

Our Year 4 Curriculum Map- Autumn Term 1

Literacy: **Reading:** Using pace, expression and fluency with more precision during sustained reading.

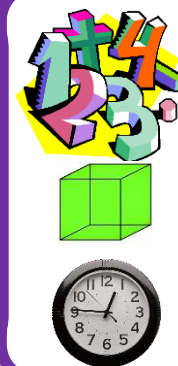
Refining our retrieval and inference skills by using images and texts/ looking deeper into a text.

Writing: Incorporating writing to entertain: Fiction (stories including dilemmas). Exploring sentence structure in different pieces of writing by using a range of different sentence types, punctuation and word classes.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Number/ Place Value/ Addition and Subtraction- Using increased ability in number to navigate problem solving situations while applying different strategies (including pictorial and abstract approaches). Statistics- Constructing and interpreting graphs and diagrams with accuracy. Reading scales accurately. Use problem solving to fully demonstrate understanding.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: Living things and their habitats: Simple Classification- Understanding the use of classification keys to help group, identify and name a variety of living things. Investigate the processes that living things follow.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Fitness (exploring skills, actions and ideas)

Ball skills: Increase and develop understanding of key throwing, catching and kicking skills.



Geography:

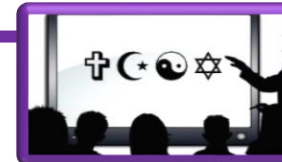


Climate Zones: Identify the different climate zones of the world and countries located in these zones. Learning and understanding about processes that cause the three major climate zones on the Earth (polar, temperate, and tropical).

Religious Education (RE):

What does it mean to be a Christian in Britain today? Explore and deepen knowledge of the key aspects of Christianity. Investigate what it means to be a practising Christian in Britain today.

All of our R.E units are linked to values and beliefs found in everyday life.



Music:



Instrument tuition: Trumpet: Practise and performance and musical notation / Charanga- Mamma Mia.

Languages - Spanish:

My Classroom: Explore the key features in a classroom and connect to Spanish words. Initiate a conversation in Spanish to discuss the classroom.



Computing:

Class Artist: Developing Computing skills that explore artwork by the class artist.

Online Safety: Understanding the key basics of staying safe while being online.



Personal, Social, Health, Economic (PSHE) Education:

Feelings and Emotions: Dealing with Jealousy: Understanding and dealing with this. Make connections to learning about friendships.

PSHE and Computing: Health, wellbeing and lifestyle while being online.



Art and Design:

Class artist focus incorporating the elements of art- line, shape/form and colour, texture, space and value (evidence to be recorded in our creative journal sketchbook).

