

Pupil Premium Funding Report – Autumn 2024

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED:

Total number of pupils on roll	668
Total number of pupils eligible for PPG (December 2024)	165 (25%)
Total amount of PPG received	£213,120

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (AUTUMN 2024):

Total number of pupils eligible for PPG	165
Male	84 (51%)
Female	81 (49%)
Overall English as an Additional Language (EAL)	81 (49%)
Overall SEND support and/or Educational, Health Care Plan (EHCP)	58 (35%)
SEND Need: Educational, Health Care Plan (EHCP)	7 (4%)
SEND Support Need: SEMH (Social, Emotional and Mental Health)	19 (8%)
SEND Support Need: SLCN (Speech, Language or Communication Need)	31 (19%)
Looked After Children (LAC)	4 (2%)
Previously Looked After Children (PLAC)	13 (8%)
Autumn born	49 (30%)
Spring born	44 (27%)
Summer born	72 (44%)

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (AUTUMN 2024):

Number of children in Nursery receiving PPG	11
Number of children in Reception receiving PPG	18
Number of children in Year 1 receiving PPG	23
Number of children in Year 2 receiving PPG	17
Number of children in Year 3 receiving PPG	20
Number of children in Year 4 receiving PPG	33
Number of children in Year 5 receiving PPG	19
Number of children in Year 6 receiving PPG	24

CONTEXT OF PUPILS RECEIVING PUPIL PREMIUM GRANT (PPG) (AUTUMN 2024):

Nursery children receiving PPG with SEND support and/or EHCP	3/11
Reception children receiving PPG with SEND support and/or EHCP	5/18
Year 1 children receiving PPG with SEND support and/or EHCP	11/23
Year 2 children receiving PPG with SEND support and/or EHCP	5/17
Year 3 children receiving PPG with SEND support and/or EHCP	8/20
Year 4 children receiving PPG with SEND support and/or EHCP	11/33
Year 5 children receiving PPG with SEND support and/or EHCP	9/19
Year 6 children receiving PPG with SEND support and/or EHCP	6/24

PERFORMANCE OF DISADVANTAGED PUPILS PREVIOUS (END OF YEAR) 2023-24:

READING (INCLUDING WORD READING-EYFS):

YEAR:	NURSERY	RECEPTION	1	2	3	4	5	6
National %								74%
Number of disadvantaged children	15	16	12	19	31	17	21	35
Parkside: Disadvantaged % Expected or above	40%	38%	67%	68%	77%	53%	57%	63%
Parkside: Non-Disadvantaged % Expected or above	44%	43%	66%	74%	79%	79%	80%	87%

WRITING:

YEAR:	NURSERY	RECEPTION	1	2	3	4	5	6
National %								72%
Number of disadvantaged children	15	16	12	19	31	17	21	35
Parkside: Disadvantaged % Expected or above	40%	38%	50%	68%	77%	59%	67%	49%
Parkside: Non-Disadvantaged % Expected or above	43%	43%	62%	73%	88%	70%	76%	80%

MATHEMATICS (INCLUDING NUMBER-EYFS):

YEAR:	NURSERY	RECEPTION	1	2	3	4	5	6
National %								73%
Number of disadvantaged children	15	16	12	19	31	17	21	35
Parkside: Disadvantaged % Expected or above	60%	56%	58%	79%	84%	71%	81%	60%
Parkside: Non-Disadvantaged % Expected or above	48%	48%	66%	74%	80%	81%	80%	89%

DISADVANTAGED ATTAINMENT GAP ANALYSIS:

RECEPTION:

GOOD LEVEL OF DEVELOPMENT (GLD)								
	2021-22	Gap		2022-23	Gap		2023-24	Gap
Disadvantaged	36%	27%		64%	1%		33%	37%
Non-Disadvantaged	63%			63%			70%	

Reception children (2023-24) receiving PPG with SEND support and/or EHCP

8/16 (50%)

Year 2:

READING EXPECTED STANDARD								
	2021-22	Gap		2022-23	Gap		2023-24	Gap
Disadvantaged	36%	27%		64%	1%		68%	6%
Non- Disadvantaged	63%			63%			74%	
WRITING EXPECTED STANDARD								
	2021-22	Gap		2022-23	Gap		2023-24	Gap
Disadvantaged	44%	24%		64%	9%		68%	5%
Non- Disadvantaged	68%			73%			73%	
MATHEMATICS EXPECTED STANDARD								
	2021-22	Gap		2022-23	Gap		2023-24	Gap
Disadvantaged	44%	30%		71%	2%		79%	5%
Non- Disadvantaged	74%			73%			74%	

