

Our Year 6 Curriculum Map- Summer Term 1

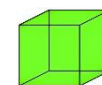
Literacy: **Reading:** Refining and deepening our retrieval and inference skills alongside text analysis to gain understanding.

Writing: Incorporating writing to entertain, inform, persuade and discuss: Use a recount, introduction to persuasive writing, visual narrative, writing analysis, themes-including irony, narrative poetry, poetic devices, poems from other cultures, performance poetry, speech (direct and reported) to develop writing. Ensure accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices. We will consider the purpose and audience.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Deepen knowledge of Number (including rounding)/ Place Value/ Addition, Subtraction, Division and Multiplication: We will use our increased ability in number to navigate problem solving situations while applying different strategies. Use mathematical vocabulary effectively to reason during problem solving. Measuring skills, metric conversion, translation, statistics skills and algebra will also be developed.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science:

Light Advanced: To recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Tennis: Understand the basic rules of competitive tennis. Develop control while striking the ball. Explore movement skills.

Handball: Develop understanding of basic rules. Develop control the ball and body.



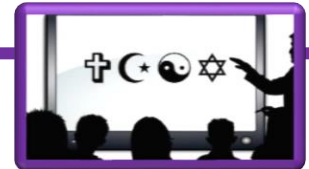
Geography:



Local Area and Region: Locate and analyse the local area in relation to the wider world. Explore maps to investigate features within a 50-mile radius of the school. Explore Ordnance Surveys and look closely at how the local area meets people's needs.

Religious Education (RE):

What is important to Sikhs? Explore what aspects of life are important to the Sikhism religion. Explore what the 5 K's mean to Sikhs in a modern Britain. **All of our R.E. units are linked to values and beliefs found in everyday life.**



Music:



Instrument tuition: Advanced guitar practise, performance and musical notation.

Singing and voice development: Ensuring all the school are able to sing our full repertoire of Parkside songs (and other favourites) with confidence and accuracy. Develop a sustained energy and enjoyment of all the songs.

Personal, Social, Health, Economic (PSHE) Education:

First Aid: Minor Burns, Scalds and Fractures- Understand how to help people in need.

Keeping/ Staying Healthy: Alcohol- Understand about the dangers of alcohol.

Online safety element: Understanding what 'self-image' is whilst being online.



Languages- Spanish:



Restaurants and Cafes: Developing conversational language that you speak while having a meal. Build on 'key request' phrases already learnt and apply to writing.

Computing:

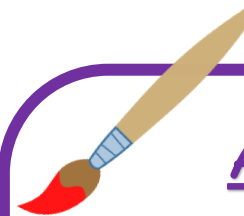


Online safety Advanced: Learning more about being safe on the internet.

Text Adventures- An E-story for younger children: To create and code a map-based text adventure that will excite and interest younger children in school. Follow instructions and solve problems that arise in the code.



Art and Design:



Theme: Self and Identity (a representation of myself in art)

Drawing, Painting and Photography- Developing artwork that expresses who you are.

Elements of art: Colour, pattern, line, shape, space and form.

