

Remote education provision information for Parents/Carers

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individuals are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- If children are sent home from school as an isolated case they will be sent home with a paper pack in the first instance. If the bubble is sent home, remote learning will be in place the next day. If this is during lockdown when we only have critical worker's children and vulnerable children in the remote learning will be available immediately

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate
- The only significant difference will occur where children cannot access on-line resources and have to utilise the packs prepared by the teachers

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following numbers of hours each day:

Key Stage 1	Reception – at least 2 hours per day Year 1 – at least 2.5 hours per day Year 2 – at least 3 hours per day
Key Stage 2	Year 3 – at least 3.5 hours per day Years 4, 5 & 6 – at least 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

- The school is using Google Classroom to upload the children's work. A range of materials are used including recorded teaching, audio clips to accompany flip charts as well as the work to complete
- In addition the children can also access Purple Mash and Espresso which gives them opportunities for additional learning across the subjects. Furthermore the children can access Oddizzi which enriches the Geography curriculum. They also have access to Times Tables Rock Stars to encourage them to keep their arithmetic skills sharp

If my child does not have digital access or online access at home, how will you support them to access remote education?

- We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education
- We will provide lap tops and data SIM cards subject to availability
- If on-line resources are inaccessible we provide packs of work which are as similar to the on-line provision as we can make it

How will my child be taught remotely?

- Recorded teaching (Oak National Academy lessons and audio recordings made by teachers)
- White Rose Maths planning with explanatory videos of the process being taught
- Teacher planning – where Oak National Academy coverage does not match up with the school's curriculum [in science and foundation subjects].
- Printed paper packs produced by teachers
- Espresso, Purple Mash and Ozzizzi. These will support the teaching of specific subjects or areas and will include video clips or sequences
- Online resources linked to Oak National Academy such as the newly released online library

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that children attend the daily Google Meet on time. Reception and KS1 meetings will be held at 9.15am and KS2 meetings will be held at 9.00am. These meetings will outline the learning for the day and give the opportunity to reflect on the learning that took place on the previous day
- Children are expected to complete as much work as is possible each day and submit it to their teacher for feedback
- Parents can use the subject timetable visible on Google Classroom to plan their child's learning day flexibly around their own commitments
- Children should write learning comments under their piece of work. They have been trained to do this in school. This will also help the teacher understand how the child felt about the task and whether they have met the learning objective

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement will be checked daily by the class teachers and year Group Manager
- If the school has concerns around engagement the parent/carer will be contacted by telephone to ask the reason why and how the school can help and support

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work submitted will be responded to at least 3 times a week but in most cases on a daily basis
- Whole class feedback will be given during daily Google Meets
- Quizzes will be marked automatically
- Through the children's learning comments

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognize that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Paper packs sent for children who find working on digital devices challenging
- Regular contact from teachers to advise parents and support with learning
- Oak National Academy specialist resources used to support children
- Children who are on the Speech and Language caseload being supported remotely by the Speech and language therapist
- Children working with the Primary Care Team from CAMHS are being supported remotely by therapist
- SENDCo is available for parents to contact any time and is also making regular calls home

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- For the first couple of days children will have a paper pack especially if they have been sent home from school and the school is operating normally
- The children will be able to access the on-line provision from the first day of their self-isolation if it is during a time of school closure

If you require any help or support or have any concerns please contact your child's class teacher or the school.