

Our Year 3 Curriculum Map- Autumn Term 2

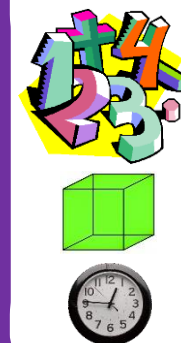
Literacy: **Reading:** Using pace, expression and fluency for more sustained reading. Refining our retrieval and inference skills by using a text/ looking deeper into a text (summarising).

Writing: Incorporating writing to inform: Non-fiction (Recount and diary) Incorporating writing to entertain: character development, writing in role and writing using imagery. Poetry: using similes. Exploring sentence structure by using a range of different sentence types, punctuation and word classes. Using powerful verbs,



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Deepening our understanding of Number and Place Value. Multiplication and Division- using our confidence in number to create calculations. Solve problems by using pictorial / abstract approaches with confidence. Geometry- 2D and 3D Shapes: A continued exploration of the shapes while using the correct vocabulary and use problem solving to fully demonstrate understanding.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: **Rocks-** Learn about the processes that cause rock formation and rocks in our landscape. Learn, investigate about and explore different rock types: Igneous, Sedimentary and Metamorphic.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Social skills: Dynamic balance to Agility (jumping & landing)
Static balance (seated)
Dance (developing complex routines and movements)



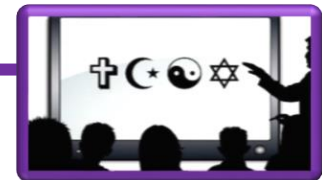
History:

Britain from the Stone Age to Iron Age - Looking at historical artefacts/ evidence to understand this period of time. Explore Skara Brae and Stonehenge impact on Britain.



Religious Education (RE):

Why do some people think that life is like a journey and what significant experiences mark this? Explore how this question relates to religions present in Britain. All of our R.E units are linked to values and beliefs found in everyday life.



Music:



Instrument tuition: Recorder Practise and performance and musical notation

Christmas performance- Developing performance skills (including understanding volume).

Languages-Spanish:



The Calendar: Understand days and months of the year in Spanish. Learn about special events that happen in Spain- including religious festivals.

Computing:

Email- Understand how to communicate effectively by using technology (making links back to online safety).



Personal, Social, Health, Economic (PSHE) Education:

Being Responsible (Helping Someone in Need, Stealing) - Learning about how to offer help and advice to others and why this is important. Learning about ownership and possessions.

Relationships (Families/Body language/Anti-Bullying Week) - Building on developing positive relationships and exploring different families. Learning about how to recognise emotions through body language.



Design and Technology (DT):

Gift boxes (exploring materials): Design, make and evaluate a gift box product that can hold a present. Explore the process of 2D shapes to 3D shapes.