

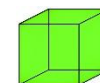
# Our Year 1 Curriculum Map- Summer Term 2

**Literacy:** **Reading:** Phonics/ decoding: Continue to use phonics skills to decode successfully and read unfamiliar words. Read larger texts. Sustain reading stamina. To read aloud by using pace and expression and fluency. Pause at full stops and raise voice/intonation for a question. Read more poly-syllabic words by sight. Comprehension: To express opinions about main events and characters in a story. To make simple inferences from what is being said and done. Make effective predictions about characters in a story. Express detailed opinions about main events and characters in a story. **Writing:** Develop more detailed descriptions/in character/role including simple stories. Develop the structure of a simple story- provide more opportunities to plan writing (both collaboratively and independently). Grammar and Sentences: To continue to check the consistency of sentence structure- including the use of conjunctions (and/ or/ because). Use a more varied use of punctuation- including question and exclamation marks.



**Ongoing Literacy skills being covered:** Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

**Maths:** Place Value: Deepen understanding place value (numbers within 100). Deepen understanding of addition and subtraction. Geometry: Position and Direction- Turn objects, shapes and yourselves in different directions (describe and understand the different directions/positions). Make links back to fraction work and problem solve. Measurement: Money- To recognise and know the value of different denominations of coins. Use knowledge of place value to match coins with equivalent values. Measurement: Time- Learn key vocabulary related to time. Order events, including days of the week and will learn about the months of the year. Learn how to tell the time to the hour and half past the hour and w use an analogue clock to read the time to these specific units.



**Ongoing Maths skills being covered:** Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

**Science:** **Scientific Investigations:** Undertake a variety of scientific investigations that will allow them to:  
Ask questions about the world around them, perform tests, observe closely using equipment, identify and classify, use observations and ideas to suggest answers to questions, collect and record data to answer questions.



**Ongoing Science skills being covered:** Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

## **Physical Education (PE):**

**Striking and Fielding Games:** An introduction to games involving striking and fielding. Develop awareness of space and accuracy.

**Team Building**

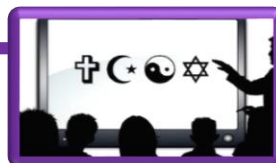


## **History:**

**The Moon Landing:** Investigate about the landing and famous people involved in space flight/science - Valentina Tereshkova, Neil Armstrong and Buzz Aldrin. Look at significant events (in chronological order) and talk about special dates.



## **Religious Education (RE):**



**How can we be good?** To explore what it means to be grateful and thankful for the things we have and what values are. To look at stories which talk about being thankful. **All of our R.E units are linked to values and beliefs found in everyday life.**

## Music:



**Having fun with improvisation:** What songs can we sing to help us through the day?

**Musicality:** Learning to perform (with the maximum emotional impact) songs for musicality.

## A Prelude to Spanish:



An early introduction to the language of Spanish. **Itsy Bitsy Spider:** Exploring well-known rhymes and simple songs in Spanish.

## Computing:



**Online Coding for beginners:** Explore and make links to controlling technology. Explore the use of instructions in technology. Use vocabulary to describe the actions seen on a screen.



## Personal, Social, Health, Economic (PSHE) Education:

**Our World: Growing in our World:** Understanding the basic growth of humans. Understand how to develop independence in school and at home. Discuss friendships and family groups.

**Copyright and Ownership:** Understand the basics of what 'copyright' means and owning their creative work.



## Art and Design:



**Theme:** Unusual landscapes (including urban, the planets and the moon). Drawing, Painting and Printing- Designing a new unusual landscape.

**Elements of art:** Shape, pattern, colour, texture and space.

