

Pupil Premium Funding Report – Spring 2025

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED:

Total number of pupils on roll	662
Total number of pupils eligible for PPG (March 2025)	167 (25%)
Total amount of PPG received	£213,120

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (SPRING 2025):

Total number of pupils eligible for PPG	167 (increase of 2 pupils from last term)
Male	86 (51%)
Female	81 (49%)
Overall English as an Additional Language (EAL)	82 (49%)
Overall SEND support and/or Educational, Health Care Plan (EHCP)	58 (35%)
SEND Need: Educational, Health Care Plan (EHCP)	7 (4%)
SEND Support Need: SEMH (Social, Emotional and Mental Health)	19
SEND Support Need: SLCN (Speech, Language or Communication Need)	31
Looked After Children (LAC)	3
Previously Looked After Children (PLAC)	14
Autumn born	49
Spring born	45
Summer born	73

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (SPRING 2025):

Number of children in Nursery receiving PPG	13
Number of children in Reception receiving PPG	18
Number of children in Year 1 receiving PPG	22
Number of children in Year 2 receiving PPG	18
Number of children in Year 3 receiving PPG	20
Number of children in Year 4 receiving PPG	33
Number of children in Year 5 receiving PPG	19
Number of children in Year 6 receiving PPG	24

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (SPRING 2025):

Nursery children receiving PPG with SEND support and/or EHCP	3/13
Reception children receiving PPG with SEND support and/or EHCP	5/18
Year 1 children receiving PPG with SEND support and/or EHCP	10/22
Year 2 children receiving PPG with SEND support and/or EHCP	5/18
Year 3 children receiving PPG with SEND support and/or EHCP	9/20
Year 4 children receiving PPG with SEND support and/or EHCP	11/33
Year 5 children receiving PPG with SEND support and/or EHCP	9/19
Year 6 children receiving PPG with SEND support and/or EHCP	6/24

**PERFORMANCE OF DISADVANTAGED PUPILS BASED ON AUTUMN TERM 2024
DATA:**

READING (INCLUDING WORD READING-EYFS):

YEAR:	RECEPTION	1	2	3	4	5	6
Number of disadvantaged children	18	22	18	20	33	19	24
Parkside: Disadvantaged % Expected or above	17%	27%	39%	55%	30%	58%	38%
Parkside: Non- Disadvantaged % Expected or above	22%	64%	44%	66%	19%	75%	78%

WRITING:

YEAR:	RECEPTION	1	2	3	4	5	6
Number of disadvantaged children	18	22	18	20	33	19	24
Parkside: Disadvantaged % Expected or above	28%	77%	22%	55%	12%	53%	25%
Parkside: Non- Disadvantaged % Expected or above	50%	55%	43%	28%	18%	55%	36%

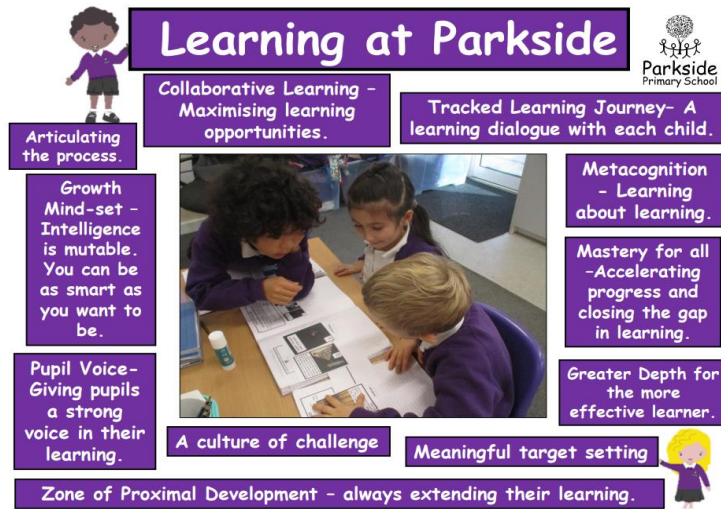
MATHEMATICS (INCLUDING NUMBER-EYFS):

YEAR:	RECEPTION	1	2	3	4	5	6
Number of disadvantaged children	18	22	18	20	33	19	24
Parkside: Disadvantaged % Expected or above	6%	74%	28%	60%	27%	58%	33%
Parkside: Non-Disadvantaged % Expected or above	23%	41%	39%	85%	26%	80%	72%

SUMMARY OF PPG SPENDING FOR SPRING TERM:

Summary of objectives in spending PPG:

Our overarching aim of the strategy is to diminish the difference between pupil premium and non-pupil premium pupils through quality first teaching. At the heart of our approach to Pupil Premium funding is Quality First Teaching. At Parkside, we follow a bespoke method to teaching and learning. Please see below the learning principals we follow:



We will ensure that teaching and learning opportunities meet the needs of all of the pupils.

Having a dedicated teaching and learning co-ordinator in school for three days a week out has allowed us to further develop staff with the teaching and learning initiatives that we promote at Parkside e.g. collaborative learning, supporting mastery teaching, enhancing vocabulary in the classroom and the efficient use of TAs in class.

