

Reception Curriculum Map- Spring 2- 2023

Minibeasts
and Growing
Spring 2
2023



Communication and Language:

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary linked to our topic and use new vocabulary though the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using simple connectives.
- Describe events in more detail.

good listening



Fine Motor: Pencil control:

- Continue to develop the use of a tripod grip with more consistency.
- Draw more detail and clear representations of objects or shapes.
- Continue to practise letter formation following Read Write Inc. rhymes and Penpal letter formation.
- Begin to sit at a table to write for a longer length of time.
- Use scissors to cut around more complex shapes, e.g. split pin characters.

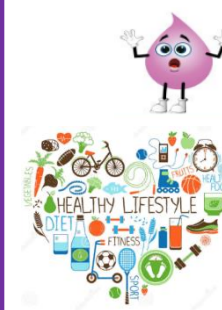


Physical Development: The Fundamentals of PE and Being Active

- Beginning to throw, kick, pass and catch a ball (small and large) with a growing confidence. Balance on and off equipment. Jump safely from a piece of equipment.

Personal, Social and Emotional Development:

- Recognise their own and others' emotions.
- Respond to more complex instructions in smaller groups.
- Focus attention in a whole class teaching session for a longer length of time.
- Be much more willing to keep trying if something is difficult.
- Complete set challenges/tasks independently.
- Talk about ways that skills can be improved and to demonstrate pride in their achievements.
- Talk about ways to keep healthy.
- Co-operate with others, listening and sharing some ideas.
- Listen to and take advice to solve disagreements and uses appropriate words to solve conflicts.
- Take turns in groups activities.
- Building Relationships: Dilemma drop: Blue wants to play a game - initiating friendships.
- Dilemma drop: Pink's new classmate- kindness.

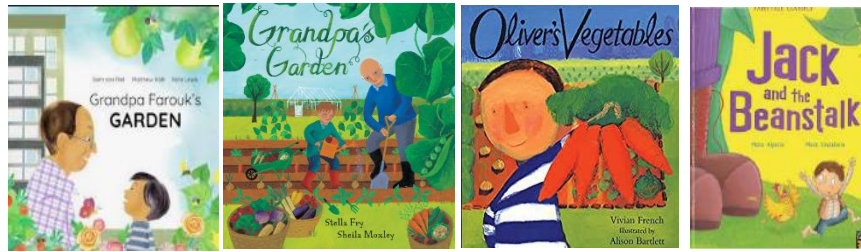


Literacy

Power of Reading Texts



Texts linked to topic.



Comprehension

- Show a developing understanding of how stories are structured
- Retell a familiar story through role play and is beginning to make up their own stories, using vocabulary that has been shared.
- During whole class discussions, answer questions relating to books we have read.
- Identify non-fiction texts and recall facts.

Writing

- Write most lower-case letters correctly using a tripod grip.
- Write some upper-case letters correctly.
- Spell and say the sound for each set 1 sounds including 'special friends', when writing labels and simple captions.
- Use tricky words, (keywords).
- Write short sentences and beginning to recognise where to use capital letters and full stops.
- Use finger spacing between words.

Reading:

Using our phonics to help us read

Blend and segment known sounds for reading and spelling VC, CVC, CVCC. VC words:

VC words: at, it.

CVC words: mum, dog, pin, sat.

CVCC words: milk, hump, sand.

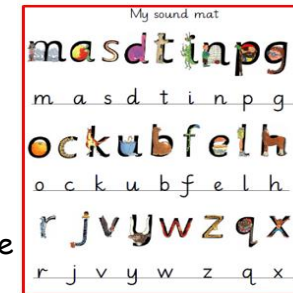


Reading Books

Read books with a range of set 1 sounds and tricky words and shows a good understanding of what has been read.

Phonics

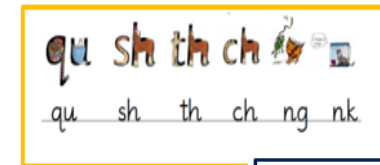
Set 1 sounds



Recap and consolidate all set 1 sounds, including 'special Friends', (two letters that make one sounds).

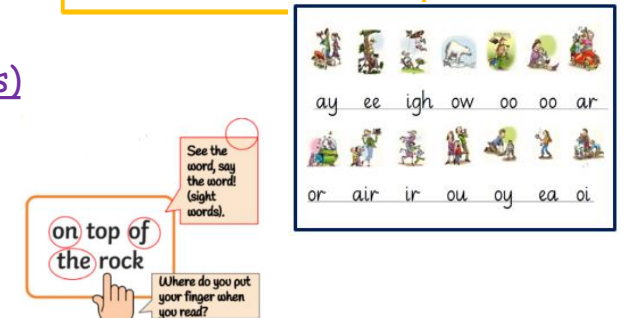
Set 2 sounds

Begin to learn set 2 sounds.



Keywords- (sight words)

Begin to recognise some Keywords when reading.



Mathematics

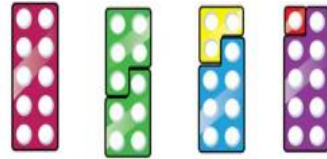
Building 9 and 10. Alive in 5!

- Continue to apply the counting principles when counting to 9 and 10. (forwards and backwards)



- Represent 9 and 10 in different ways.

- Look at different ways to make these numbers, using smaller numbers. E.g. I know it is 9 because I can see 3, 3 and 3.

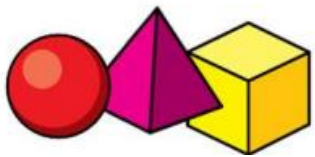


- Begin to recognise that a 10 frame is full when there is 10 and they can use 10 frames, fingers and other concrete (physical) representations to subitise groups of 9 and 10.

- Begin to combine 2 groups to find how many altogether.

3D Shape and Pattern

- Build on prior knowledge of shapes through the exploration of 3D shapes through questioning, block play, modelling and construction.
- Explore the similarities and differences between 3D shapes.
- Build on earlier pattern work by introducing more complex patterns (ABB, AAB, AABB, AABBB).



Understanding of the World

- Have a good general knowledge about living things and the natural world.



- Describe features of different plants and animals, recognising when they are the same and different.

- Understands and use some language related to animals, e.g. camouflage, predator and prey.

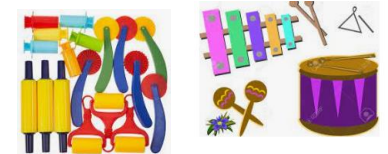


Expressive Arts and Design

- Use different techniques and materials to achieve the desired effect and can talk about what has been created.



- Mix colours to produce different shades and combines materials to create different textures.



- Begin to plan a design.

- Use a range of tools and equipment and selects the most appropriate tool or joining material for the job.

- Play a range of percussion instruments and use instruments to compose own music.

- Along with others, collect resources to develop own role play storylines.



- Sing songs linked to mini-beast and growing topic.

Being Imaginative and Expressive: A Prelude to Spanish:



An early introduction to the language of Spanish. Learn the basics of the Spanish language.

- Rainbow Song: Learn colours in Spanish. Begin to identify the colour of objects while using the Spanish language.