

Our Year 5 Curriculum Map- Spring Term 1

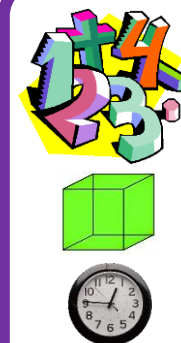
Literacy: **Reading:** Using pace, expression and fluency with precision during sustained reading. Refining and deepening our retrieval and inference skills. Reading skills lesson will take place twice weekly. Pupils will focus on a range of skills; inference, retrieval, predicting and justifying.

Writing: Writing to entertain/inform: We will use a class chapter mystery book - to plan, develop and write a newspaper article, study characters and setting, write diary entries and develop our story writing skills. Ensuring accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices.



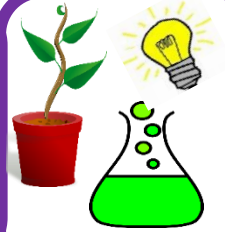
Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: **Multiplication and Division:** We will develop our multiplication and division skills. We will multiply and divide numbers up to 4 digits by a 1 digit number. We will multiply 2, 3 and 4 digit numbers by a 2 digit number. We will solve complex problems involving multiplication and division. Fractions, percentages and decimals. We will calculate fractions of an amount and a quantity. We will add, subtract and multiply fractions. We will read, write and order numbers (developing our understanding of 3 decimal places).



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Animals including Humans:** Explore how humans develop to old age. Research the different gestation periods of animals including pets and wild animals. Use a timeline to indicate the stages in the growth and development of humans.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Social skills: Dynamic balance (on a line)

Counter balance (with a partner)

Hockey: Developing striking and defending skills.

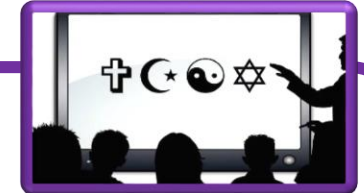


Geography:

North America: We will learn about the countries in North America. We will explore the Rocky mountains and the effects of Mt St Helen's eruption. We will compare New York city to where we live.

Religious Education (RE):

What matters most to Christians and Humanists? To explore what it means to be a humanist and make comparisons between that and the values of Christianity. **All of our R.E units are linked to values and beliefs found in everyday life.**



Music:



Instrument tuition: Guitar practise and performance, musical notation.

Languages-Spanish:



Shopping at the Market: Developing Spanish vocabulary and phrases used while shopping. Develop understanding in writing and conversational language.

Computing:

Online safety- Advanced

Coding: Design, write and debug a program. Solve problems by splitting them into smaller parts. Develop sequences and instructions to follow.



Personal, Social, Health, Economic (PSHE) Education:

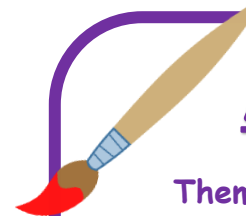
Living in the Wider World: A World Without Judgement

Inclusion and acceptance in our community.

The Working World: Enterprise Understanding the role of money and jobs in society.



Art and Design:



Theme: Comparing and Contrasting Landscapes

Drawing, Collage and Painting- Creating artwork that uses observations of urban and natural environments.

Elements of art: Line, shape, colour, pattern, texture and space.

