

Our Year 3 Curriculum Map- Summer Term 1

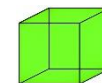
Literacy: **Reading:** Using pace, expression and fluency for more sustained reading. Refining retrieval and inference skills by using images and texts/ looking deeper into a text. Looking at variety of test-type style questions to develop comprehension. Use performance poetry and storytelling to develop understanding.

Writing: Writing to inform: non-fiction text (presentations). Fiction: Exploring sentence structure by using a range of different sentence types, punctuation and word classes.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Multiplying 2 digits by 1 digit successfully. Use the 3,4 and 8 times table and related division facts to solve problems. Use of arithmetic for multiplication and division leading to formal written methods. Use problem solving to fully demonstrate understanding (in the context of money). Using multiplicative reasoning for scaling and correspondence problems. Use problem solving to fully demonstrate understanding.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Materials, Plants, functions and needs:** Identify and describe the functions of different parts of flowering plants. Learn about what a plant needs to live and grow. Explain the way in which water is transported within plants. Know that plants make their own food. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Physical skills Coordination (sending and receiving)

Agility (Reaction and response)

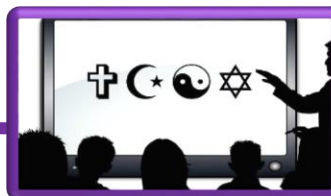
Athletics



Geography:



Food & Farming: Exploring world foods. Learn what food miles are and what Fair Trade is. Explore the Global Market and find out what it is.



Religious Education (RE):

What do different people believe about God? To explore the concept of a God and what different religious faiths believe about their God. **All of our R.E. units are linked to values and beliefs found in everyday life.**

Music:



Instrument tuition: Recorder practise, performance and musical notation.

Languages- Spanish:



Fruits and Vegetables: Explore foods in the Spanish language. Give own preferences in conversations and in writing.

Computing:



Online safety: Learning more about being safe on the internet.

Coding- Year 3 Advanced: To design and write a program that simulates a physical system. To understand the need to test and debug a program repeatedly.



Personal, Social, Health, Economic (PSHE) Education:

Feelings and Emotions: Grief: Exploring ways that people can deal positively with grief. Discuss strategies that support people.

Online safety element: Understand more about keeping information private online and discuss online security.



Art and Design:



Theme: Roman Creativity

Drawing, Collage, Sculpture and Textiles- Pottery and statues (related to gods and deities).

Elements of art: Line, shape, colour, pattern, form and texture.

