Parkside Primary School

Our Year 1 Curriculum Map- Autumn Term 2

English:

Reading: Using our phonic skills to decode successfully. Applying our prediction, sequencing and retrieval skills by using pictures and text extracts from stories.

Writing: Incorporating writing to entertain and inform: Fiction (letters, rhymes and role-play). Through our 'Sentence Level' curriculum, Year 1 will develop sentence structure, use simple joining words, begin to punctuate sentences correctly and understand how sentences are formed and expanded. They will also use their phonics knowledge to spell simple words accurately.



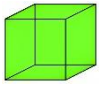


Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths:

Deepening understanding of Place Value- including the use of concrete resources and understanding the value of a digit / show visual representations of number (10, 20 and beyond). Understand and use ordinal numbers (1st, 2nd, 3rd…). Practise/understand using addition and subtraction- confidently within 10, 20 and beyond. Compare the value of numbers. Explore and interpret number patterns. Solve problems by using concrete resources moving onto pictorial / abstract approaches. Exploration of 2D/3D shapes and use problem solving to fully demonstrate understanding (sort and group according to features. Position and Direction- Using the vocabulary correctly to describe the position objects/shapes.







Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science:

Animals including humans: Animals - Gaining more understanding about different animal types (mammals, reptiles, fish, birds and amphibians) - How are humans different or the same? (Investigate and compare the features).



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Gymnastics: Explore basic balances, rolls, jumps and travelling movements.

Ball Skills: Practise rolling, throwing, catching and simple ball control.

Land Based Water Safety: Learn simple rules for staying safe near water.







History:

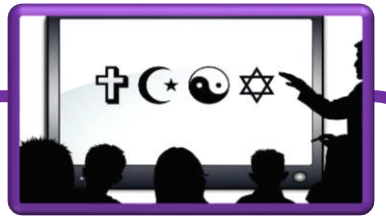






At Home: Now and Then: Gaining understanding of the past and how inside the home may have changed over time. Compare and describe the use of household items from the past and from now.

Religious Education (RE):



What does it mean to belong to a faith community? Understand about different places of worship and understand what a community is. **All of our R.E units are linked to values and beliefs found in everyday life.**

Music:



Using 'Charanga'- Rhythm in the Way We Walk- Understanding what pulse is.

Banana Rap- Action songs- Understanding what pitch is.

Christmas performance- Developing performance skills (including understanding volume).

A Prelude to Spanish:



Numbers 1 to 10: An early introduction to the language of Spanish. Learning to say and talk about numbers 1 to 10 in Spanish. Explore through chanting and singing songs together.

Computing:

Grouping and Sorting- Using technology to effectively group and sort objects.

Lego Builders- Following instructions effectively by using technology.





Personal, Social, Health, Economic (PSHE) Education:

Anti-Bullying Week

Feelings and Emotions: Developing an awareness and understanding of what jealously is. Discuss strategies to help with feelings.

PSHE and Computing: Online relationships: Being sensible while online.









Design and Technology (DT):

Cooking and Nutrition: Fruit and vegetables/ The basics of a healthy diet: Fruit rice cakes for a school party Design, make and evaluate a healthy food product.