

Pupil Premium Funding Report – Autumn 2025

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED:

Total number of pupils on roll	675
Total number of pupils eligible for PPG	159 (24%) (November 2025)
Total amount of PPG received	£201,491

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (AUTUMN 2025):

Total number of pupils eligible for PPG	159
Male	82
Female	77
Overall English as an Additional Language (EAL)	77 (48%)
Overall SEND support and/or Educational, Health Care Plan (EHCP)	60 (38%)
SEND Need: Educational, Health Care Plan (EHCP)	6
SEND Support Need: SEMH (Social, Emotional and Mental Health)	19
SEND Support Need: SLCN (Speech, Language or Communication Need)	31
Child Looked After (CLA)	2
Child Previously Looked After (CPLA)	8
Those children known to Social Care or previously known to Social Care	46 (29%)
Autumn born	47
Spring born	42
Summer born	70

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (AUTUMN 2025):

Number of children in Nursery receiving PPG	15
Number of children in Reception receiving PPG	15
Number of children in Year 1 receiving PPG	17
Number of children in Year 2 receiving PPG	21
Number of children in Year 3 receiving PPG	21
Number of children in Year 4 receiving PPG	20
Number of children in Year 5 receiving PPG	30
Number of children in Year 6 receiving PPG	20
Total	159

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (AUTUMN 2025):

Nursery children receiving PPG with SEND support and/or EHCP	0/15
Reception children receiving PPG with SEND support and/or EHCP	7/15
Year 1 children receiving PPG with SEND support and/or EHCP	5/17
Year 2 children receiving PPG with SEND support and/or EHCP	9/21
Year 3 children receiving PPG with SEND support and/or EHCP	9/21
Year 4 children receiving PPG with SEND support and/or EHCP	10/20
Year 5 children receiving PPG with SEND support and/or EHCP	10/30
Year 6 children receiving PPG with SEND support and/or EHCP	10/20
Total	60 (38%)

**PERFORMANCE OF DISADVANTAGED PUPILS BASED ON SUMMER TERM 2025
DATA:**

READING (INCLUDING WORD READING-EYFS):

YEAR:	NURSERY	RECEPTION	1	2	3	4	5	6
Number of disadvantaged children	14	18	21	19	20	33	19	24
Parkside: Disadvantaged % Expected or above	50%	68%	47%	56%	63%	81%	67%	50%
Parkside: Non- Disadvantaged % Expected or above	50%	67%	88%	70%	76%	79%	85%	61%

WRITING:

YEAR:	NURSERY	RECEPTION	1	2	3	4	5	6
Number of disadvantaged children	14	18	21	19	20	33	19	24
Parkside: Disadvantaged % Expected or above	50%	56%	47%	56%	63%	78%	39%	38%
Parkside: Non- Disadvantaged % Expected or above	46%	60%	90%	67%	73%	68%	71%	58%

MATHEMATICS (INCLUDING NUMBER-EYFS):

YEAR:	NURSERY	RECEPTION	1	2	3	4	5	6
Number of disadvantaged children	14	18	21	19	20	33	19	24
Parkside: Disadvantaged % Expected or above	50%	75%	63%	61%	69%	85%	67%	54%
Parkside: Non-Disadvantaged % Expected or above	43%	70%	88%	70%	86%	84%	84%	68%

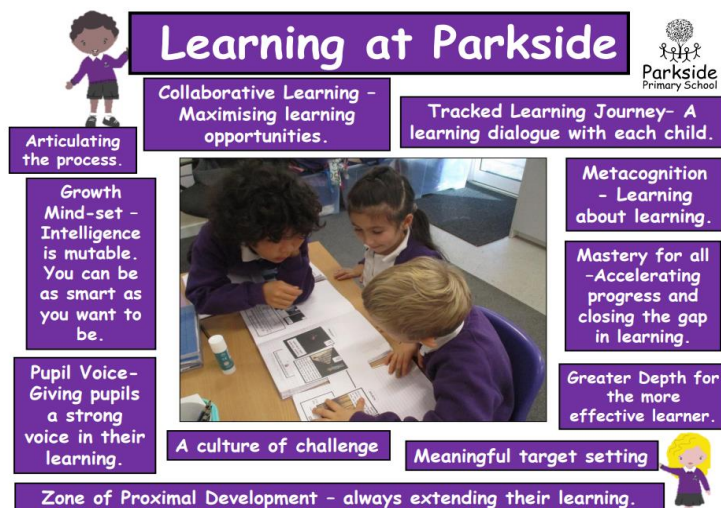
ANALYSIS THE DATA ABOVE:**AREAS TO DEVELOP AND NEXT STEPS FOR 2025-26**

- Ensure disadvantaged children achieving the expected standard in writing is still a key focus for all class teachers
- Ensure disadvantaged Year 6 children in 2025-2026 are supported in the key areas of reading, writing and maths to succeed- (Increase the use of booster and intervention support)
- Ensure disadvantaged Year 2 children in 2025-2026 are supported to succeed in writing- (Increase writing intervention alongside phonics support)
- Ensure disadvantaged Year 4 children in 2025-2026 are supported to succeed in maths- (Increase support related to the Multiplication Check)
- Increase the percentage of disadvantaged Reception children in 2025-2026 achieving in all areas

SUMMARY OF PPG SPENDING FOR AUTUMN TERM:

Summary of objectives in spending PPG:

Our overarching aim of the strategy is to diminish the difference between pupil premium and non-pupil premium pupils through quality first teaching. At the heart of our approach to Pupil Premium funding is Quality First Teaching. At Parkside, we follow a bespoke method to teaching and learning. Please see below the learning principals we follow:



SUMMARY OF PPG SPENDING FOR AUTUMN TERM:

Further actions across the school:

