

Our Year 4 Curriculum Map- Summer Term 1

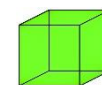
Literacy: Reading: Using pace, expression and fluency with more precision during sustained reading. Refining our retrieval and inference skills by using images and texts/looking deeper into a text. Use scanning skills to locate evidence. Exploring meaning from poetry.

Writing: Exploring sentence structure in different pieces of writing by using a range of different sentence types, punctuation and word classes. Writing in role, character descriptions and narrative descriptions. Exploring the genre of autobiography.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Multiplication: Learn to divide by 10 and 100. Use our known division facts to divide multiples of 10 and 100. Explore the short division method. Learn about the multiplication grid method to solve complex problems. Geometry: Developing an advanced understanding of the properties of shape. Deepen our knowledge of the properties of 2D and 3D shapes. Measurement- Explore length and perimeter. Learn how to find the area and perimeter of rectilinear shapes.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Animals including humans, digestive system and teeth:** Describe the simple functions of the basic parts of the digestive system in humans. Name the body parts associated with the digestive system. Identify the different types of teeth in humans and their simple functions. Compare the teeth of a carnivore and an omnivore. Construct and interpret a variety of food chains, identifying producers, predators and prey.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Physical skills

Coordination (sending & receiving)

Agility (Reaction/ response)

Athletics

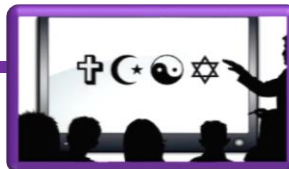


Geography:



South East Brazil & Rio De Janeiro: Learn about the countries and capital cities of South America. Explore the human and physical features of South America. Explore life in Brazil and compare it to the UK.

Religious Education (RE):



What can we learn from religions about deciding what is right and wrong? To explore what it means to follow rules and what different religious texts tell us about how we should live our lives. **All of our R.E. units are linked to values and beliefs found in everyday life.**

Music:



Instrument tuition: Trumpet practise, performance and musical notation.

Languages- Spanish:



Jungle Animals: Explore sentence structure and description in Spanish. Develop detail in the language of Spanish.

Computing:



Online safety: Learning more about being safe on the internet.

Logo: Learn common commands and constructs of the Logo programming language. Develop ability to compose algorithms for drawing mathematical structures and turn these into Logo code.



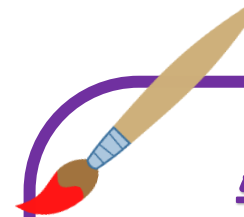
Personal, Social, Health, Economic (PSHE) Education:

First Aid: Asthma and Allergies: Understanding what this is and how to help someone in need.

Keeping/ Staying Healthy: Healthy living- Exploring ways to live a healthy lifestyle.



Art and Design:



Theme: Camouflage (examples found in nature)

Drawing, Painting, Printing and Collage- Incorporating animals (observing prints, fur and texture) into environments such as rainforests, woodland, deserts and oceans.

Elements of art: Line, shape, pattern, colour and form.

