

Our Year 2 Curriculum Map- Spring Term 1

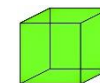
Literacy: **Reading:** Continuing to use our phonic skills to decode successfully and read unfamiliar words. Read aloud with an increased pace, fluency and expression. Developing our retrieval and inference skills by using texts to gain meaning. Use text analysis to make connections in our reading.

Writing: Incorporating writing to entertain: Stories with familiar settings/adventure. Describing settings in detail, developing more sustained character descriptions, checking the consistency of our sentence structure, use our increasing knowledge of the spelling rules taught in year two and applying it to our writing.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: **Place Value:** Deepening understanding of number value. Understand more about multiplication and division and understand the link between them. Become confident when finding a fraction of an amount and a shape. Solve problems by using pictorial / abstract approaches. Use statistics to reinforce number concepts we have already learnt. Use logic problems to develop maths vocabulary and reasoning skills. Use problem solving to fully demonstrate understanding.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Animals including Humans:** We will look at what humans need in order to survive. We will look at the different stages that animals go through as they grow. We will learn about the importance of eating the right foods to as part of a healthy lifestyle. We will investigate the effects that exercise has on our bodies and learn about why exercise is important in staying healthy. We will consider the need to maintain personal hygiene.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Cognitive Skills: Dynamic balance (on a line)

Static balance (stance)

Gymnastics: Developing movements and positions.



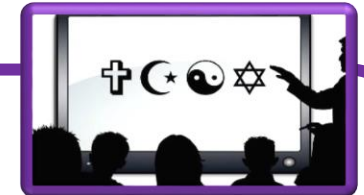
Geography:

Geography: Hot & Cold places:

We will identify hot and cold places in the world. We will learn about the features of hot and cold places. We will learn about animal adaptation.

Religious Education (RE):

Who is Buddhist and what do they believe?: Understand more about the Buddhist religion and important Buddhist figures.-All of our R.E units are linked to values and beliefs found in everyday life.



Music:



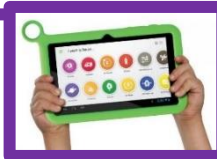
Using 'Charanga': Exploring feelings through music:
Exploring how music makes the world a better place. We will look at how music makes us feel and will learn about singing and playing together in an ensemble.

A Prelude to Spanish:



An early introduction to the language of Spanish.
Months of the Year Song- Make connections with the English words for the months.

Computing:



Online safety

Effective searching online: Using the correct key words and being safe.

Basic PowerPoint skills: Typing, clicking and moving pictures- A PowerPoint linked to a topic.



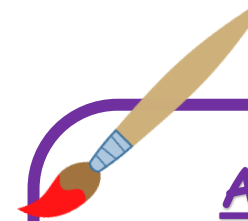
Personal, Social, Health, Economic (PSHE) Education:

Living in the Wider World: Keeping/ Staying Safe. Leaning out of windows and how this is unsafe.

Being Responsible: Helping someone in need at school and in my community.



Art and Design:



Theme: The Great Fire of London
Drawing, Painting, Sculpture and Collage-
Creating buildings inspired by 1666.

Elements of art: Line, shape, pattern, colour and form