KS2-Year 6:

READING EXPECTED STANDARD							
	2021-22	Gap		2022-23	Gap		2023-24
Disadvantaged	68%	17%		75%	1%		63%
Non-Disadvantaged	85%			76%			87%
WRITING EXPECTED STANDARD							
	2021-22	Gap		2022-23	Gap		2023-24
Disadvantaged	32%	35%		57%	15%		49%
Non-Disadvantaged	67%			72%			80%
MATHEMATICS EXPECTED STANDARD							
	2021-22	Gap		2022-23	Gap		2023-24
Disadvantaged	57%	31%		71%	6%		60%
Non-Disadvantaged	88%			77%			89%

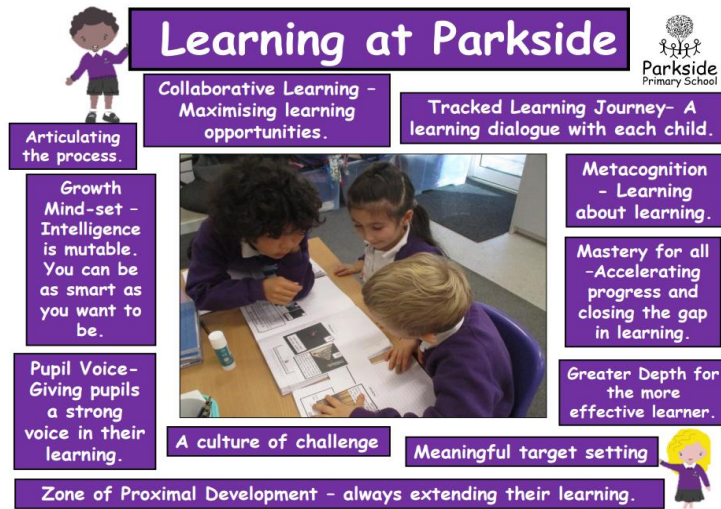
Year 6 children (2023-24) receiving PPG with SEND support and/or EHCP

14/35 (40%)

SUMMARY OF PPG SPENDING FOR AUTUMN TERM:

Summary of objectives in spending PPG:

Our overarching aim of the strategy is to diminish the difference between pupil premium and non-pupil premium pupils through quality first teaching. At the heart of our approach to Pupil Premium funding is Quality First Teaching. At Parkside, we follow a bespoke method to teaching and learning. Please see below the learning principals we follow:



We will ensure that teaching and learning opportunities meet the needs of all of the pupils.

Having a dedicated teaching and learning co-ordinator in school for three days a week out has allowed us to further develop staff with the teaching and learning initiatives that we promote at Parkside e.g. collaborative learning, supporting mastery teaching, enhancing vocabulary in the classroom and the efficient use of TAs in class.

Another key area of spending in Autumn 2024 also continues to be the staffing of the pastoral team and TA staff across the school (to support phonics, reading and vocabulary acquisition in EYFS and KS1) and for the reading provision in KS2.

SUMMARY OF PPG SPENDING FOR AUTUMN TERM:

Further actions across the school:

- Continuation of weekly reading with a trained member of support staff for all children (Reception to Year 6)- Supporting vocabulary growth and comprehension.
- Targeted support in Reception for writing particularly in the basics of pencil grip and fine motor skills.
- Targeted INSET in areas such as reading fluency, writing and supporting children's wellbeing for both teachers and support staff.
- Targeted interventions for disadvantaged children (particularly in writing-SPAG, vocabulary and communication).
- Greater support in Year 3 and 4 to engage children with phonics and spelling support- Including the use of RWI Fresh Start Phonics.
- Supporting EYFS TA's with effective strategies for engaging with the children and facilitating high-quality 'talk' from the children.
- Raising awareness of key groups (including disadvantaged children) for all staff ensuring a consistent approach.
- Enhancing our befriending provision to target children both in benefit of support to help them engage more with learning.
- Sharing barriers to learning for disadvantaged children with class teachers to support planning and teaching strategies.
- Supporting families with the Free School Meal process to ensure children receive access to the funding they are entitled to.
- Continue to support subject co-ordinators with refining their curriculum area.
- Effective pupil tracking for all (including disadvantaged) ensuring access to additional learning support, extra- curricular activities and trips. Analysis takes place to ensure key groups are being targeted.
- TA's facilitating pre-teaching as a tool to support children to access the learning through discussion around vocabulary (KS2).
- Further development of our Book Corners to include non-fiction to stimulate engagement from all.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Item/project	Cost	Objective	Outcome
Teaching and Learning			
Valuable input of Teaching and Learning Co-ordinator (x3 days a week).	£3900	Develop staff. CPD Development and enhancement of the curriculum.	Quality first teaching to adopt all Parkside initiatives. High-quality curriculum provision.
Release time for subject Co-ordinators/ Year 6 staff.	£3570	Carry out small group sessions to address gaps and misconceptions/ conferencing (particularly in writing and arithmetic).	Increased % of pupils attaining end of year expected standard.
Release time for teachers.	£1912	Carry out small group sessions to address gaps and misconceptions. Support CPD for teachers.	Increased % of pupils attaining end of year expected standard.
TAs to deliver targeted interventions/ support disadvantaged learners in class during the afternoon subjects. Support communication and language.	£9587	Develop staff. Focused one to one and small group sessions.	Increased % of pupils attaining end of year expected standard.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

