

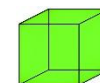
Our Year 6 Curriculum Map- Summer Term 2

Literacy: Reading: Refining and deepening our retrieval and inference skills alongside text analysis to gain understanding. Writing: Incorporating writing to inform, persuade and discuss: Discussion -(balanced) text, investigation and interpretation of genre, the narrative structure, persuasive text. Ensure accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices. Consider the purpose and audience while writing. Narrative writing: Develop an advanced understanding of speech in writing. Increase knowledge of non-fiction writing with non-chronological reports. Use diary entries to develop further understanding.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Number: Deepening our understanding of Number and Place Value- including fractions, decimals and percentages. Develop: The 4 rules of number, reflection, enlargement, geometry -2D shapes. Solve problems to test understanding.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: Electricity: To be able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram. Apply knowledge of circuits by making a 'useful' circuit. Know how to work safely with electricity.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Cricket, Outdoor and Adventurous Activities (OAA) and tennis (develop complex throwing, catching and agility skills).

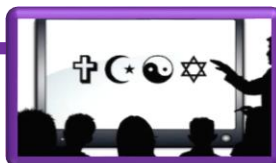


Geography:



Local Area and Region: Locate and analyse the local area in relation to the wider world. Explore maps to investigate features within a 50-mile radius of the school. Explore Ordnance Surveys and look closely at how the local area meets people's needs.

Religious Education (RE):



How do Greta, Malala and Marcus view the world? To explore the different worldviews of three well known people and to investigate how a worldview is formed. **All of our R.E units are linked to values and beliefs found in everyday life.**

Music:



Guitar Advanced: Instrument tuition: Advanced guitar practise, performance and understanding musical notation.

Year 6 Performance and Musicality: Learning to perform (with the maximum emotional impact) songs for the Year 6 Performance and Musicality.

Languages- Spanish:



Performance and Transition: Review Spanish language learning. Practise and perform conversations. Write freely in the Spanish language.

Computing:



Quizzing: Design and create a variety of digital quizzes. Consider the topic and the audience in order to adapt their quizzes accordingly. Analyse the data received from the quizzes digitally.



Personal, Social, Health, Economic (PSHE) Education:

Building on the puberty learning from Year 5. Understand the functions of the reproduction system. Understand the various stages of pregnancy and understanding more about what consent means.

Online Safety- Copyright and Ownership: To understand and consider the ownership and use of images (copyright) online.



Design and Technology (DT):



Theme: Three courses (cooking and nutrition): Working in groups to create a starter, main course and dessert collating all their knowledge and learning of food and nutrition- following the design, make and evaluate process. Discuss and explore the food and menus created by famous chefs to gain inspiration for their designs.