- Continuation of weekly reading with a trained member of support staff for all children (Reception to Year 6)- Supporting vocabulary growth and comprehension.
- Targeted support in Reception for writing particularly in the basics of pencil grip and fine motor skills.
- Planning support in writing in all year groups.
- A trial of the new Writing Framework in Year 6 and Year 3- This will be evaluated in the Autumn term.
- High quality INSET including reading fluency, writing moderation, maths planning and supporting children's wellbeing for both teachers and support staff.
- Targeted interventions for disadvantaged children (particularly in writing, vocabulary and communication).
- Greater support in Year 3, 4 and 5 to engage children with phonics and spelling support- Including the use of RWI Fresh Start Phonics.
- Targeted maths support (times tables) in Year 4.
- Enhancing our befriending provision to target children both in benefit of support to help them engage more with learning.
- Sharing barriers to learning for disadvantaged children with class teachers to support planning and teaching strategies.
- Supporting families with the Free School Meal process to ensure children receive access to the funding they are entitled to.
- Effective pupil tracking for all (including disadvantaged) ensuring access to additional learning support, extra- curricular activities and trips. Analysis takes place to ensure key groups are being targeted.
- TA's facilitating pre-teaching as a tool to support children to access the learning through discussion around vocabulary (KS2).

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Item/project	Cost	Objective	Outcome
Teaching and Learning			
Valuable input of Teaching and Learning Co-ordinator (x3 days a week).	£5103	Develop staff. CPD Development and enhancement of the curriculum.	Quality first teaching to adopt all Parkside initiatives. High-quality curriculum provision.
Release time for subject Co-ordinators/ Year 6 staff.	£2462	Carry out small group sessions to address gaps and misconceptions/ conferencing (particularly in writing and arithmetic).	Increased % of pupils attaining end of year expected standard.
Release time for teachers.	£3206	Carry out small group sessions to address gaps and misconceptions. Support CPD for teachers.	Increased % of pupils attaining end of year expected standard.
TAs to deliver targeted interventions/ support disadvantaged learners in class during the afternoon subjects (KS1/KS2). Support communication, language and reading.	£11,025	Develop staff. Focused one to one and small group sessions.	Increased % of pupils attaining end of year expected standard.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

SNAs to deliver targeted interventions/ support disadvantaged learners in class during the afternoon subjects. Support communication and language.	£13,602	Develop staff. Focused one to one and small group sessions.	Increased % of SEND pupils attaining end of year expected standard. Support SEND pupil's wellbeing and inclusion.
Teaching of cookery skills (dedicated teacher)- as part of our enrichment provision.	£4681	To support a broad and balanced curriculum.	A broad and balanced curriculum. Cultural capital experiences.
Purchase of diagnostic assessments (% based on PPG- Autumn term)	£142	Summative assessment preparation	Increased % of pupils attaining end of year expected standard as more prepared for actual testing conditions
Saturday School- Booster Classes for Year 6 children	£1600	Focus on basic skills to support Year 6 standard/ address misconceptions/ challenge potential greater depth children.	Increased % of pupils attaining end of year expected standard.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

CPD (targeted for specific needs of the school) eg. SEND support, vulnerable learners, Looked After Children, Online Safety, National College input, Senior Leaders CPD	£1000	Development and enhancement of the curriculum. CPD Development of staff.	Increased % of pupils attaining end of year expected standard. Access to the learning and removing barriers.
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RECORD OF PPG SPENDING BY ITEM/PROJECT:

Curriculum

Guitar maintenance and purchase of new guitars for whole-class music lessons. Guitar- Year 5 Advanced Guitar- Year 6	£185	To support a broad and balanced curriculum.	A broad and balanced curriculum. Cultural capital experiences.
SEND resources to support and encourage speaking and listening.	£117	To support and promote speaking and listening skills	Increased % of pupils attaining end of year expected standard. Access to the learning and removing barriers.
Curriculum programmes used to enhance the learning and support teachers with planning and teaching strategies. This is with a particular focus on communication, vocabulary and listening skills: Accelerated Reader.	£520	Development and enhancement of the curriculum. CPD	Support communication and language. Increased % of pupils attaining end of year expected standard. Access to the learning and removing barriers.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Pastoral

Valuable input of Pastoral Officer	£13,482	Support children to be able to effectively access the curriculum.	Increased % of pupils attaining end of year expected standard.
Valuable input of Attendance Administrator	£2593	Support children to be able to effectively attend school and engage with learning. Support the emotional and mental wellbeing of targeted children and families.	Increased % of pupils attaining good attendance. Increased % of pupils attaining end of year expected standard.
Valuable input of ELSA trained Befrienders	£8737	Support children to be able to effectively access the curriculum. Support the emotional and mental wellbeing of targeted children.	Increased % of pupils attaining end of year expected standard.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Enrichment			
Resources for cooking enrichment	£415	To support a broad and balanced curriculum.	A broad and balanced curriculum.
Subsidise trips to build cultural capital experiences (all year groups).	£865	Provide additional funding for school trips. Provide additional funding for school clubs.	Support access. Support cultural capital opportunities.
Continue raising parental engagement through: -Educational workshops -Stay and Play for children 0-3 on the school site -Outside agency support -Resources and refreshments	£69	Giving children the best possible start at school. To encourage the children to have the correct mindset for learning.	Support the wellbeing/mental health of parents/carers. Support children to be able to effectively access all areas of the curriculum.

SPENDING BREAKDOWN (AUTUMN 2025):	
TEACHING AND LEARNING:	£42,821
CURRICULUM:	£822
PASTORAL:	£24,812
ENRICHMENT:	£1349
TOTAL PPG RECEIVED:	£201,491
PPG SPENT SO FAR:	£69,804
PPG REMAINING FOR NEXT 2 TERMS:	£131,687