

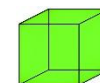
Our Year 1 Curriculum Map- Summer Term 1

Literacy: **Reading:** Phonics/ decoding: Continue to use phonics skills to decode successfully and read longer words. To read aloud by developing pace and expression (moving to fluency). Pause at full stops and raise voice/intonation for a question. Understand more about syllables in words. Appreciate rhymes and poems and recite some off by heart. Comprehension: Express opinions about main events and characters in a story. Talk about the good and bad characters in a story. To find and discuss the features of non-fiction texts. **Writing:** Writing to entertain: Descriptions/in character/role including letters. Build on descriptive writing and describe different settings (real and imaginary). Poetry and rhyme: Use adjectives to describe. Understand and write words that rhyme. Writing to inform: Non-fiction writing- Report writing (information texts).



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: **Place Value:** Recap understanding place value (numbers within 50). Deepen understanding of addition and subtraction. **Measurement: Capacity and Volume:** Develop understanding of measuring and comparing. Measure the capacity of different containers using non-standard units of measure. Understand how to increasingly measure with accuracy. **Multiplication and Division:** Introduction to basic multiplication and division. Build on skills of repeated addition/subtraction. Build on counting in groups of tens, twos and fives. Problem solve and reason both collaboratively and independently. Use stories which link to pictures and concrete manipulatives to explore making equal groups and write statements. **Number: Fractions:** Introduction to basic fractions- What does a fraction actually mean? Make links back to whole numbers. Explore, understand and name a half as one of two equal parts of an object, shape or quantity. Also to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Seasonal Changes:** Identify and describe seasonal changes. Recognise the typical weather in all four seasons. Understand the daylight hours related to winter and summer days.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Invasion games- Develop and improve skills in throwing and kicking a ball and apply to a game situation

Yoga

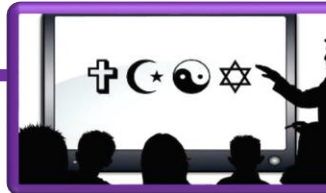


Geography:



The United Kingdom: Learn about the countries and capital cities of the UK. Identify human and physical features within the UK.

Religious Education (RE):



How and why do we celebrate special and sacred times? What makes places sacred? To explore different places of worship (Church, Synagogue, Mosque) and compare their similarities and differences. **All of our R.E units are linked to values and beliefs found in everyday life.**

Music:



Using 'Charanga' - Having fun with improvisation. What songs can we sing to help us through the day?

A Prelude to Spanish:



An early introduction to the language of Spanish. **Sunshine Song:** Exploring the weather in a different language.

Computing:

Online safety: Learning more about being safe on the internet.

Technology outside of school: Exploring the role of technology outside of school and how it helps people.



Personal, Social, Health, Economic (PSHE) Education:

Keeping/ Staying healthy: Washing hands correctly- understanding personal hygiene.

Hazard watch: Is it safe to eat or drink? Exploring food safety.

Online safety element: Understanding what 'self-image' is and how it can relate to being online.



Design and Technology (DT):



Structures: Free standing structures/ strengthening materials

Design, make and evaluate a bug hotel to help shelter insects from the weather.