: Using Play Scripts - from key figures such as William Shakespeare - Read extracts of the text and debate and write about the actions of certain characters from the story. Ensuring accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices. Narrative poetry: Respond to a poem and illustrations. Use drama to perform a poem and develop skills to write our own poem.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

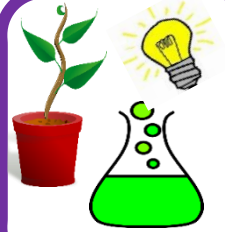
Maths: Measurement - perimeter and area. Measure the area and perimeter of rectangles. Measure the perimeter of rectilinear shapes and polygons. Estimate area and find the area of compound shapes. Statistics: Draw, read and interpret line graphs. Read and interpret different types of tables. Answer reasoning questions to develop understanding. Fractions, Decimals and Percentages: Increase knowledge of number and use and apply and problem solve.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Living Things and Habitats:** Describe the differences in the lifecycles of different animals.

Observe and compare the life cycle of plants and animals in my local environment with other plants and animals around the world.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Tag Rugby: Develop and refine skills to support competitive game situations.

Yoga



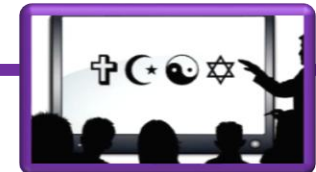
History:

Ancient Greece: Study of the main events during the Ancient Greeks and their influence on the modern world.



Religious Education (RE):

What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?). Understand the values associated with Jesus and connect this to a modern society. **All of our R.E units are linked to values and beliefs found in everyday life.**



Music:

Instrument tuition: Guitar practise and performance, musical notation.



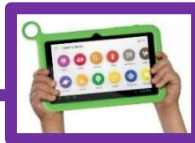
Languages-Spanish:

Fashion: Learn the Spanish words for pieces of clothing. Discuss own clothing preferences in the language of Spanish. Write down thoughts and feelings in Spanish.



Computing:

Coding- Year 5 Advanced: To begin to master coding skills. Explore program design and put computational thinking into practice.



Personal, Social, Health, Economic (PSHE) Education:

Computer Safety: Image Sharing advanced- Discussing the dangers of this and making links back to previous online safety learning.



Design and Technology (DT):

Electrical Systems: Design using Computer Aided Design (C.A.D)/Switches and circuits
A light-up box (with a message) to keep children at Parkside safe. This will follow the design, make and evaluate process.

