

Our Year 1 Curriculum Map- Spring Term 1

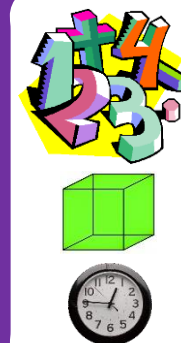
Literacy: **Reading:** Using our phonic skills to decode successfully. Learn about new phonics sounds (including split sounds) to blend with success. Developing our prediction, sequencing and retrieval skills by using simple pictures and small text extracts.

Writing: Incorporating writing to entertain/describe: Fiction (animal/ adventure stories) and Poetry/Rhymes. Developing our sentence structure to write successful sentences (a correct start and end).



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: **Place Value:** To develop and deepen understanding of place value, recognising the value of digit in 2 digit numbers tens and units. Continue to understand vocabulary such as greater/ smaller/ less/ equals to. **Addition and Subtraction:** To continue to develop understanding of addition and subtraction and to consolidate the relationship between them. Deepen understanding of the number line. Use the multiples of 2, 5 and 10. Use reasoning problems to deepen understanding of place value and addition and subtraction. **Measurement:** Length and Height - Use different practical opportunities will be used to develop measuring skills. Make links back to place value and accuracy when counting.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Everyday Materials:** To describe objects and their properties. Name everyday materials and comparing and grouping everyday objects.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Cognitive Skills: Dynamic balance (on a line) Static balance (stance).

Dance: Creating simple movements and sequences to music.



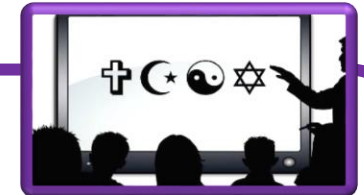
Geography:



Weather and Seasons: Learn about the weather patterns in our area. Learn about how the weather impacts what we can do-jobs/activities. Discuss the impact of the different seasons.

Religious Education (RE):

Who is Jewish and what do they believe? Understand what it means to be Jewish. Understand the basic beliefs of Judaism.-All of our R.E units are linked to values and beliefs found in everyday life.



Music:



Using 'Charanga'- Introducing Tempo and Dynamics:
The focus this term is exploring how music makes the world a better place. Listen to a range of music and improve our singing, improvisation and composing skills.

A Prelude to Spanish:

An early introduction to the language of Spanish. **Jungle Animals Song:** Learn the names of wild animals in the language of Spanish.



Computing:

Online Safety: Learning about being safe on the internet and identity online.

Maze Explorers: Learning to solve problems by using directional language.

Explore the direction keys on a keyboard.



Personal, Social, Health, Economic (PSHE) Education:

Living in the Wider World: Keeping/ Staying Safe
Keeping safe on the road.

Being Responsible: Water spillage and what to do with it.



Art and Design:



Theme: Nature - including the Weather and Seasons. Drawing, Sculpture, Collage and Textiles- Representing the nature around us in art through observations.

Elements of art to be covered: Line, shape, pattern, colour and form.

