

# Our Year 1 Curriculum Map- Autumn Term 2

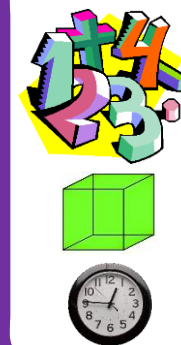
**Literacy:** **Reading:** Using our phonic skills to decode successfully. Applying our prediction, sequencing and retrieval skills by using pictures and text extracts from stories.

**Writing:** Incorporating writing to entertain and inform- writing letters, using rhymes and role-play. Developing our sentence structure to write successful sentences/ using simple joining words. Using phonics to spell simple words with success.



**Ongoing Literacy skills being covered:** Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

**Maths:** Deepening understanding of Place Value- including the use of concrete resources and understanding the value of a digit / show visual representations of number (10, 20 and beyond). Understand and use ordinal numbers (1st, 2nd, 3rd...). Practise/understand using addition and subtraction- confidently within 10, 20 and beyond. Compare the value of numbers. Explore and interpret number patterns. Solve problems by using concrete resources moving onto pictorial / abstract approaches. Exploration of 2D/3D shapes and use problem solving to fully demonstrate understanding (sort and group according to features. Position and Direction- Using the vocabulary correctly to describe the position objects/shapes.



**Ongoing Maths skills being covered:** Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

**Science:** Animals including humans: Animals - Gaining more understanding about different animal types (mammals, reptiles, fish, birds and amphibians) - How are humans different or the same? (Investigate and compare the features).



**Ongoing Science skills being covered:** Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

## **Physical Education (PE):**

**Social skills/ Dynamic balance to Agility** (jumping & landing)

**Static balance** (seated)

**Ball skills**-Throwing and catching.



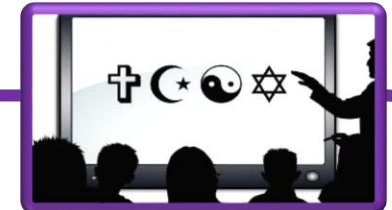
## **History:**

**At Home: Now and Then:** Gaining understanding of the past and how inside the home may have changed over time. Compare and describe the use of household items from the past and from now.



## **Religious Education (RE):**

How should we care for others and the world, and why does it matter? Understand the different viewpoints of the Christian and Jewish religions. **All of our R.E units are linked to values and beliefs found in everyday life.**



## Music:



Using 'Charanga'- Rhythm in the Way We Walk- Understanding what pulse is.

Banana Rap- Action songs- Understanding what pitch is.

Christmas performance- Developing performance skills (including understanding volume).

## A Prelude to Spanish:



Numbers 1 to 10: An early introduction to the language of Spanish. Learning to say and talk about numbers 1 to 10 in Spanish. Explore through chanting and singing songs together.

## Computing:

Grouping and Sorting- Using technology to effectively group and sort objects.

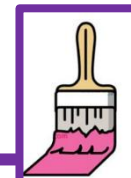
Lego Builders- Following instructions effectively by using technology.



## Personal, Social, Health, Economic (PSHE) Education:

Being responsible (Water Spillage) - What causes accidents to happen and how can we deal with them?

Relationships (Families/Friendship/Anti-Bullying Week - Developing awareness and understanding of healthy/unhealthy relationships, how to form positive relationships and strategies to deal with fallings out.



## Design and Technology (DT):

Moving Posters (Mechanisms): Design, make and evaluate a product that can move. Explore the use of sliders and levers.