

Our Year 1 Curriculum Map- Spring Term 2

Literacy: **Reading:** Continue to use our phonic skills to decode successfully and read longer unfamiliar words (with speed and accuracy). develop a sense of 'fluency' (the flow of reading) when reading aloud. Acknowledge all punctuation in a text- such as full stops, question and exclamation marks. To continue to discuss the features of non-fiction texts. To express opinions about main events and characters in a story. To make simple inferences from what is being said and done. How is a character feeling and why? Continue to make simple predictions about character and the story. **Writing:** Use the appropriate use of past and present tense - using simple suffixes/prefixes ('ed'/'ing') and plurals successfully. Writing to entertain: Retelling stories from different perspectives. Time sequences within stories. Debate writing. Writing in role. Letter writing. Writing instructions. Sustained writing with an increased sense of stamina. Continue checking the success of our sentence structure- accuracy of punctuation. Use the personal pronoun 'I' with more consistency. Spelling by adding 'ed'/'ing'. Using exclamation marks with increased accuracy.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: **Place Value:** To develop and deepen understanding of place value within 50, recognising the value of digit in 2 digit numbers; tens and units -up to 50 and beyond. **Measurement-** Length, height, mass and volume- Make links back to place value and accuracy when counting. To continue to use reasoning problems to deepen understanding of place value and addition and subtraction. Continue to use mathematical 'talk' to increase awareness of number. Continue to develop maths vocabulary and it use if verbally.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Plants: Naming and Basic Structure:** Learn to name some plants that they see in the garden or in the countryside. Learn about deciduous and evergreen trees. Learn about the basic structure of a plant, including the roots, stem, leaves and flowers. Compare different plants. Learn about how plants change over time.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Creative skills

Coordination (ball skills)/ Counter balance (with a partner)

Gymnastics- Developing movement skills, stance and posture.



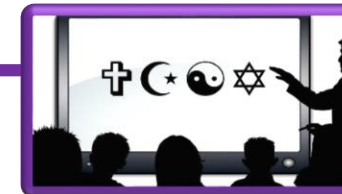
History:

How different are our toys from those in the past? -
Learning about changes within living memory, and to identify similarities and differences between modern toys and toys in the past.



Religious Education (RE):

How and why do we celebrate special and sacred times? Learning about Easter and Pesach (Passover) and/or Eid-ul-Fitr. Through art, drama and music the significance of these celebrations to believers is explored. **All of our R.E units are linked to values and beliefs found in everyday life.**



Music:



Using 'Charanga'- Combining Pulse, Rhythm and Pitch. How does music help us to understand our neighbours? Explore instruments and play them.

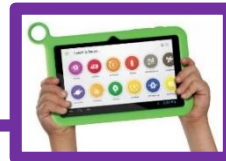
A Prelude to Spanish:



An early introduction to the language of Spanish. Old Macdonald Had a Farm: Learn the names of common animals at the farm and at home in the language of Spanish.

Computing:

Animated stories using an iPad: Creating digital artwork and adding phrases to a digital storybook. Share and evaluate the creations made with friends.



Personal, Social, Health, Economic (PSHE) Education:

Computer Safety: Online Bullying- Understanding what this is and how to talk about it with trusted adults.

Fire Safety: Hoax Calling- How this is wrong and why. Understanding about the role of the Fire Brigade in society.



Design and Technology (DT):

Mechanisms: Sliders and levers: A moving poster (using different materials) to tell a story to my friends. This will follow the design, make and evaluate process.