

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Sports Premium 2024-2025

School	<i>Parkside Primary School</i>	Academic Year	<i>2024-2025</i>
Sports Premium Allocation	<i>£21,370</i>	Review Date	<i>July 2025</i>
Sports Premium Lead	<i>Lesley Pearce</i>	Authorised by	<i>Lisa Cousins</i>
PE Governor	<i>Hannah Langdon</i>		

Spending Criteria

Key Indicator 1: The engagement of all pupils in regular physical activity

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<u>School Games Mark- Platinum Award</u> Achieved through pupils' participation in inter (WFSSN) and intra competitions, Leadership opportunities, being an active school (active 30:30) <u>Sports Coach</u> supporting/team teaching. Staff responded positively with increased confidence in aspects of PE they needed support with <u>Clubs</u> We increased the number of clubs that children could attend by using Sports Leaders at lunchtimes to target those who couldn't attend after school <u>Sports Leaders</u> <u>Leadership</u> We had an increased number of	Achieved Platinum for 3rd time. Teacher feedback Club registers Leaders' feedback and uptake by children wanting to be leaders. Adult positive feedback about the Leaders	Swimming targets not as high as we'd hoped. Levels of activity in playground Playleaders- Year 3/4	Couldn't book booster swimming lessons- availability. Inconsistent coaches provided by pool More input needed on playground games/ OPAL and playground markings not in place Need more training and support from staff and Sports Crew and Ambassadors

Review of last year 2023/25

Sports Crew and Ambassadors who developed their confidence and ran clubs and activities with children across the school and at borough events.

Increased participation in school sport and providing opportunities to compete.

We participated in the majority of WFSSN's festivals and competitions, ensuring a wide range of pupils attended.

Sports Week

Link with Youth Sports Trust
Children inspired by James Haskell and Michael Gunning. Children active throughout week.

Girls' participation

Increased participation by girls in sport and football. Clubs and events specific to supporting participation- 'Let Girls Play'

Registers of participation

Pupil voice

Pupil voice registers

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1. Ensure staff are given on-going support/training in order to confidently provide high quality PE lessons. 2. Children have the opportunity to participate in a wide range of competitions and festivals 3. Provide a wide range of clubs 4. To ensure that children are active for an average of 60 minutes a day. (School activities and monitoring systems) 5. Provide role models and a range of activities to inspire the children to be active 6. Continue to increase the number of girls participating in sport and physical activity. 7. Create more links with outside clubs and organisations and signpost children to attend. 8. Improve the activities and opportunities available at breaks and lunchtimes 9. Increase the percentage of children that can swim and meet national requirements. 10. Continue to maintain Platinum School Games Mark	1. Provide a range of coaches to support in areas highlighted by staff from previous survey- eg yoga. Use quality scheme of work- Get set4PE to plan lessons. 2. Join WFSSN and attend competitions and festivals provided. Increase competitive sport in school & in lessons. 3. Encourage more staff to run clubs and utilise Leaders to target children. Ensure resources and equipment are available to enable the children to be more active. 4. Use of a range of activities: Daily Mile, 5-a-day TV, Super Movers, Just Dance etc. Have active lessons- standing walking around room etc- reshare previous INSET. 5. Invite ex-pupils and a range of people who can inspire the children- 6. Girls' clubs and activities to increase participation- Leadership roles too. 7. Invite a range of local clubs to work with the children and inspire them to attend their organisations. 8. Train the children in how to play more games at break/lunchtimes. Use of wall and more equipment available. 9. Include swimming Booster sessions. 10. Continue to be an active school the encourages and inspires all pupils to try new activities and be competitive.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1. Staff are more confident in teaching PE and to run clubs too. Children have higher quality lessons. 2. All Children have the opportunity to participate in a wide range of competitions and festivals 3. All children are given the opportunity to attend a club. Staff more willing to run clubs. Leaders trained and inspired by older children. 4. Children are active for 30 minutes in school- children are fitter, healthier and wellbeing improved. 5. The children enjoy more experiences and want to try more- Table tennis! 6. Increase the number of girls participating in sport and physical activity and leadership. 7. More children make links with outside clubs and organisations. 8. More active breaktimes with happier children. 9. Higher percentage of pupils leave Year 6 swimming confidently. 10. Maintain Platinum School Games Kitemark- ensure that we are an active school with happier, healthier children.	• Increase in teacher confidence and skills at teaching PE Teacher surveys- ongoing professional development, observations, pupil progress and attainment • Increased participation and engagement in competitions and festivals- registers • Improved levels of pupil attainment in PE, in physical literacy, motor skills and physical competence. Assessment tool • Improved engagement in clubs- Club registers • A wide range of equipment is available to support the curriculum and teach a wide range of sports and activities. • Increased pupil enjoyment and engagement in physical activity- surveys, pupil voice • More girls participating in a wide range of sports and activities, including football- registers, pupil voice and surveys • More equipment and activities are available at break and lunchtimes.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	Funding	What evidence do you have?	
1. Staff are more confident in teaching PE and to run clubs too. Children have higher quality lessons. 90% of pupils achieving expected standard in PE 100 % of teachers more confident in teaching Yoga 100 % of teachers more confident in teaching Tennis 100 % of teachers more confident in teaching PE skills 100 % of teachers more confident in planning & teaching using the scheme of work 5 teachers, 1 TA and 1 Governor led sporting after school clubs- increase of 4 on previous years. (More teacher confidence seen) Coordinator attended CPD run by WFSSN and Youth Sports Trust This was disseminated to staff and coordinator up to date with provisions and new initiatives. <u>Next steps</u> - To focus on other aspects of PE that the staff may be less confident and knowledgeable in. - Provide CPD following new surveys. - Continue to offer more clubs run by staff.	Coaches for team teaching- CPD Yoga- £3585 (18 classes) Tennis coach and courts £1035 (9 classes) Sports coach (6 classes) £1464 Supply cover for CPD 4 days- £880 New equipment £840	Staff survey, Pupil progress data Lesson observations Get Set4PE data	

