

# Our Year 5 Curriculum Map- Spring Term 1

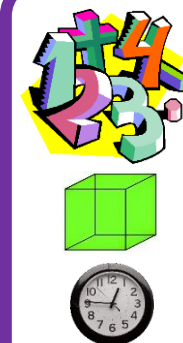
**Literacy:** **Reading:** Using pace, expression and fluency with precision during sustained reading. Refining and deepening our retrieval and inference skills. Reading skills lesson will take place twice weekly. Pupils will focus on a range of skills; inference, retrieval, predicting and justifying.

**Writing:** Writing to entertain/inform: We will use a class chapter mystery book - to plan, develop and write a newspaper article, study characters and setting, write diary entries and develop our story writing skills. Ensuring accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices.



**Ongoing Literacy skills being covered:** Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

**Maths:** **Multiplication and Division:** We will develop our multiplication and division skills. We will multiply and divide numbers up to 4 digits by a 1 digit number. We will multiply 2, 3 and 4 digit numbers by a 2 digit number. We will solve complex problems involving multiplication and division. Fractions, percentages and decimals. We will calculate fractions of an amount and a quantity. We will add, subtract and multiply fractions. We will read, write and order numbers (developing our understanding of 3 decimal places).



**Ongoing Maths skills being covered:** Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

**Science:** **Animals including Humans:** Explore how humans develop to old age. Research the different gestation periods of animals including pets and wild animals. Use a timeline to indicate the stages in the growth and development of humans.



**Ongoing Science skills being covered:** Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

## **Physical Education (PE):**

**Hockey:** Developing striking and defending skills.

**Swimming:** Developing basic skills for swimming- including water safety, understanding swimming strokes and building up stamina in the water.

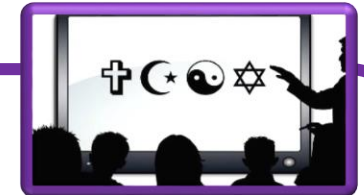


## **Geography:**

**North America:** Learn about the countries in North America. Explore the Rocky mountains and the effects of Mt St Helen's eruption. Compare New York city to where we live.

## **Religious Education (RE):**

**What matters most to Christians and Humanists?** To explore what it means to be a humanist and make comparisons between that and the values of Christianity. **All of our R.E units are linked to values and beliefs found in everyday life.**



## Music:



**Instrument tuition:** Guitar practise and performance, musical notation.

## Languages-Spanish:



**Shopping at the Market:** Developing Spanish vocabulary and phrases used while shopping. Develop understanding in writing and conversational language.

## Computing:

**Online safety-** Advanced

**Coding:** Design, write and debug a program. Solve problems by splitting them into smaller parts. Develop sequences and instructions to follow.



## Personal, Social, Health, Economic (PSHE) Education:

**Living in the Wider World: A World Without Judgement**

Inclusion and acceptance in our community.

**The Working World: Enterprise** Understanding the role of money and jobs in society.



## Art and Design:

**Theme:** Comparing and Contrasting Landscapes

Drawing, Collage and Painting- Creating artwork that uses observations of urban and natural environments.

**Elements of art:** Line, shape, colour, pattern, texture and space.

