

Our Year 5 Curriculum Map- Autumn Term 2

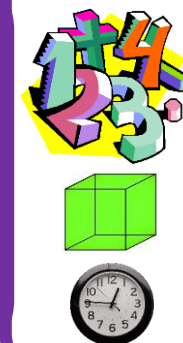
Literacy: **Reading:** Using pace, expression and fluency with precision during sustained reading. Refining and deepening our retrieval and inference skills.

Writing: Incorporating writing to persuade: Non-fiction writing while using a range of punctuation, different sentence types and vocabulary choices.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Deepening our understanding of Number and Place Value. Multiplication and Division- using our confidence in number to create calculations. Solve problems by using pictorial / abstract approaches with confidence. Geometry- 2D and 3D Shapes. Use problem solving to fully demonstrate understanding.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: Forces: Gravity, Resistance and Friction - Explore and understand the concept of a force (gravity, resistance, friction) and the effect on different materials and objects.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Creative skills: Static balance (seated)/ Static balance (Floor work)

Dance- Developing complex movements and routines.



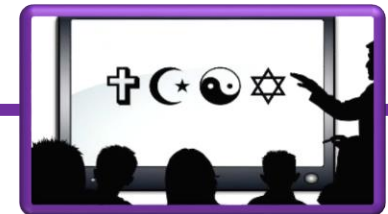
History:



The Vikings and the Anglo-Saxon struggle for England: Learn the reasons for and the impact of the invasion of early Britain during Viking and Anglo Saxon times.

Religious Education (RE):

What does it mean to be a Muslim in Britain today?: Understand and learn about the faith and how it affects Muslims in modern life. All of our R.E units are linked to values and beliefs found in everyday life.



Music:



Instrument tuition: Guitar Practise and performance and musical notation

Christmas performance- Developing performance skills (including understanding volume).

Languages - Spanish:



The City: Explore the Spanish words for the features of a city (like buildings, parks and transport). Communicate about this in speech and writing. Discuss a city using conversational language and written phrases.

Computing:

Coding: Understand, explore and apply knowledge of 'coding'. Follow instructions and fix problems using technology.



Personal, Social, Health, Economic (PSHE) Education:

Being Responsible: (Looking out for others/child's views and adults' views).

Thinking about others' feelings, developing empathy/ Anti-bullying Week: Continuing to learn about healthy/unhealthy relationships.



Design and Technology (DT):

Decorative ornaments (Structures): Design, make and evaluate a decorative ornament. Explore frame structures.