

Our Year 4 Curriculum Map- Spring Term 2

Literacy: **Reading:** Using pace, expression and fluency with more precision during sustained reading. Refining our retrieval and inference skills by using images and texts/ looking deeper into a text.

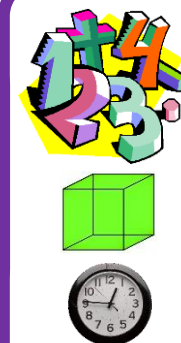
Writing: Learning how to perform poetry, drafting poems, redrafting and writing poetry. Writing extended predictions, performance reading and creating a descriptive piece about characters. Developing our understanding of expanded nouns phrases, subordinate clauses, fronted adverbials etc. Exploring sentence structure in different pieces of writing by using a range of different sentence types, punctuation and word classes.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Number - fractions. Learn how to find fractions of shapes and amounts and identify equivalent fractions.

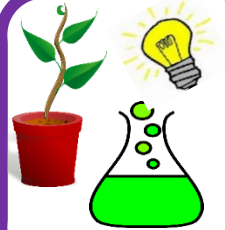
Solve problems by using pictorial / abstract approaches with confidence. Geometry - Position and direction. Learn how to find co-ordinates and describe movements of shapes on a grid. Solve problems involving position and direction.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Sound:** Learn and understand how sound is actually made and how we as humans can hear it.

Understand how vibration and pitch are important while understanding about sound. Investigate how sound is affected when distance changes.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Creative skills: Coordination (ball skills)

Counter balance (with a partner)

Tag Rugby



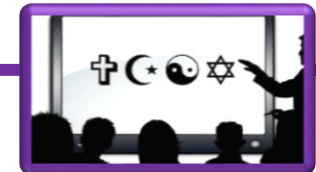
History:



Local History - What was life like in Chingford during WW2? What was happening in Great Britain and abroad and what were the effects seen in Chingford?

Religious Education (RE):

Why is Jesus inspiring to some people? What does it mean to be inspiring? How was the life of Jesus inspiring to people at the time and in the world today? **All of our R.E units are linked to values and beliefs found in everyday life.**



Music:

Instrument tuition: Trumpet practise and performance, musical notation.



Languages-Spanish:

The Human Body: Learn the Spanish words for features such as head, eyes, ears, hands and feet. Write using the vocabulary learnt and use in conversations.



Computing:

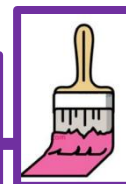
Year 4 PowerPoint skills Advanced: Developing an advanced understanding of PowerPoint including typing, copy/paste and enlarging images.



Personal, Social, Health, Economic (PSHE) Education:

A World Without Judgement: Breaking down barriers- with links to society.

Computer Safety: Online Bullying- Making links to previous online safety.



Design and Technology (DT):

Cooking and Nutrition: Design using Computer Aided Design (C.A.D)/ Applying a healthy and varied diet: A healthier biscuit for someone to eat after exercising. Explore and research the most effective ingredients. This will follow the design, make and evaluate process.

