Parkside Primary School

Homework Policy

Reviewed September 2026

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Homework Policy

At Parkside, we believe homework should be purposeful and meaningful. It also should be manageable for the children, parents/cares and staff. We want homework to play a key part in developing the children's learning ethos.

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents and carers. The school will ensure that pupils' needs are taken into consideration when homework is set and ensure that parents/guardians have a clear understanding of the school's expectations about their involvement in homework- Homework Procedures for each year group are sent out at the beginning of each academic year. The school will also ensure that there is a consistent approach to the setting of homework.

The aims of providing homework are:

• To develop an effective partnership between home and school in pursuing the aims of the school

• To consolidate and reinforce skills and understanding particularly in literacy and maths

• Exploring resources for learning, of all kinds, at home

• To extend school learning and improve the quality of learning

• To encourage pupils as they get older to develop the confidence and self-discipline to study alone

• Ensure a progression towards independence.

At Parkside Primary School in Reception, children will be expected to learn key words and eventually spellings and read books that are closely matched to their phonics level and also read for pleasure.

In Key Stage 1, homework will include learning spellings and reading books that are closely matched to their phonics/comprehension level. They will reinforce their maths learning through weekly tasks set on My Maths (an online maths programme). The children also have the opportunity to take books home to read for pleasure.

In Key Stage 2, homework will include learning spellings and reading – closely matched to their comprehension level. The children also have the opportunity to take books home to read for pleasure.

In addition to the homework set in KS2, Year 6 will also have the option to purchase a range of study books covering maths and literacy including SPAG. This is to help year 6 children develop independence ready for the next stage of their learning journey.

In Year 2-6, we run the Accelerated Reading programme which encourages children to read for pleasure while extending their comprehension skills.

Parents/carers of children in Year Reception - Year 6 are encouraged to sign and make comments in their reading records/journals.

Throughout the whole school we encourage the children to read every day. Members of staff check the children's reading progress every week and acknowledge the hard work completed at home. Comments from parents/carers are valued and any issues that arise are acted upon.

We acknowledge that some families may want their child/children to complete more independent learning at home. We have recognised this by providing optional homework activities (which are available on our school website). The optional homework activities include:

- Homework Matrices for each year group detailing fun and creative ideas to complete based on the learning taught in each foundation subject- for example in art and design, geography and PE (this is changed every half term)
- Maths Vocabulary related to each year group for the children to learn and practise (this is changed every half term)
- A Times Table Termly Planner for each year group which gives a detailed plan for the children to follow ensuing their learning of times tables is effective

Parents/Carers should:

• provide a reasonably peaceful, suitable place for their child to do their homework

• make clear to their child the value of homework

• encourage and praise their child for completing the work.

The effectiveness of the homework policy will be reviewed annually or as required with the criteria of:

i) The extent to which it is contributing to the progress of the children
ii) How parent/carers and teachers feel the policy is succeeding and how this could be improved.

We regularly consult parents/carers about homework through the use of surveys and adapt provision where necessary.

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