

Our Year 4 Curriculum Map- Autumn Term 2

Literacy: **Reading:** Using pace, expression and fluency with more precision during sustained reading.

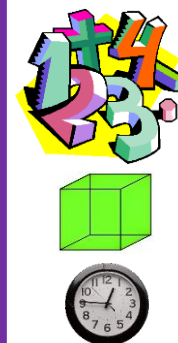
Refining our retrieval and inference skills by using images and texts/ looking deeper into a text.

Writing: Incorporating writing to inform: Non-fiction (information texts- exploring form) Incorporating writing to entertain: Poetry. Exploring sentence structure in different pieces of writing by using a range of different sentence types, punctuation and word classes.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Deepening our understanding of Number and Place Value. Multiplication and Division- using our confidence in number to create calculations. Solve problems by using pictorial / abstract approaches with confidence. Measurement- using the vocabulary of length and mass. Use and record the correct unit of measurement accurately. Use knowledge of number to understand complex measurement problems.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: States of Matter: Solids, Liquid and Gases - Develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of practical enquiries.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Football: Developing complex skills in a game situation.

Gymnastics: Develop complex movement skills. Develop complex sequences as a group and solo.



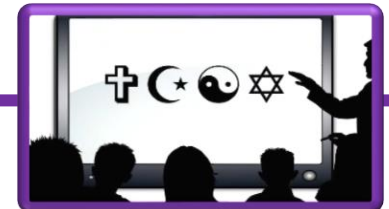
History:

Ancient Egypt: Learning about an ancient civilization and time chronology to gain a deeper understanding of historical events. Explore key figures in the Egyptian era.



Religious Education (RE):

What do Hindus believe that God is like?- Learn, explore and understand the beliefs of the Hindu faith and the connections to God. All of our R.E units are linked to values and beliefs found in everyday life.



Music:



Instrument tuition: Trumpet Practise, performance and understanding the basics of musical notation.

Christmas performance- Developing performance skills (including understanding volume).

Languages-Spanish:



My Local Area: Explore the local area and connect with the Spanish language. Describe the local area in Spanish. Describe a journey to school and home in Spanish. Begin conversational language.

Computing:

Coding: Understand the concept of 'coding' and follow simple instructions using technology.



Personal, Social, Health, Economic (PSHE) Education:

Anti-Bullying Week

Being Responsible: Coming home on time.

The Working World: Chores at home: Understanding the importance of helping parents/carers at home.

PSHE and Computing: Self-image while being online and keeping safe.



Design and Technology (DT):

Textiles (Materials-knitting): Design, make and evaluate a knitted toy for a younger child. Explore templates and joining techniques.