

Year 5: Summer Curriculum Map 2022

Year Group 5	Summer 1			Summer 2	
Literacy	Reading: Using pace, expression and fluency with precision during sustained reading. -Refining and deepening our retrieval and inference skills.	Writing: Writing to entertain/inform: To plan, develop and write a newspaper article. Writing to discuss: -Using Play Scripts - We will debate and write about the actions of certain characters from the story. -Ensuring accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices.	Half Term	Reading: Using pace, expression and fluency with precision during sustained reading. Refining and deepening our retrieval and inference skills.	Writing: Writing to entertain: Stories with issues/ dilemmas- We will explore a class text and write our own version of the story. We will consider the plot, characters and themes of the story. Writing to inform: Non Chronological Reports – -We will use our history learning to develop a report. -Ensuring accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices.
				Ongoing – Reading (word level, comprehension and analysis), Reading skills, Writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and Spoken language	Ongoing – Reading (word level, comprehension and analysis), Reading skills, Writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and Spoken language

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Maths	-Develop our multiplication and division skills. -We will multiply and divide numbers up to 4 digits by 1. -We will solve complex problems.	-Adding and subtracting decimals. -Multiplying and dividing decimals by 10, 100 and 100. -We will read, write and order numbers (developing our understanding of 3 decimal places). -We will round decimals, fractions and percentages. -We will understand more about how they are equivalent. -We will add, subtract and multiply fractions.	Measurement –length, weight, volume -We will convert units while measuring perimeter, volume, capacity and area. -We will explore and measure irregular shapes -We will solve problems by using pictorial / abstract approaches with confidence	Geometry- -We will compare, draw and measure angles. -We will develop our understanding by using regular, irregular shapes and 3D shapes.
	Ongoing– Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables)		Ongoing– Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables)	
	Science: Properties and changes of material – grouping and changing Children will learn to: - Compare and group together everyday materials on the basis of their properties. - Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. - Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. - Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials. - Demonstrate that dissolving, mixing and changes of state are reversible changes. - Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.		Science: Scientific Investigation Children will learn to: - Plan enquires. - Take measurements with a range of equipment accurately. - Record data and results of increasing complexity using scientific diagrams and labels. - Test results to make predictions to set up further comparative and fair tests. - Use scientific evidence to support or disprove their ideas.	

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-Ongoing– Focusing on our scientific enquiry types during investigations: -comparative and fair testing -identifying, classifying and grouping -observing over time -pattern seeking -researching and using secondary sources	-Ongoing– Focusing on our scientific enquiry types during investigations: -comparative and fair testing -identifying, classifying and grouping -observing over time -pattern seeking -researching and using secondary sources
Art: Theme: London Art, Skill: Painting/Drawing, Element: Space/Texture Children will learn artists inspired by London from the past and present and emulate their artists' style in their own work (William Morris, JMW Turner, André Derain, Claude Monet, Lobo, Thierry Noir, Olga Koval, Nigel Farnworth, Grayson Perry). The children will design and create artwork inspired by this.	Design and Technology (D.T): Theme: Healthier alternatives Children research, modify, design, make and evaluate a homemade traditional Bolognese sauce recipe to make it healthier. The children will discuss and explore the food and menus created by famous chefs to gain inspiration about healthy food choices (Jamie Oliver and Romy Gill).
Computing: Game Creator – Children learn to create their own game including designing the game environment and different characters.	Computing: 3D modelling – Gaining an understanding of 3D models including the relationship between 2D nets and 3D models. Children will have an opportunity to design their own 3D model.
Geography: The United Kingdom – Landscapes and Land Use Children will explore the landscapes of the UK by identifying similarities and differences within the countries of the UK. Children will look more closely at how people have affected the United Kingdom's land use and the industries in which people in the UK work.	History: The Changing Face of London (Local history) This will look at London's history over a long period of time. The children will look at 'primary' resources such as historical maps, images of London landmarks over time and significant people whom are related to London.
Religious Education (R.E): If God is everywhere, why go to a place of worship? To explore the features of different places of worship and their importance to believers. All of our R.E. units are linked to values and beliefs found in everyday life.	Religious Education (R.E): What would happen if everyone was peaceful? To explore what we have in common and how we can show that we respect others. To explore what peace means to others and themselves and to represent this in different ways.
Personal, Social, Health Education (P.S.H.E): Keeping/Staying Safe and A World Without Judgement In Keeping/Staying Safe children will explore the modules Cycle Safety and Peer Pressure and a lesson on safe relationships.	Personal, Social, Health Education (P.S.H.E): Growing and Changing and Keeping/Staying Healthy Children will focus on the beginnings of puberty and changes that occur, such as starting periods and personal hygiene. Children will

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In A World Without Judgement children will explore Breaking Down Barriers and Inclusion and Acceptance.	learn the names of the private body parts. In Staying/Keeping Healthy children will explore healthy living, the dangers of smoking and adult and children's views.
Physical Education (P.E): Physical skills (with a focus on Static Balance- Stance and Coordination-footwork) with a variety of different equipment. The children will play tag rugby to develop and apply their skills. The children will also go swimming to develop their skills (swimming competently, confidently and proficiently over a distance).	Physical Education (P.E): Health and fitness skills (with a focus on Coordination-Sending and Receiving and Agility –ball chasing). The children will develop their skills by playing rounders.
Music: Instrument tuition: Guitar practise and performance and musical notation. Our Musicality performance- singing practise involving volume, pitch and keeping to a beat.	Music: Instrument tuition: Guitar practise and performance and musical notation. Our Musicality performance- involving volume, pitch and keeping to a beat.
Modern Foreign Language (M.F.L): Spanish We will be practicing our listening skills. We will keep developing our conversational skills: Dates, sums, numbers up to 60, planets, school subjects, transports, hobbies.	Modern Foreign Language (M.F.L): Spanish We will be developing our ambitious Spanish vocabulary: Dates, sums, numbers up to 60, planets, school subjects, transports, hobbies.