

Our Year 6 Curriculum Map- Spring Term 1

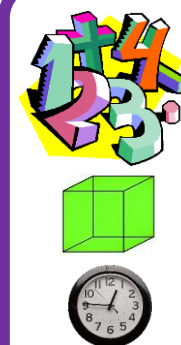
Literacy: **Reading:** Refining and deepening retrieval and inference skills alongside text analysis to gain understanding.

Writing: Incorporating writing to entertain, inform, persuade and discuss: Use diary entries, instructional text, speech (direct and indirect), cohesive techniques, imagery, visual narrative and will gain more experience of peer assessment and editing. Engage with both formal and informal letter writing (develop writing with different levels of formality). Use the passive voice.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Deepen knowledge of Number (including rounding)/ Place Value/ Addition, Subtraction, Division and Multiplication- Use increased ability in number to navigate problem solving situations while applying different strategies. Use mathematical vocabulary effectively to reason during problem solving. Develop: measuring skills, metric conversion, translation, our statistics skills, algebra.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Evolution and Inheritance:** We will be looking at changes in the Earth over time and where we get our scientific evidence from. Investigations will test and confirm the findings.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Dance

Netball: Develop understanding of stance while catching/throwing the ball. Develop understanding of rules and scoring techniques.



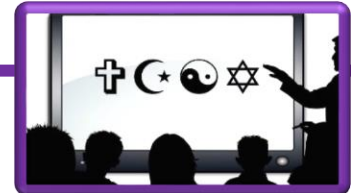
History:



Mayan Civilisation c. AD900: Learn about the chronology of Mayan civilization, events and achievements. Make links between Mayan civilization and other aspects of world history studied during previous years. What achievements did the Maya leave to the world?

Religious Education (RE):

Why do Hindus want to be good? Focus on Hindus' belief in Karma, Dharma and how we should live a good life. **All of our R.E units are linked to values and beliefs found in everyday life.**



Music:



Singing and voice development / Developing performance skills: To develop critical analysis of their own singing and as a part of a group. To use techniques to enhance their performance.

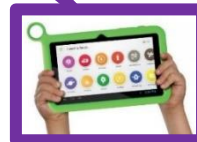
Guitar Advanced: Instrument tuition: Advanced guitar practise, performance and understanding musical notation.

Languages-Spanish:



Sports: Develop Spanish vocabulary and phrases connected to sports. Use both written and conversational language to develop understanding. Express own preferences about sports in Spanish.

Computing:



Online safety- Advanced: Learn about managing our 'self' image online. Discuss what privacy and security means.

Coding- Advanced: Developing and following complex instructions and fixing problems.

Game creator- Creating programmes: Extending computing knowledge and creativity to create a digital game. Evaluate the process.



Personal, Social, Health, Economic (PSHE) Education:

Living in the Wider World: First Aid: Helping with head injuries and severe bleeding.

Keeping/ Staying Safe: Water safety: Staying safe near water in our local area.

PSHE and Computing: Being sensible and staying safe while communicating online.



Art and Design:



Theme: Masks of the Maya
Drawing and Sculpture-Designing masks inspired by the culture of the Maya.

Elements of art: Colour, pattern, texture, line, shape and form.

