



Parkside Primary Maths Newsletter April 2026



Maths at Parkside

At Parkside, maths is a key priority. We follow the White Rose approach to ensure clear progression and deep understanding. Our children work hard, show resilience, and approach maths with a positive attitude. They enjoy developing their skills, solving problems and building confidence in their mathematical learning every day.

Nursery and Reception

In Nursery, children have built confidence and curiosity through play-based activities, exploring counting, number recognition, shapes, and patterns. In Reception, children have strengthened their mathematical foundations through hands-on learning, focusing on numbers beyond 10, basic addition and subtraction, shape, and measure.



Year 1

In Year 1, children have been exploring place value within 20, addition and subtraction within 20, and shape. They have also begun learning about numbers to 50, building confidence and fluency.

Year 2

In Year 2, pupils have been developing place value to 100, addition and subtraction, and have begun learning multiplication and division. They have also explored measures, building confidence in problem solving.



Year 3

In Year 3, children have been learning place value to 1000, addition and subtraction, and multiplication and division. They have also begun exploring fractions, developing fluency and confidence in key mathematical skills.

Year 4

In Year 4, pupils have been securing place value to 10,000, using written methods for addition and subtraction, and developing multiplication and division skills. They have also begun learning about fractions and decimals.



Year 5

In Year 5, children have been extending place value to larger numbers, refining addition and subtraction methods, and developing multiplication and division. They have also begun exploring fractions and developing reasoning skills.



Year 6

In Year 6, pupils have been consolidating place value, the four operations, and fractions. They have also begun working with decimals and percentages, building confidence and fluency in preparation for further learning.



We would like to thank all parents and carers for their continued support and engagement. To further support your child's learning, please encourage regular use of Times Tables Rock Stars (Year 2 to Year 6) and MyMaths (Year 1 to Year 6) at home, as these platforms help build fluency, confidence, and key mathematical skills in an enjoyable and effective way.

Mr Neave

Maths Coordinator