

Our Year 2 Curriculum Map- Summer Term 2

Literacy: **Reading:** Using phonic skills to decode larger, more complex words successfully and read unfamiliar words.

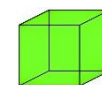
Read aloud with an increased sense of pace, fluency and expression. Developing retrieval and inference skills by using texts to gain meaning. Use text analysis to make connections in reading to deepen understanding.

Writing: Writing to entertain: Stories with familiar settings/ problem and resolution stories. Develop further understanding of character. Continue to develop the understanding of first person writing. Make continual links to comprehension in writing. Continue to vary sentence structure for different pieces of writing. Include a varied set of punctuation.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Understand the concept of time fully while telling and interpreting intervals of time. Explore time problems in more detail. Use number value confidently to solve two-step problems with each other and independently. Secure and deepen knowledge of the 4 number operations. Use measurement and geometry (2D and 3D shapes) problem solving to reinforce maths vocabulary.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science:

Scientists that changed the world: Describe, in familiar contexts, how science helps people do things. Identify aspects of our lives, or of the work that people do, which are based on scientific ideas. Learn to describe some simple positive and negative consequences of scientific and technological developments. Know the names of some of the scientists who have changed the world and what the change is. Talk about some of the world-changing inventions and developments.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Health & Fitness skills

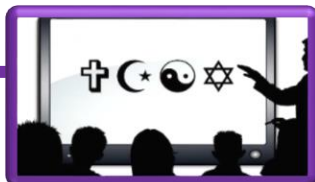
Agility (ball chasing)/ Static balance/ (Floor work)/ Sending and Receiving games.



Geography:

A contrasting locality: Mugarameno Villiage in Zambia. Explore the physical and human features of Zambia. Learn about the way of life in a village in Zambia and look closely at daily activities. Compare to life in Chingford.

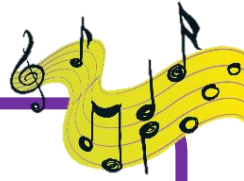
Religious Education (RE):



Why do people think we should care for the Earth? To explore different views of why the world needs protecting in religious and non-religious contexts. **All of our R.E units are linked to values and beliefs found in everyday life.**

Music:

Musicality: Learning to perform (with the maximum emotional impact) songs for musicality.



Personal, Social, Health, Economic (PSHE) Education:

Keeping/ Staying healthy: Healthy eating/ brushing **teeth:** Understanding the importance of regular tooth brushing. Understand more about some of the foods that can cause issues for your teeth.



A Prelude to Spanish:

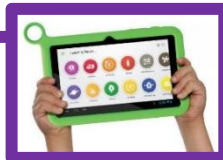
An early introduction to the language of Spanish.
Flower Song: Build on understanding of colours in Spanish. Learn the basic parts of a plant in Spanish.



Computing:

Online Coding Advanced Year 2.

Technology around us (and how we use it): Exploring the technology present in school and a home. Make links back to online safety.



Design and Technology (DT):

Cooking and Nutrition: Theme: A balanced diet- **Healthy Wraps:** Learn more about the food groups to understand a balanced diet. Develop, design, make and evaluate a healthy homemade wrap. Explore the ingredient list to let parents/carers know how to make this healthy wrap at home.