

Our Year 6 Curriculum Map- Autumn Term 2

Literacy: **Reading:** Refining and deepening our retrieval and inference skills. Developing our analytical skills to promote understanding of authorial intent and recognition of authorial techniques.

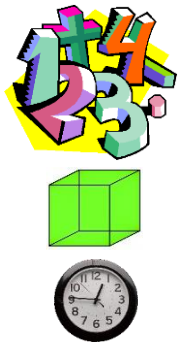
Writing: Incorporating writing to inform, persuade and discuss: Investigation and interpretation of genre, the narrative structure. Ensuring accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths:

Deepening our understanding of Number and Place Value- including fractions, decimals and percentages calculating with larger numbers. Mastering methods for addition, subtraction, multiplication and division. Solve problems to test understanding. Measurement- Use and record the correct unit of measurement accurately. Convert units of measure and reason with problems.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: Animals, including humans: **Circulatory System:** Understanding the purpose and operation of the circulatory system. Recognise the impact of lifestyle choices on bodily functions.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Football: Develop complex ball skills in game situations.

Dance: Create complex movements and routines. Evaluate the dance.



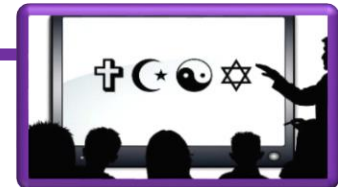
Geography:



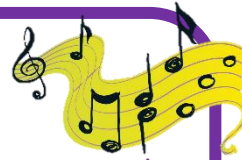
Volcanoes and Earthquakes- Learn, examine and deepen knowledge about volcanoes, mountains and earthquakes (that took place in the past), learn how they are formed, how they work and other interesting facts.

Religious Education (RE):

What difference does it make to believe in Ahimsa, Grace and Ummah? Make connections between beliefs and behaviour in different religions. Outline the challenges of being a Hindu, Christian or Muslim in Britain today. **All of our R.E units are linked to values and beliefs found in everyday life.**



Music:



Singing and Voice Development- Exploring volume, pitch, rhythm and clarity of sound.

Christmas performance- Developing performance skills (including understanding volume).

Languages-Spanish:



House and Home: Discuss the key features of a home eg. a bedroom and discuss Spanish words. Articulate with spoken language and in writing. Discuss preferences using conversational language.

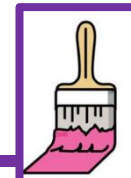
Computing:

PowerPoint: Research, develop and create an effective PowerPoint presentation to present a given topic.



Personal, Social, Health, Economic (PSHE) Education:

Being Responsible (Stealing) - Explain the meaning of 'consent' and build on the importance of being honest and developing trusting relationships.



Design and Technology (DT):

T-Shirt designs: Design, make and evaluate a computer aided design (C.A.D). Explore combining fabric shapes. Design a t-shirt slogan.