

Pupil Premium Funding Report – Summer 2025

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED:

Total number of pupils on roll	663
Total number of pupils eligible for PPG (June 2025)	168 (25%)
Total amount of PPG received	£213,120

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (SUMMER 2025):

Total number of pupils eligible for PPG	168* *(increase of 1 pupil from last term)
Male	86 (51%)
Female	82 (49%)
Overall English as an Additional Language (EAL)	83 (49%)
Overall SEND support and/or Educational, Health Care Plan (EHCP)	64 (38%)* *(increase of 6 pupils from last term)
SEND Need: Educational, Health Care Plan (EHCP)	8* *(increase of 1 pupil from last term)
SEND Support Need: SEMH (Social, Emotional and Mental Health)	20* *(increase of 1 pupil from last term)
SEND Support Need: SLCN (Speech, Language or Communication Need)	30
Looked After Children (LAC)	3
Previously Looked After Children (PLAC)	14
Autumn born	50
Spring born	45
Summer born	73

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (SUMMER 2025):

Number of children in Nursery receiving PPG	14
Number of children in Reception receiving PPG	18
Number of children in Year 1 receiving PPG	21
Number of children in Year 2 receiving PPG	19
Number of children in Year 3 receiving PPG	20
Number of children in Year 4 receiving PPG	33
Number of children in Year 5 receiving PPG	19
Number of children in Year 6 receiving PPG	24

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (SUMMER 2025):

Nursery children receiving PPG with SEND support and/or EHCP	6/14
Reception children receiving PPG with SEND support and/or EHCP	5/18
Year 1 children receiving PPG with SEND support and/or EHCP	9/21
Year 2 children receiving PPG with SEND support and/or EHCP	7/19
Year 3 children receiving PPG with SEND support and/or EHCP	10/20
Year 4 children receiving PPG with SEND support and/or EHCP	11/33
Year 5 children receiving PPG with SEND support and/or EHCP	9/19
Year 6 children receiving PPG with SEND support and/or EHCP	7/24

PERFORMANCE OF DISADVANTAGED PUPILS BASED ON SPRING TERM 2025 DATA:

READING (INCLUDING WORD READING-EYFS):

YEAR:	NURSERY	RECEPTION	1	2	3	4	5	6
Number of disadvantaged children	14	18	21	19	20	33	19	24
Parkside: Disadvantaged % Expected or above	14%	33%	48%	52%	65%	67%	58%	50%
Parkside: Non-Disadvantaged % Expected or above	52%	41%	83%	61%	78%	74%	83%	78%

Increase in percentage from last term

WRITING:

YEAR:	NURSERY	RECEPTION	1	2	3	4	5	6
Number of disadvantaged children	14	18	21	19	20	33	19	24
Parkside: Disadvantaged % Expected or above	14%	28%	38%	47%	30%	46%	53%	38%
Parkside: Non-Disadvantaged % Expected or above	52%	30%	80%	63%	62%	38%	55%	72%

Increase in percentage from last term

MATHEMATICS (INCLUDING NUMBER-EYFS):

YEAR:	NURSERY	RECEPTION	1	2	3	4	5	6
Number of disadvantaged children	14	18	21	19	20	33	19	24
Parkside: Disadvantaged % Expected or above	14%	50%	52%	47%	60%	61%	63%	54%
Parkside: Non-Disadvantaged % Expected or above	52%	52%	83%	63%	90%	74%	81%	85%

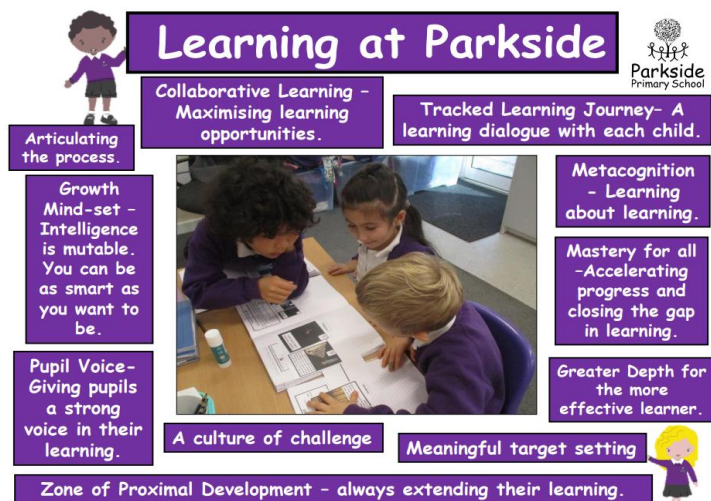
Increase in percentage from last term



SUMMARY OF PPG SPENDING FOR SUMMER TERM:

Summary of objectives in spending PPG:

Our overarching aim of the strategy is to diminish the difference between pupil premium and non-pupil premium pupils through quality first teaching. At the heart of our approach to Pupil Premium funding is Quality First Teaching. At Parkside, we follow a bespoke method to teaching and learning. Please see below the learning principals we follow:



SUMMARY OF PPG SPENDING FOR SUMMER TERM:

Further actions across the school:

- Continuation of weekly reading with a trained member of support staff for all children (Reception to Year 6)- Supporting vocabulary growth and comprehension.
- Targeted support in Reception for writing particularly in the basics of pencil grip and fine motor skills.
- Planning support in writing in all year groups.
- High quality INSET including reading fluency, writing moderation and supporting children's wellbeing for both teachers and support staff.
- Targeted interventions for disadvantaged children (particularly in writing-SPAG, vocabulary and communication).
- Greater support in Year 3 and 4 to engage children with phonics and spelling support- Including the use of RWI Fresh Start Phonics.
- Enhancing our befriending provision to target children both in benefit of support to help them engage more with learning.
- Sharing barriers to learning for disadvantaged children with class teachers to support planning and teaching strategies.
- Supporting families with the Free School Meal process to ensure children receive access to the funding they are entitled to.
- Continue to support subject co-ordinators with refining their curriculum area.
- Effective pupil tracking for all (including disadvantaged) ensuring access to additional learning support, extra- curricular activities and trips. Analysis takes place to ensure key groups are being targeted.
- TA's facilitating pre-teaching as a tool to support children to access the learning through discussion around vocabulary (KS2).