SNAs to deliver targeted interventions/ support disadvantaged learners in class during the afternoon subjects. Support communication and language.	£11,502	Develop staff. Focused one to one and small group sessions.	Increased % of SEND pupils attaining end of year expected standard. Support SEND pupil's wellbeing and inclusion.
Teaching of cookery skills (dedicated teacher)- as part of our enrichment provision.	£4578	To support a broad and balanced curriculum.	A broad and balanced curriculum.
Purchase of diagnostic assessments.	£833	Summative assessment preparation.	Increased % of pupils attaining end of year expected standard as more prepared for actual testing conditions.
Saturday School- Booster Classes for Year 6 children	£1026	Focus on basic skills to support Year 6 standard/ address misconceptions/ challenge potential greater depth children.	Increased % of pupils attaining end of year expected standard.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Curriculum

Curriculum initiatives used to enhance the learning and support teachers with planning and teaching strategies. This is with a particular focus on communication, vocabulary and listening skills. For example, the Power of Reading for Literacy, the Voice 21 programme, and Accelerated Reader.	£266	Develop staff. CPD Development and enhancement of the Literacy curriculum. Support communication and language.	Increased % of pupils attaining end of year expected standard.
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RECORD OF PPG SPENDING BY ITEM/PROJECT:

Music Service whole-class music tuition (weekly sessions all academic year)- Taught by specialised teachers. Recorder- Year 3 Trumpet- Year 4	£2500	To support a broad and balanced curriculum.	A broad and balanced curriculum.
Guitar tuition (whole-class weekly sessions all academic year)- Taught by specialised teachers. Guitar- Year 5 Advanced Guitar- Year 6	£2300		
Guitar purchase and maintenance ensuring all have access to high quality instruments.	£500		
Purchase of a class set of Djembe drums (Year 2)- Weekly drumming lessons will take place from the Spring term onwards.	£1600	To support a broad and balanced curriculum.	A broad and balanced curriculum.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Pastoral

Pastoral Officer	£8857	Support children to be able to effectively access the curriculum.	Increased % of pupils attaining end of year expected standard.
ELSA trained Befrienders	£9249	Support children to be able to effectively access the curriculum. Support the emotional and mental wellbeing of targeted children.	Increased % of pupils attaining end of year expected standard.

Enrichment

Resources for cooking enrichment	£400	To support a broad and balanced curriculum.	A broad and balanced curriculum.
Subsidise trips to build cultural capital experiences (all year groups). Subsidise extra-curricular activities including private music tuition	£1500	Provide additional funding for school trips. Provide additional funding for school clubs.	Support access. Support cultural capital opportunities.

RECORD OF PPG SPENDING BY ITEM/PROJECT:

Continue raising parental engagement through: -Tea and Tissues Morning- New Reception parents/carers -Educational workshops -Stay and Play for children 0-3 on the school site -Outside agency support -Resources and refreshments	£150	Giving children the best possible start at school. To encourage the children to have the correct mindset for learning.	Support the wellbeing/mental health of parents/carers. Support children to be able to effectively access all areas of the curriculum. Increased % of pupils attaining end of year expected standard.
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TOTAL PPG RECEIVED (INCLUDING RECOVERY FUNDING):	£213,120
PPG SPENT SO FAR:	£64,230

SPENDING BREAKDOWN (AUTUMN 2024):	
TEACHING AND LEARNING:	£36,908
CURRICULUM:	£7166
PASTORAL:	£18,106
ENRICHMENT:	£2050

PPG REMAINING FOR NEXT 2 TERMS:	£148,890
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