

Our Year 6 Curriculum Map- Autumn Term 1

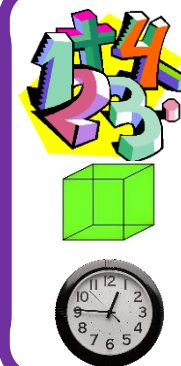
Literacy: **Reading:** Refining and deepening our retrieval and inference skills. Developing our analytical skills to promote understanding of authorial intent and recognition of authorial techniques.

Writing: Incorporating entertain, inform, persuade and discuss: Recount, introduction to persuasive writing, visual narrative, writing analysis, themes-including irony, narrative poetry, speech (direct and reported). Ensuring accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices. Consider the purpose and audience while writing.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Deepen knowledge of Number (including rounding)/ Place Value/ Addition, Subtraction, Division and Multiplication using increased ability in number to navigate problem solving situations while applying different strategies. Use mathematical vocabulary effectively to reason during problem solving.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: Living things and their habitats: Classification Advanced- Learning how to use classification to group living things (plants and animals) and give reasons for our choices. Investigate the links between the features of plants and animals.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Real P.E: Cognitive Skills: Coordination (ball skills)

Agility (Reaction/ response) / Fitness

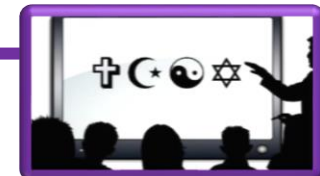


Geography:



Volcanoes and Earthquakes- Learning about volcanoes and earthquakes (that took place in the past). Identify the causes of earthquakes and the features of volcanoes, study the famous volcanoes of the world and the effects of volcanic eruption on the environment and people.

Religious Education (RE):



Creation and science: conflicting or complementary?- Learning, understanding and forming discussions based on religious viewpoints. All of our R.E units are linked to values and beliefs found in everyday life.

Music:

Singing and Voice Development- Exploring volume, pitch, rhythm and clarity of sound.



Personal, Social, Health, Economic (PSHE) Education:

All About Me: Developing children's self-esteem and resilience, helping them discover more about themselves, their relationships and their aspirations and future goals.



Languages-Spanish:

My Life: Communicate life experiences in Spanish. Practise communicating in pairs, groups and individually.



Computing:

Class Artist: Developing computing skills that explore artwork by the class artist.

Online Safety: Understanding the key basics of staying safe while being online.



Art and Design:

Class artist focus incorporating the elements of art- line, shape/form and colour, texture, space and value (evidence to be recorded in our creative journal sketchbook).