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Item/project	Cost	Objective	Outcome
Teaching and Learning			
Valuable input of Teaching and Learning Co-ordinator (x3 days a week).	£6650	Develop staff. CPD Development and enhancement of the curriculum.	Quality first teaching to adopt all Parkside initiatives. High-quality curriculum provision.
Release time for subject Co-ordinators/ Year 6 staff.	£3450	Carry out small group sessions to address gaps and misconceptions/ conferencing (particularly in writing and arithmetic).	Increased % of pupils attaining end of year expected standard.
Release time for teachers.	£1850	Carry out small group sessions to address gaps and misconceptions. Support CPD for teachers.	Increased % of pupils attaining end of year expected standard.
TAs to deliver targeted interventions/ support disadvantaged learners in class during the afternoon subjects (KS1/KS2). Support communication and language.	£13,670	Develop staff. Focused one to one and small group sessions.	Increased % of pupils attaining end of year expected standard.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Nursery (and Reception) TA support to deliver targeted support – reading, writing and basic maths skills	£6795	Focused one to one and small group sessions. To support a broad and balanced curriculum.	Increased % of pupils attaining end of year expected standard and a 'good level of development'. Support children with transition.
SNAs to deliver targeted interventions/ support disadvantaged learners in class during the afternoon subjects. Support communication and language.	£13,935	Develop staff. Focused one to one and small group sessions.	Increased % of SEND pupils attaining end of year expected standard. Support SEND pupil's wellbeing and inclusion.
Teaching of cookery skills (dedicated teacher)- as part of our enrichment provision.	£5350	To support a broad and balanced curriculum.	A broad and balanced curriculum. Cultural capital experiences.
Purchase of diagnostic assessments.	£1100	Summative assessment preparation	Increased % of pupils attaining end of year expected standard as more prepared for actual testing conditions

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Saturday School- Booster Classes for Year 6 children Including Easter School input x1 week	£1200	Focus on basic skills to support Year 6 standard/ address misconceptions/ challenge potential greater depth children.	Increased % of pupils attaining end of year expected standard.
SATs Breakfast- May 2025	£300	Giving our children the very best start for their SATs assessments each day.	
Curriculum initiatives used to enhance the learning and support teachers with planning and teaching strategies. This is with a particular focus on communication, vocabulary and listening skills: Accelerated Reader.	£420	Development and enhancement of the curriculum. CPD	Support communication and language. Increased % of pupils attaining end of year expected standard. Access to the learning and removing barriers.
CPD (targeted for specific needs of the school) eg. SEND support, vulnerable learners, Looked After Children, Online Safety, National College input	£2200	Develop staff.	

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Curriculum

Music Service whole-class music tuition (weekly sessions all academic year)- Taught by specialised teachers. Recorder- Year 3 Trumpet- Year 4	£3030	To support a broad and balanced curriculum.	A broad and balanced curriculum.
Guitar tuition (whole-class weekly sessions all academic year)- Taught by specialised teachers. Guitar- Year 5 Advanced Guitar- Year 6	£2770		

Pastoral

Pastoral Officer	£11,350	Support children to be able to effectively access the curriculum.	Increased % of pupils attaining end of year expected standard.
ELSA trained Befrienders	£11,700	Support children to be able to effectively access the curriculum. Support the emotional and mental wellbeing of targeted children.	Increased % of pupils attaining end of year expected standard.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Enrichment

Resources for cooking enrichment	£584	To support a broad and balanced curriculum.	A broad and balanced curriculum.
Subsidise trips to build cultural capital experiences (all year groups). Subsidise extra-curricular activities including private music tuition	£1650	Provide additional funding for school trips. Provide additional funding for school clubs.	Support access. Support cultural capital opportunities.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Continue raising parental engagement through: -Educational workshops -Stay and Play for children 0-3 on the school site -Outside agency support -Resources and refreshments	£275	Giving children the best possible start at school. To encourage the children to have the correct mindset for learning.	Support the wellbeing/mental health of parents/carers. Support children to be able to effectively access all areas of the curriculum. Increased % of pupils attaining end of year expected standard.
Writing Day 2025 event resources	£1000	To support a broad and balanced curriculum. Improvements to writing standards and engagement.	A broad and balanced curriculum. Cultural capital experiences.

TOTAL PPG RECEIVED (INCLUDING RECOVERY FUNDING):	£213,120
PPG SPENT SO FAR:	£119,300

SPENDING BREAKDOWN (SUMMER 2025):	
TEACHING AND LEARNING:	£56,920
CURRICULUM:	£5800
PASTORAL:	£23,050
ENRICHMENT:	£3509

PPG REMAINING:	£4,541
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