

Year 1: Summer Curriculum Map 2022

Year Group 1	Summer 1			Summer 2	
Literacy	Reading: Phonics/ decoding: Continue to use your phonics skills to decode successfully and read longer unfamiliar words. Phonics/ decoding: To read aloud by developing pace and expression (moving to fluency). Pause at full stops and raise voice/intonation for a question. Understand more about syllables in words. Appreciate rhymes and poems and recite some off by heart. Talk about the vocabulary in a poem. What do you like/dislike? Comprehension: Express opinions about main events and characters in a story. Talk about the good and bad characters in a story. To find and discuss the features of non-fiction texts. Titles, labels, captions, pictures and diagrams.	Writing: Writing to entertain: Descriptions/in character/role including letters. Build on descriptive writing and describe different settings (real and imaginary). Poetry and rhyme: Use adjectives to describe. Understand and write words that rhyme. Writing to inform: Non-fiction writing- Report writing (information texts) Follow and write simple instructions. Grammar and Sentences: To continue to checking the consistency of our sentence structure. -Use of capital letters for the start of sentences and the names of people and places. - To use the correct punctuation, full stops and question marks successfully. - To use different types of suffixes and prefixes correctly.	Half Term	Reading: Phonics/ decoding: Continue to use your phonics skills to decode successfully and read unfamiliar words. Read larger texts. Sustain reading stamina. To read aloud by using pace and expression and fluency. Pause at full stops and raise voice/intonation for a question. Read more poly-syllabic words by sight. Comprehension: To express opinions about main events and characters in a story. To make simple inferences from what is being said and done. How is a character feeling? How do you know? Make effective predictions about characters in a story. Express detailed opinions about main events and characters in a story.	Writing: Writing to entertain: More detailed descriptions/in character/role including simple stories. Develop the structure of a simple story- provide more opportunities to plan writing (both collaboratively and independently). Writing to inform: Use of the past and present tense – suffixes/prefixes and plurals. Non-fiction writing including information posters. Follow and write detailed instructions. Grammar and Sentences: To continue to checking the consistency of our sentence structure- including the use of conjunctions (and/ or/ because). Use a more varied use of punctuation- question and exclamation marks. Deepen understanding of suffixes.
	Ongoing – Reading (word level, comprehension and analysis), Reading skills, Writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and Spoken language			Ongoing – Reading (word level, comprehension and analysis), Reading skills, Writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and Spoken language	

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Maths	Place Value: Recap understanding place value (numbers within 50). Deepen understanding of addition and subtraction. Measurement: Capacity and Volume: Develop understanding of measuring and comparing. Measure the capacity of different containers using non-standard units of measure. You will understand how to increasingly measure with accuracy.	Multiplication and Division: Introduction to basic multiplication and division. Build on skills of repeated addition/subtraction. Build on counting in groups of tens, twos and fives. Problem solve and reason both collaboratively and independently. Use stories which link to pictures and concrete manipulatives to explore making equal groups and write statements. Number: Fractions: Introduction to basic fractions- what does a fraction actually mean? Make links back to whole numbers. Explore, understand and name a half as one of two equal parts of an object, shape or quantity. Also to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.		Place Value: Deepen understanding place value (numbers within 100). Deepen understanding of addition and subtraction. Geometry: Position and Direction You will practically turn objects, shapes and yourselves in different directions (describe and understand the different directions/positions). Make links back to fraction work. You will investigate and problem solve.	Measurement: Money To recognise and know the value of different denominations of coins. You will use knowledge of place value to match coins with equivalent values. Measurement: Time You will learn key vocabulary related to time. You will order events, including days of the week and will learn about the months of the year. You will also be introduced to telling the time to the hour and half past the hour and will use an analogue clock to read the time to these specific units.
	Ongoing– Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables)			Ongoing– Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables)	

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Science: Seasonal Changes -We will identify and describe seasonal changes. - We will recognise the typical weather in all four seasons. -We will understand the daylight hours related to winter and summer days. Ongoing– Focusing on our scientific enquiry types during investigations: -identifying, classifying and grouping -observing over time -pattern seeking -researching and using secondary sources	Science: Scientific Investigations Children will undertake a variety of scientific investigations that will allow them to: - Ask questions about the world around them. - Perform tests. - Observe closely using equipment. - Identify and classify. - Use observations and ideas to suggest answers to questions. - Collect and record data to answer questions. Ongoing– Focusing on our scientific enquiry types during investigations: -identifying, classifying and grouping -observing over time -pattern seeking -researching and using secondary sources
Art: Theme: Unusual landscapes/Planets Skill: Painting/Pastel Element: Colour/Texture Children will learn about colour mixing and how to create texture with paint and pastels. They will explore some artists who have used unusual landscapes, planets, space and the moon as an inspiration (Peter Max, Alma Thomas, Salvador Dali, Ron Brown and Tracey Rowan). They will design and create their own landscape of a planet.	Design and Technology (D.T): Theme: Fruit and vegetables Learn to distinguish between fruit and vegetables and where they grow. Design, make and evaluate a homemade fruit and vegetable cocktail.
Computing: Coding – Children will be introduced to new coding vocabulary and have an opportunity to use blocks of code to create unambiguous instructions like those used by a computer.	Computing: Spreadsheets -Children will be introduced to spreadsheets. They will gain an understanding of what spreadsheets look like, how they are navigated and how to input data. Technology outside of school – an opportunity to explore some of the technology children might find at home or in their local area.
Geography: The United Kingdom Children will learn about the countries and capital cities of the UK. They will identify human and physical features within the UK and have the opportunity to do some fun information writing about the UK.	History: The Moon Landing: Find out about the landing itself and famous people involved in space flight/science – Valentina Tereshkova, Neil Armstrong and Buzz Aldrin. Look at significant events (in chronological order) and talk about special dates.
Religious Education (R.E): What makes places sacred? To explore different places of worship (Church, Synagogue, Mosque) and compare their similarities and differences. All of our R.E units are linked to values and beliefs found in everyday life.	Religious Education (R.E): How can we be good? To explore what it means to be grateful and thankful for the things we have and what values are. To look at stories which talk about being thankful.

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	Personal, Social, Health Education (P.S.H.E): Keeping/Staying Safe and Fire Safety. Keeping and Staying Safe will focus on the module Road Safety and Staying Safe and a further lesson on safe relationships (e.g. personal boundaries and privacy). Fire Safety will focus on Hoax calling and general fire safety-what to do if there was a fire and when you should call for an emergency.		Personal, Social, Health Education (P.S.H.E): Keeping/staying healthy and Recap/revision Keeping/staying healthy will focus on the modules healthy eating and washing hands.
	Physical Education (P.E): Physical skills (with a focus on Coordination- Sending and Receiving and Agility -Reaction / Response) with a variety of different equipment. The children will play different target games to develop understanding of travelling, control and aim.		Physical Education (P.E): Health and fitness skills (with a focus on Agility- Ball Chasing and Static Balance-Floor Work). The children will develop their understanding striking and fielding games.
	Music: Charanga – Your Imagination We will continue to listen to a range of music and improve our singing, improvisation and composing skills. We will learn a song about using your imagination and explore music from Films, Pop and Musicals. Our Musicality performance- singing practise involving volume, pitch and keeping to a beat.		Music: Charanga – Reflect, Rewind and Replay The focus this term is to consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. Our Musicality performance- involving volume, pitch and keeping to a beat.