

Year 6: Summer Curriculum Map 2022

Year Group 6	Summer 1			Summer 2	
	Literacy	Reading: Refining and deepening our retrieval and inference skills alongside text analysis to gain understanding. Writing: Incorporating writing to entertain, inform, persuade and discuss: -We will use a recount, introduction to persuasive writing, visual narrative, writing analysis, themes-including irony, narrative poetry, speech (direct and reported) - We will ensure accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices. We will consider the purpose and audience while writing.	Half Term	Reading: Refining and deepening our retrieval and inference skills alongside text analysis to gain understanding Writing: Incorporating writing to inform, persuade and discuss: -Discussion -(balanced) text, investigation and interpretation of genre, the narrative structure, persuasive text. - We will ensure accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices. We will consider the purpose and audience while writing.	
Ongoing – Reading (word level, comprehension and analysis), Reading skills, Writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and Spoken language		Ongoing – Reading (word level, comprehension and analysis), Reading skills, Writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and Spoken language			

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Maths	-Deepen knowledge of Number (including rounding)/ Place Value/ Addition, Subtraction, Division and Multiplication- We will use our increased ability in number to navigate problem solving situations while applying different strategies -We will use mathematical vocabulary effectively to reason during problem solving - We will develop: • our measuring skills • metric conversion • translation • our statistics skills • algebra Ongoing– Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables)	-Deepening our understanding of Number and Place Value- including fractions, decimals and percentages. We will develop: • The 4 rules of number • reflection • enlargement • geometry -2D shapes -We will solve problems to test understanding problem solving Ongoing– Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables)	Measurement- We will use and record the correct unit of measurement accurately -We will use our knowledge of number to understand complex measurement problems We will continue to develop: • The 4 rules of number • reflection • enlargement • geometry -2D shapes
	Science: Light Children will learn: - To recognise that light appears to travel in straight lines. - Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. - Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. - Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. -Ongoing– Focusing on our scientific enquiry types during investigations: -comparative and fair testing -identifying, classifying and grouping -observing over time -pattern seeking -researching and using secondary sources	Science: Electricity Children will learn: - To be able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. - Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. - Use recognised symbols when representing a simple circuit in a diagram. - Apply knowledge of circuits by making a 'useful' circuit. - Know how to work safely with electricity. -Ongoing– Focusing on our scientific enquiry types during investigations: -comparative and fair testing -identifying, classifying and grouping -observing over time -pattern seeking -researching and using secondary sources	

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Art: Theme: Theme: Self & Identity Skill: Painting Element: Shape & Form/Colour Children will learn from artists (Frida Kahlo, Andy Wahol, Pablo Picasso, Jung Lee, Kehinde Wiley, James Rosenquist) about a sense of self and identity in art. They will reflect on how they see themselves as well as how others see them and what they want to portray to the world. Children will create a mixed media piece of art that represents their sense of identity. Computing: Text adventures – Opportunity for children to apply their coding skills and design and create their own text based adventure. Geography: Local Area and Region Children will locate and analyse their local area in relation to the wider world. Children will then explore maps to investigate features within a 50 mile radius of the school. Children will explore Ordnance Surveys and look closely at how the local area meets people's needs. Religious Education (R.E): Sikhism To explore Sikhism and how it has developed into a worldwide religion. There will be exploration of important figures, places of worship and important sacred texts. All of our R.E. units are linked to values and beliefs found in everyday life. Personal, Social, Health Education (P.S.H.E): Growing and Changing and Keeping/Staying Safe In Growing and changing children will explore the changes that occur during puberty, how relationships change and conception. In Keeping/Staying Safe they will focus on safe relationships (personal boundaries and privacy) and peer pressure, and water safety. Physical Education (P.E): Physical skills (with a focus on Static Balance- Stance and Coordination-footwork) with a variety of different equipment. The children will use outdoor adventurous activities' to develop and apply their skills. Music: Singing and voice development / Sharing the Love- We will be ensuring all the school are able to sing our full repertoire of Parkside	Design and Technology (D.T): Theme: Three courses Children will work in groups to create a starter, main course and dessert collating all their knowledge and learning of food and nutrition. This follows the design, make and evaluate process. The children will discuss and explore the food and menus created by famous chefs to gain inspiration for their designs (Monica Galetti and Heston Blumenthal). Computing: Quizzing – Children will design and create a variety of quizzes. They will consider the topic and the audience in order to adapt their quizzes accordingly. History: Did Life improve for children during the 19th and 20th centuries? This looks at the history of children in society over two centuries. It will focus on the development of child experiences, work, education and rights over time. Religious Education (R.E): How do Greta, Malala and Marcus view the world? To explore the different worldviews of three well known people and to investigate how a worldview is formed. Personal, Social, Health Education (P.S.H.E): Keeping/Staying Healthy and A World Without Judgement In Keeping/Staying Healthy Children will focus on Smoking and Alcohol. In A World Without Judgement they will focus on Inclusion and Acceptance British Values. Discussions will take place about the transition to secondary school and the changes that are happening. Physical Education (P.E): Health and fitness skills (with a focus on Coordination-Sending and Receiving and Agility –ball chasing). The children will develop their skills by playing cricket. Music: Singing and voice development / The Ultimate in Performing- We will be learning and perfecting songs for the Year 6 End of Year
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	songs (and other favorites) with confidence and accuracy. We will also help develop a sustained energy and enjoyment of all the songs. We will ensure the Year 5 children are ready to take over the mantle of responsibility for singing across the school during the following year. Our Musicality performance- singing practise involving volume, pitch and keeping to a beat. Modern Foreign Language (M.F.L): Spanish: We will be practicing our listening skills. We will keep developing our conversational skills in a variety of different contexts: My room, in the town, directions, asking for things in shops, numbers up to 100, in a café, Spanish food, daily routine.	production. We will be learning to perform (with the maximum emotional impact) our songs for Musicality. Our Musicality performance- involving volume, pitch and keeping to a beat. Modern Foreign Language (M.F.L): Spanish: We will be understanding how to use Spanish adjectives in the correct context: My room, in the town, directions, asking for things in shops, numbers up to 100, in a café, Spanish food, daily routine.
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