Another key area of spending in Spring 2025 also continues to be the staffing of the pastoral team and TA staff across the school (to support phonics, reading and vocabulary acquisition in EYFS and KS1) and for the reading provision in KS2.

SUMMARY OF PPG SPENDING FOR SPRING TERM:

Further actions across the school:

- Continuation of weekly reading with a trained member of support staff for all children (Reception to Year 6)- Supporting vocabulary growth and comprehension.
- Targeted support in Reception for writing particularly in the basics of pencil grip and fine motor skills.
- Planning support in writing in all year groups.
- High quality INSET including reading fluency, writing moderation and supporting children's wellbeing for both teachers and support staff.
- Targeted interventions for disadvantaged children (particularly in writing-SPAG, vocabulary and communication).
- Greater support in Year 3 and 4 to engage children with phonics and spelling support- Including the use of RWI Fresh Start Phonics.
- Enhancing our befriending provision to target children both in benefit of support to help them engage more with learning.
- Sharing barriers to learning for disadvantaged children with class teachers to support planning and teaching strategies.
- Supporting families with the Free School Meal process to ensure children receive access to the funding they are entitled to.
- Continue to support subject co-ordinators with refining their curriculum area.
- Effective pupil tracking for all (including disadvantaged) ensuring access to additional learning support, extra- curricular activities and trips. Analysis takes place to ensure key groups are being targeted.
- TA's facilitating pre-teaching as a tool to support children to access the learning through discussion around vocabulary (KS2).

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Item/project	Cost	Objective	Outcome
Teaching and Learning			
Valuable input of Teaching and Learning Co-ordinator (x3 days a week).	£2800	Develop staff. CPD Development and enhancement of the curriculum.	Quality first teaching to adopt all Parkside initiatives. High-quality curriculum provision.
Release time for subject Co-ordinators/ Year 6 staff.	£3060	Carry out small group sessions to address gaps and misconceptions/ conferencing (particularly in writing and arithmetic).	Increased % of pupils attaining end of year expected standard.
Release time for teachers.	£1600	Carry out small group sessions to address gaps and misconceptions. Support CPD for teachers.	Increased % of pupils attaining end of year expected standard.
TAs to deliver targeted interventions/ support disadvantaged learners in class during the afternoon subjects. Support communication and language.	£9500	Develop staff. Focused one to one and small group sessions.	Increased % of pupils attaining end of year expected standard.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

SNAs to deliver targeted interventions/ support disadvantaged learners in class during the afternoon subjects. Support communication and language.	£8626	Develop staff. Focused one to one and small group sessions.	Increased % of SEND pupils attaining end of year expected standard. Support SEND pupil's wellbeing and inclusion.
Teaching of cookery skills (dedicated teacher)- as part of our enrichment provision.	£3306	To support a broad and balanced curriculum.	A broad and balanced curriculum.
Purchase of diagnostic assessments.	£1200	Summative assessment preparation.	Increased % of pupils attaining end of year expected standard as more prepared for actual testing conditions.
Saturday School- Booster Classes for Year 6 children Including Easter School input x1 week	£5130	Focus on basic skills to support Year 6 standard/ address misconceptions/ challenge potential greater depth children.	Increased % of pupils attaining end of year expected standard.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Curriculum

Music Service whole-class music tuition (weekly sessions all academic year)- Taught by specialised teachers. Recorder- Year 3 Trumpet- Year 4	£2500	To support a broad and balanced curriculum.	A broad and balanced curriculum.
Guitar tuition (whole-class weekly sessions all academic year)- Taught by specialised teachers. Guitar- Year 5 Advanced Guitar- Year 6	£2300		

Pastoral

Pastoral Officer	£6396	Support children to be able to effectively access the curriculum.	Increased % of pupils attaining end of year expected standard.
ELSA trained Befrienders	£ 6702	Support children to be able to effectively access the curriculum. Support the emotional and mental wellbeing of targeted children.	Increased % of pupils attaining end of year expected standard.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Enrichment

Resources for cooking enrichment	£300	To support a broad and balanced curriculum.	A broad and balanced curriculum.
Subsidise trips to build cultural capital experiences (all year groups). Subsidise extra-curricular activities including private music tuition	£1500	Provide additional funding for school trips. Provide additional funding for school clubs.	Support access. Support cultural capital opportunities.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Continue raising parental engagement through: -Educational workshops -Stay and Play for children 0-3 on the school site -Outside agency support -Resources and refreshments	£150	Giving children the best possible start at school. To encourage the children to have the correct mindset for learning.	Support the wellbeing/mental health of parents/carers. Support children to be able to effectively access all areas of the curriculum. Increased % of pupils attaining end of year expected standard.
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TOTAL PPG RECEIVED (INCLUDING RECOVERY FUNDING):	£213,120
PPG SPENT SO FAR:	£119,300

SPENDING BREAKDOWN (SPRING 2025):	
TEACHING AND LEARNING:	£35,222
CURRICULUM:	£4800
PASTORAL:	£13,098
ENRICHMENT:	£1950

PPG REMAINING FOR NEXT TERM:	£93,820
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