

Nursery Curriculum Map- Autumn 1 2024



Miraculous Me! Autumn 1



Communication and Language

Pay attention to more than one thing at a time.

Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".

Enjoy listening to longer stories and can remember much of what happens.



Physical Development

To develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Start taking part in some group activities which they make up for themselves, or in teams.

Go up steps and stairs, or climb up apparatus, using alternate feet.



Personal, Social and Emotional Development

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.



Become more outgoing with unfamiliar people, in the safe context of their setting.

Show more confidence in new social situations.

Play with one or more other children, extending and elaborating play ideas.



Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.



Increasingly follow rules, understanding why they are important.

Literacy



Understand the five key concepts about print:

- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

Phonics - Phase 1

Develop their phonological awareness, so that they can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother

Writing

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Mathematics

- Say one number for each item in order: 1, 2, 3, 4, 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Describe a familiar route.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Make comparisons between objects relating to size, length, weight and capacity.
- Combine shapes to make new ones - an arch, a bigger triangle, etc.
- Talk about and identifies the patterns around them. For example stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.
- Extend and create ABAB patterns - stick, leaf, stick, leaf.
- Recite numbers past 5.
- Select shapes appropriately:
 - flat surfaces for building, a
 - triangular prism for a roof, etc.



Understanding the World

Past and Present - History

Begin to make sense of their own life story and family history.



People, Culture and Communities RE and Geography

Show interest in different occupations.

Continue developing positive attitudes about the differences between people.

The Natural World - Science

Use all their senses in hands-on exploration of natural materials

Explore collections of materials with similar and/or different properties.

Talk about the differences between materials and changes they notice.



Expressive Art and Design

Art

Use drawing to represent ideas like movement or loud noises.



Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Music

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.

Remember and sing entire songs.

