

Our Year 2 Curriculum Map- Autumn Term 2

Literacy: **Reading:** Using our phonic skills to decode successfully and read unfamiliar words.

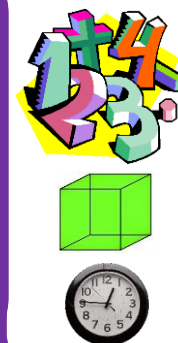
Developing our retrieval and inference skills by using images and texts/ looking deeper into a text.

Writing: Incorporating writing to entertain: Fiction (traditional stories). Incorporating writing to inform: Non-fiction (Instructions). Understanding different word classes and how punctuation changes a sentence. Varying our sentence structure for different pieces of writing including different joining words.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Deepening understanding of Place Value (through reasoning problems). Multiplication and Division. Using our increased knowledge of number to create calculations using concrete resources and pictorial approaches. Solve problems by using concrete resources moving onto pictorial / abstract approaches with confidence. Measurement- using the vocabulary of length and mass. Use and record the correct unit of measurement. Use problem solving to fully demonstrate understanding.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: Living things and their habitats: Food Chains-Understand the processes for being alive and how animals need to eat to survive. Learn about common food chains and the different steps associated with them.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Social skills:

Dynamic balance to Agility (jumping & landing)

Static balance (seated)

Dance



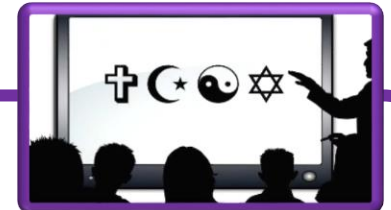
History:

Remembrance- Understanding why we have a war memorial in Chingford. Learn how the poppy is a symbol of remembrance (with a focus on the events in World War One).



Religious Education (RE):

Why does Christmas matter to Christians? Explore the Christmas story and discuss how each aspect is important to Christians. All of our R.E units are linked to values and beliefs found in everyday life.



Music:



Using 'Charanga'- Ho Ho Ho- Christmas music vocabulary

Christmas performance- Developing performance skills (including understanding volume).

A Prelude to Spanish:



Head, Shoulders, Knees and Toes: An early introduction to the language of Spanish. Learning simple parts of the body in Spanish.

Computing:

Keyboard skills- Developing successful skills for using a keyboard.

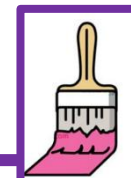
Making Music- Using technology effectively to create music (following instructions).



Personal, Social, Health, Economic (PSHE) Education:

Anti-Bullying Week

Feelings and Emotions: Worry and Anger: Understanding and having an awareness of both these emotions. Build strategies to deal with these emotions.



Design and Technology (DT):

Sock Puppets (textiles): Design, make and evaluate a sock puppet product that can be worn. Entertain friends with sock puppet performance. Explore making templates and joining materials.