

Our Year 4 Curriculum Map- Spring Term 1

Literacy: **Reading:** Using pace, expression and fluency with precision during sustained reading. Refining and deepening our retrieval and inference skills. Reading skills lesson will take place twice weekly. Pupils will focus on a range of skills; inference, retrieval, predicting and justifying.

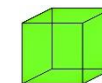
Writing: Writing to entertain: Develop understanding of character (emotions/feelings) and developing narratives based on a story. Increasing understanding of fronted adverbial phrases and using evidence from a text to inform writing. Writing in role: letter writing, thought bubbles, diary entry and a Narrative recount



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

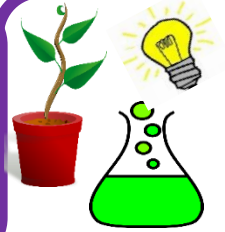
Maths: Learn to divide by 10 and 100. Use known division facts to divide multiples of 10 and 100. Learn about the multiplication grid method to solve complex problems.

Measurement- Explore length and perimeter. Learn how to find the area and perimeter of rectilinear shapes. Use and apply knowledge.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Electricity:** Identify the common appliances that run on electricity. Learn how to make a simple series circuit and be able to name each part. Investigate how a switch works to control whether or not a lamp lights. Recognise some common conductors and insulators.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Hockey: Develop skills and understanding of the game of hockey. Play competitive games and follow the rules.

Dance- Developing movements and routines (with increasing complexity) to music.

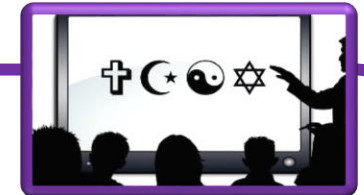


Geography:

Rainforests: Learn about the layers and features of a rainforest. Learn about the characteristics of the Congo and the impact of deforestation.

Religious Education (RE):

Why do people pray?: To understand the reason for prayer in a variety of different religions found in Britain. **All** of our R.E units are linked to values and beliefs found in everyday life.



Music:



Instrument tuition: Trumpet practise and performance, musical notation.

Languages-Spanish:



Families: Learn the Spanish words for family members. Use in writing and conversational language in a group situation.

Computing:

Online safety- Advanced

Animation- Advanced: Creating digital artwork that moves by using complex instructions.

PowerPoint skills: Developing an advanced slide show using typing and images.



Personal, Social, Health, Economic (PSHE) Education:

Living in the Wider World: Keeping/ Staying Safe

Cycle safety in our local area. Understanding the roles of a cyclists and pedestrians when they use the road.



Art and Design:

Theme: Egyptian Symbols

Drawing, Painting and Textiles- Side profiles of Egyptian pharaohs/ Self-portraits in the style of Egyptian art.

Elements of art: Line, shape, colour, form and space.

