

# Our Year 1 Curriculum Map- Autumn Term 1

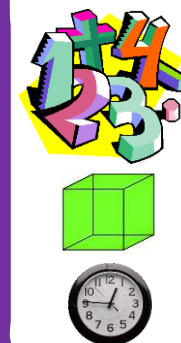
**Literacy:** **Reading:** Using our phonic skills to decode successfully. Learn about new phonics sounds (including split sounds) to blend with success. Developing our prediction, sequencing and retrieval skills by using simple pictures and small text extracts.

**Writing:** Incorporating writing to entertain/describe: Fiction (animal/ adventure stories) and Poetry/Rhymes. Developing our sentence structure to write successful sentences (a correct start and end).



**Ongoing Literacy skills being covered:** Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

**Maths:** The basics of Number- including in numerals, words and digits/ counting forwards/backwards reliably. Place Value- including the use of concrete resources and understanding the value of a digit / show visual representations of number. Show 'less' and 'more' of a number. Practise/understand using addition and subtraction- confidently within 10, 20 and beyond. Solve problems by using concrete resources moving onto pictorial / abstract approaches Geometry- 2D/3D shapes- including the basic names, properties (including the number of sides)/ explore and interpret patterns using shape. Using problem solving to fully demonstrate understanding.



**Ongoing Maths skills being covered:** Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

**Science:** *Animals, including humans: Humans: Becoming confident when naming simple body parts (and what they are used for) and understanding what our senses are used for. Exploring and investigating how our senses affect us.*



**Ongoing Science skills being covered:** Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

## **Physical Education (PE):**

**Real P.E:** Personal skills, Coordination and static balance (foot work and using one leg to balance effectively).

**Fitness:** Physical development while exploring speed, strength and stamina.



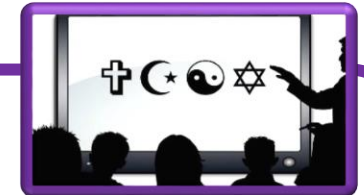
## **Geography:**



**Our Local Area:** Gaining understanding about our locality of Chingford. Discuss the physical and human features of Chingford. Reading a map accurately based on the local area.

## **Religious Education (RE):**

**How can we be good?** - Understanding the importance of a 'good' and 'kind' person with friends, family and their wider community. Make links to what religious say about being 'good'. **All of our R.E units are linked to values and beliefs found in everyday life.**



## Music:

Using 'Charanga'- Hey You! Understanding the historical context of musical styles. Understanding both pulse and rhythm.



## A Prelude to Spanish:

Numbers 1 to 10: An early introduction to the language of Spanish. Learning to say and talk about numbers 1 to 10 in Spanish. Explore through chanting and singing songs together.



## Computing:

**Class Artist:** Developing Computing skills that explore artwork by the class artist.

**Online Safety:** Understanding the key basics of staying safe while being online.



## Personal, Social, Health, Economic (PSHE) Education:

**Relationships: Friendships:** Understanding about the formation of good friendships. Discuss and understand ways to make friends and improve friendships.



## Art and Design:

Class artist focus incorporating the elements of art- line, shape/form and colour (evidence to be recorded in our creative journal sketchbook).

