

All About Me!



Reception Curriculum Map- Autumn 1 2024

Communication and Language:

Listens to stories with increasing attention and recall.

Respond to instructions involving two-parts, such as 'Get your coat on and wait at the door.'

Use longer sentences (4 to 6 words) when talking to connect ideas.

Uses vocabulary focussed on objects and people that are of particular importance.

Communication & Language



Listening & Attention

Understanding

Speaking

Physical Development:

Negotiate space and obstacles safely, with consideration for themselves and others.

Cooperation games, i.e. parachute games, ball games.

Climbing - outdoor equipment.

Fine Motor: Pencil control:

Use a range of small tools to perform activities such as threading, cutting, weaving, playdough, following patterns,

Practise letter formation following phonics rhymes.

Finger gym.



Personal, Social and Emotional Development

Self Regulation:

Express their feelings and give simple reasons, e.g. I want my Mummy.

Seek help through finding an adult.

Allow an adult to comfort them. Recognise when a peer is upset.

Managing Self:

Manage their own needs such as Using the toilet independently, taking their coat on and off.

Follow a simple instruction as part of a group, e.g. 'sit down', 'let's go outside.'

Building Relationships:

Join in an activity when invited by an adult. Play alongside new peers and 'with' familiar peers.

Show interest in their new peers.



Building Relationships: Animated Storybook: Pink goes to school
Managing Self: Pink misses mummy.