Actual impact/sustainability and supporting evidence

2. All Children have the opportunity to participate in a wide range of competitions and festivals 100% of children across the school participated in intra competitions for Sports Day (A range of fun and competitive team races) 100% of children participated in annual Pancake Race. - All children in Years 1-6 participated in London Mini Marathon in Schools - All children in Years 1-6 participated in annual Santa Dash - Children participated in competitions and festivals run by Waltham Forest School Sports Network (WFSSN) These were a range of competitive, festivals for new pupils to experience and SEND events including: Cross country, girls and boys football, basketball, indoor and outdoor athletics, table tennis, tri golf, tennis, boccia and kurling , Panathlon, badminton, multisports, netball, personal best gymnastics and dodgeball. - Inter-competitions- 50% of KS2 participated, up from 43% the previous year - Inter-events- only 20% of KS1 participated. Need to address opportunities available 68% of girls in KS2 attended an inter competition or festival (Up from 49%) 37% of girls in KS1 attended an external event - Mini competitions and trials were held at lunchtimes by staff and leaders- table tennis - The Sports Crew Leaders planned and led a whole day of sports activities for all children in KS1.	WFSSN membership to attend events/ competitions and CPD (Includes YST membership) £1100 Pancake Race resources £34.68 Staff release to accompany children 4 days' supply £880 New sports kits £608	Registers of competitions Medals and awards Pupil voice Medals in Quad kids (All year groups in top 10 in the borough) Tri golf Girls and boys table tennis- winners and 3rd place. (All teams in top 4 in borough) football Year 5 child after basketball competition: "It felt good because I was supported by my team." Year 3 child after tri golf tournament: "It was fun because I played lots of activities and represented my school." Another child, "I didn't expect to get third!"	
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Actual impact/sustainability and supporting evidence

- All children have the opportunity to play competitive class/ year group competitions at the end of their unit in PE lessons.
 - We had a very successful year with medals in table tennis (boys and girls), football, athletics, tri golf and Quad kids
 - Our table tennis team represented North London at Jack Petchey competition
 - 3 children were signposted to play for the borough football team and others were scouted by Premier League Teams. Children have since joined external clubs for table tennis, hockey and clubs
- Next steps:
- To continue to develop more competitions/ festivals within school using the leaders to support. Also, target more children who are gifted and talented, support and signpost to external clubs.
 - Provide more competitions in KS1- Use leaders

£45 entry fee

Actual impact/sustainability and supporting evidence

3. All children are given the opportunity to attend a club. Staff more willing to run clubs. Leaders trained and inspired by older children.

- A wider range of sports clubs were run before and after school including: girls' football, athletics, gymnastics, reception multi-sport, dance, tag rugby, table tennis and netball
- 100% of children were offered clubs
- 59% attended EYFS clubs
- 73% attended KS1 clubs, up from 40%
- 75% attended KS2 clubs, up from 70%
- 78 % of girls in KS2 attended a club
- 73% of girls in KS1 attended a club
- 41% of girls in EYFS attended a club
- Sports Crew Leaders targeted children to attend lunch clubs
- 5 teachers, 1 TA and 1 Governor led sporting after school clubs- increase of 4 on previous years.
- External coaching clubs included:
2 x Table tennis clubs
Yoga club
Local Hockey Club

