



## Enchanting Elmer



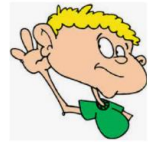
### Nursery Curriculum Map - Autumn 2 2024

#### Communication and Language:

Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".



Enjoy listening to longer stories and can remember much of what happens.



#### Personal, Social and Emotional Development:



Find solutions to conflicts and rivalries.

For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Increasingly follow rules, understanding why they are important.



Become more outgoing with unfamiliar people, in the safe context of their setting.



#### Physical Development:

Start taking part in some group activities which they make up for themselves, or in teams.

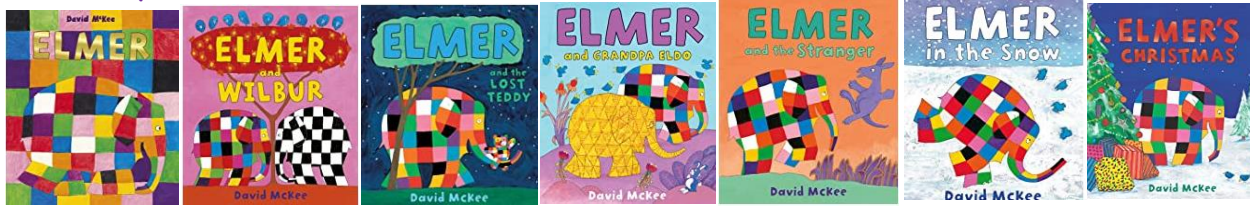
Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Use large-muscle movements to wave flags and streamers, paint and make marks.

Show a preference for a dominant hand.



## Literacy:



### Understand the five key concepts about print:

- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

### Phonics - Phase 1

Develop their phonological awareness, so that they can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother

### Writing

- Use some of their print and letter knowledge in their early writing.  
For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.



## Mathematics:

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total



- Show 'finger numbers' up to 5.
- Extend and create ABAB patterns - stick, leaf, stick, leaf.
- Notice and correct an error in a repeating pattern.



## Understanding the World: Past and Present - History

Begin to make sense of their own life story and family history.



## People, Culture and Communities RE and Geography

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



## The Natural World - Science

Use all their senses in hands-on exploration of natural materials

Understand the key features of the life cycle of a plant and an animal

Explore how things work.



## Expressive Art and Design:

### Art

Explore colour and colour-mixing.



Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

### Music

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.

Remember and sing entire songs.

