

Our Year 3 Curriculum Map- Spring Term 2

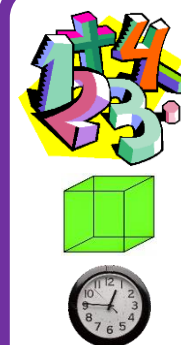
Literacy: **Reading:** Using pace, expression and fluency for more sustained reading. Refining our retrieval and inference skills by using images and texts/ looking deeper into a text. Looking at variety of test-type style questions to develop reading.

Writing: Writing to entertain: Develop understanding of character studies and developing narratives based on a story. Increasing understanding of paragraphing and fronted adverbial phrases.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Multiplying 2 digits by 1 digit successfully. Use the 3, 4 and 8 times table and related division facts to solve problems. Use of arithmetic for multiplication and division leading to formal written methods. Learning to tell the time competently- solve problems using both digital and analogue.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: Light: Forces and Magnets - How do magnets attract and repel and why? Understand the magnetic 'poles.' Identify and investigate magnetic and non-magnetic materials.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Coordination (ball skills)

Counter balance (with a partner)

Football: Develop and refine skills. Build towards competitive situations.

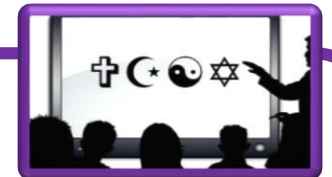


History:



The Roman Empire and its Impact on Britain - Learn about Julius Caesar's attempted invasion of Britain 55-54 BC, Claudius, Boudicca and the Romanization of Britain. Understand the importance of the Roman invasion on British culture.

Religious Education (RE):



Why are festivals important to religious communities? To find out about different religious festivals and to make comparisons about their importance and how they are celebrated. **All of our R.E units are linked to values and beliefs found in everyday life.**

Music:



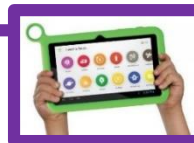
Instrument tuition: Recorder Practise, performance and musical notation.

Languages-Spanish:



Dates and Numbers: Build on previous Spanish knowledge. Use dates and numbers in speech and writing. Initiate a conversation about the date, a birthday or other life events while using the vocabulary learnt.

Computing:



Graphing: Developing data into graphs digitally. Evaluating, comparing and interpreting digital graphs.



Personal, Social, Health, Economic (PSHE) Education:

Living in the Wider World: Computer Safety: Making friends using technology, going online and online reputation. Discuss the safety risks behind this and make links back to previous online safety learning.



Design and Technology (DT):



Cooking and Nutrition: The principals of a healthy and varied diet. Creating a vegetable tart to impress visitors for our Head teacher's meetings. Use the design, make, evaluate process.