Next steps

- More staff have offered to run clubs in the next academic year. This means that we can be more sustainable and target more children.
- Target Year 6 through pupil voice to engage in clubs
- The Sports Ambassadors and Leaders have inspired the younger children to become Playleaders and other Leaders in the future, through running clubs and holding School Games

Table Tennis clubs x 2
£3300

New indoor table tennis table
£424.98

Leaders' hats
£300

Boxes
£120

Equipment
£142.95

Tag Rugby club- Governor-free
Hockey Clubs- Waltham Forest and Enfield- free

Club registers and Data

Pupil voice

Adult voice- coaches

Table Tennis coach-

"The Level of playing table tennis and enthusiasm is the best I have seen in a school"

Year 1 child following School Games Day, led by Year 5 Sports Crew:
"I loved playing everything. My favourite was cheerleading. I got lots of stickers!"
(Value Games stickers)

Parent comments following Sports Day.

"Phenomenal Day"

"What an incredible Day. You've run a fantastic event"
Sports Crew following Value Games
"I'm very tired now! I feel happy that

Actual impact/sustainability and supporting evidence

Day.

- Continue to share external club links with parents/carers and signpost children to participate outside of school hours.
- Ensure more SEND children attend sports clubs.
- Target less active and those who cannot attend before/after school for lunch clubs.
- Increase our offer so that more children can find an activity that they love. Share more links with parents.

I helped so many children today. I felt more confident after the first activity”

Actual impact/sustainability and supporting evidence

4. To ensure that children are active for an average of 60 minutes a day. (School activities and monitoring systems) Children are active for 30 minutes in school- children are fitter, healthier and wellbeing improved. • Staff understand the importance of children being active and more routinely use activity as part of their day for brain breaks and active blasts. • They have noticed a change in children's' mental wellbeing and concentration levels following these activities. • The daily Mile is timetabled for each class across KS1 & KS2. • We held special running events, including Santa Dash and London mini marathon in Schools. • Children have become fitter and are keen to participate daily. (Hira- pupil voice) • We had a visit by the Daily Mile Team and athlete..... to film an advert for the Daily Mile. This also inspired the children to run • More children have now attended X county on Saturdays (More would like to, but limited numbers) • 45 spaces filled for the London Mini-Marathon (Maximum allowed). • Parents and children have already signed up for the London Vitality Mile in September (Not previously seen) • In class, teachers use a range of activities to re-engage with children's concentration and learning- including 5 a day tv, Super Movers, Cosmic Yoga and Just Dance. Next Steps • Continue to develop the Daily Mile with children aiming for	5 a Day TV £292	Pupil voice Teacher comments and surveys Observations Get Set4PE data Children's levels of fitness and stamina have improved. More engaged in lessons- teacher comments Year 4 pupil "I can't stop running now, I even went running in the park" Year 5 class on residential "Aren't we doing the Daily Mile today?" Year 5 girl after completing the Mini London Marathon: "It was tiring because it was long, but I am proud of myself and I got to see London attractions."	
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Actual impact/sustainability and supporting evidence

- personal bests in their achievements.
- Share good practice and ideas with all staff for ideas to keep active in school
 - To engage more with parents to ensure children are active outside too.
 - More activity in the playground before school
 - Focus on Active travel- Wheelie Wednesdays etc.
 - Track activity outside school
 - Target where needed.

Actual impact/sustainability and supporting evidence

5. Provide role models and a range of activities to inspire the children to be active

Children are more engaged and want to try new activities

- Perri Shakes-Drayton inspired the children on her visit to film a Daily Mile advert
- Increase in numbers of children participating more fully in Daily Mile, X country and Mini Marathon- especially girls
- 32 girls took part in cross country
- 23 girls took part in Mini Marathon
- Jamie Knight- Freestyle footballer- Inspired skills and with his message to find a sport and practice.
- Impressed with school and never had so many requests for autographs and photos from individuals
- Ex- pupil Megan Wearing (Ipswich Town and Scotland footballer) inspired all children but in particular the girls to try sport and football.
- 15 children went to Lee Valley Hockey Center to watch England play hockey
- Dance Days- all children participated across Year 1- 3- loved their experience
- Followed major events- Women's Euros, Olympics and Paralympics- shared with children, messages from athletes.
- Children in Years 4- 6 received tennis lessons from coaches on local tennis courts. More children now receive private sessions at the club
- Teachers now teaching Quidditch, following experience day. Children love this new sport.

Dance Days x 2
£765

Freestyle Football
£570

Circus Skills- free
BMX training

Pupil and teacher voice
Year 3 child after Dance Days:
"This is the best day ever."

Year 6 child after Freestyle football;
"We are so lucky to go to this school"

After running with Perri:
"I felt energized after completing it"

Actual impact/sustainability and supporting evidence

- Table Tennis-
- Table tennis across the school has become huge!
- Children across the school play at every opportunity- before school, break times, Golden times, breakfast and after school clubs.
- The addition of new tables, indoors and out, has led to more children having access to high quality equipment.
- Breakfast clubs have been fully booked- new initiative this year.
- A greater range of pupils, including SEND, less active and girls are now participating.
- Intra competitions have been held by leaders at lunchtimes.
- Parkside are now the top school at table tennis for both boys and girls. All of our teams finished in the top four across the borough.
- Children have now joined external clubs and receive coaching
- Our coach commented that he had not seen a school with so many talented and enthusiastic children.

Next Steps

- Continue to inspire children across a wide range of activities. Use pupil voice to engage with children's interests
- Use ex-pupils to inspire- eg Sinan- table tennis champion in England
- Use our fantastic older children to inspire and coach others, especially in table tennis.

Outdoor table tennis tables x2
£2048

Table tennis nets
£29.97

Actual impact/sustainability and supporting evidence

6. Continue to increase the number of girls participating in sport and physical activity.
- % of girls attended clubs
 - Higher numbers of girls participated in clubs than previously. Tag Rugby, hockey, football, table tennis etc
 - Separate girls football clubs were held.
 - Participated in 'Let Girls Play' festival.
 - 68% of girls participated in more than one festival or competition
 - -30 girls participated in cross country- ur highest number yet
 - --24 girls participated in London Mini Marathon.
 - Previously less active and competitive girls became Play Leaders, Sports Crew and Ambassadors and led and supported other children in sports activities. This built their own confidence and inspired others
 - Year 2 girls planned, created and led their own activities and games for children to participate at breaktimes (inspired by older pupils during School Games Day)

Next Steps

- Continue to use female role models to inspire the children- tag rugby, football, athletics, tennis
- Include new activities to inspire girls
- Continue to track and monitor participation by girls
- Use pupil voice to plan activities
- Also ensure that boys are encouraged to participate in sports not previously tried- eg dance, gymnastics and netball.

Girls Football resources
£500

Pupil voice
Club and competition registers

Premier League Trophy for girls' participation in football

After girls' football competition:
"I felt happy because I don't usually go to competitions."

"I was happy and grateful to represent the school"

Actual impact/sustainability and supporting evidence

7. Create more links with outside clubs and organisations and signpost children to attend.

- we have formed links with more external clubs this year. Leaflets are shared with all pupils and emails are sent to parents
- Specific children have been targeted for coaching externally- 3 boys now play for the borough after being sent to trials.
- Children now attend external clubs for table tennis, girls' football, rugby, hockey and table tennis, following clubs held in school.

Next Steps

- More detailed tracking and knowledge of clubs the children attend needs take place.
- Contact more external providers to share links with parents
- Create a space on our website to share more links
- Invite more individuals and organisations into school to inspire the children

Thank you card from Year 6 parent for nominating their child to attend county trials and he made the team. He has since been scouted by Arsenal.

Parent and pupil feedback

Children now attending external coaching in table tennis.

Children receiving tennis coaching

More girls are attending external football clubs.

Actual impact/sustainability and supporting evidence

8. Improve the activities and opportunities available at breaks and lunchtimes

- Children have more equipment and activities to use at break and lunchtimes- Opal and bought equipment.
- Leaders have more equipment to use with their lunch clubs. Greater range of activities offered
- Leaders use the MUGA to run targeted clubs a week.
- Timetabled activities are set for each year group
- New resources purchased
- Teachers used PE sessions to demonstrate and share new games and activities that children can do at break and lunchtimes.
- More children using the wall to play games following training- eg wall ball
- New outdoor table tennis tables in constant use.

Next Steps

- Use pupil voice to any new activities/ equipment the children want to use.
- Play Leaders identify and support play for less active
- Target children for lunch clubs earlier in the year.
- Update playground markings

Playground resources

Wall games

£47.39

£74.40

Equipment

£25.61

£38

KS1 equipment-£500

KS2 equipment £2000

Pupil voice

Comments from staff on lunch and break duty

Children arriving at school earlier to play table tennis in the playground.

Actual impact/sustainability and supporting evidence

9. Increase the percentage of children that can swim and meet national requirements.

See attached data.

- All current year 6 children received the statutory required swimming lessons
- We were unable to boost Year 6 this year due to lack of availability.

Next Steps

- Booster sessions for next year's Year 6 have already been booked
- Share more communication with the pool and coaches on what we need to have the children achieve.

Actual impact/sustainability and supporting evidence

Swimming Data

<u>Question</u>	
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%

Actual impact/sustainability and supporting evidence

10. Continue to maintain Platinum School Games Mark

- We are on track to achieve Platinum Kitemark next through the actions for have put in place this year. – see above.

See previous actions